



UNIVERSITY OF RIJEKA  
FACULTY OF CIVIL ENGINEERING



**ACADEMIC UNDERGRADUATE  
PROGRAMME IN**

**CIVIL ENGINEERING**

Rijeka, July 2012.

STUDY PROGRAMME AND CURRICULUM

# ACADEMIC UNDERGRADUATE PROGRAMME IN CIVIL ENGINEERING

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# 1. INTRODUCTION

During the implementation of the Bologna process the Faculty of Civil Engineering of the University of Rijeka plans to reform the current study programmes (academic, vocational and postgraduate programmes) in line with the principles of the Bologna Declaration, namely in accordance with the propositions of the European Credit Transfer System (ECTS). This will be performed in order to promote student mobility in the Integrated European Higher Education Area.

The Faculty of Civil Engineering of the University of Rijeka organized and started carrying out civil engineering studies as an independent institution in 1976. During a forty-two-year activity a total of **1332 Diploma Engineers** graduated from the Academic Programme, and **1431 Engineers** from the Vocational Programme.

In structuring the new study programmes, the Faculty has followed the past experience in educating civil engineering professionals. For the purpose of integrating Croatia into the European Higher Education and Labour Area, the needs of the labour market have been considered, and the demands that will be set on prospective students, the Faculty, its staff and specialists in civil engineering, have been assessed. Consideration has been given to the fact that the Faculty of Civil Engineering in Rijeka is the only higher education institution in the greater area (the Primorsko-goranska County, the Istrian County, and the Lika-Senj County) that educates civil engineering professionals.

Due to the present-day intense activity in planning, designing and constructing the infrastructure (transportation systems, housing development, water supply systems, etc.) there is a great need for highly educated professionals in civil engineering. Figures show that **there are no unemployed Diploma Engineers and Engineers in Civil Engineering registered with the employment agencies.**

It is safe to say that the trend toward an intense infrastructure construction will also continue in the years to come (during the process of approach and admission of Croatia to the European Union). In the longer term the need to plan and design new civil engineering structures will be transformed into the need to manage, maintain and reconstruct the infrastructure systems. Therefore part of the curriculum has also been adapted to meet this demand. In the course of structuring the curricula, the Faculty cooperated closely with the related Faculties of Civil Engineering in Croatia. **The core curriculum at the Undergraduate Programme Level was brought into tune with the related programmes of the other Faculties of Civil Engineering in Croatia** in order to enable student mobility, first and foremost, at the national level.

In the course of structuring the undergraduate and graduate programmes, the curricula of respectable foreign institutions that educate professionals of the Engineering of Munich: Technische Universität München-Studienplan für same profile (the University of Engineering of Prague, the University of Studierende des Bauingenieurwesens, Eigenossiche Technische Hochschule Zürich-ETH-Abteilung für Bauingenieurwesen in Zürich), as well as the recommendations of the association of European Faculties of Civil Engineering (European Civil Engineering Education and Training – EUCEET) were analysed. This was performed through coordination inside the TEMPUS Project «Restructuring and Updating of Civil Engineering Curriculum» (in which the 4 Faculties of Civil Engineering from Croatia, along with international experts and scientists, were, and still are, cooperating).

The **Faculty teachers** were actively included in structuring the curricula, and the **students** were consulted, too. The structure of the study programme was accepted at the Board of the Faculty of Civil Engineering on 21<sup>st</sup> December 2004.

**The scheme adopted for academic programmes according to education cycles is «3+2+3», namely:**

- Three-year Undergraduate Programme
- Two-year Graduate Programme
- Three-year Postgraduate Programme.

**The Academic Undergraduate Programme proposed represents, in its core part, the continuation of the current Academic Graduate Programme. The curriculum is adapted to the standards of the Bologna process and brought up to date in terms of contents and methodology.**

**The Academic Undergraduate Civil Engineering Programme is the necessary first step in the process of educating highly qualified personnel in the civil engineering and other engineering professions.**

## 2. GENERAL INFORMATION

### 2.1. PROGRAMME NAME

The name of the programme is: **Academic Undergraduate Programme in Civil Engineering.**

### 2.2. PARTY MANAGING AND CARRYING OUT THE STUDY PROGRAMME

The party that manages and carries out the proposed programme is the *Faculty of Civil Engineering of the University of Rijeka* with its basic organisation units: the Chair of Hydraulic Engineering, the Chair of Geotechnical Engineering, the Department of Computer Modelling of Materials and Structures, the Chair of Load Bearing Structures, the Chair of Technical Mechanics, the Chair of Transportation Engineering, the Chair of Construction Organization and Technology and Architecture, the Chair of Mathematics, and the Chair of Physics and other sciences.

### 2.3. PROGRAMME DURATION

The duration of the Academic Undergraduate Programme in Civil Engineering is three (3) academic years, during which students obtain a minimum of 180 ECTS credits.

### 2.4. PROGRAMME ENTRANCE REQUIREMENTS

The right to apply for enrolment on the Academic Undergraduate Programme has a candidate who has completed secondary schooling or has a comparable qualification of at least four years of schooling, or as defined by special Faculty regulations.

The citizens of the Republic of Croatia have the right to apply for the programme. Foreign citizens and persons without citizenship have the right of enrolment under the same conditions.

The selection of enrolment applicants for the Academic Undergraduate Programme is made on the basis of secondary school marks (overall mark, marks in mathematics and physics) and results of compulsory (Mathematics) and elective (Physics or Chemistry or Informatics) of the state high-school exit exam.

### 2.5. COMPETENCES ACQUIRED BY THE STUDENT WITH COMPLETION OF THE PROGRAMME

**With completion of the *Academic Undergraduate Programme* the student acquires the fundamental competences for the planning and design of structures as well as basic knowledge that enables him/her to attend Graduate and Postgraduate Programmes in Civil Engineering or related fields as well as various programmes of lifelong learning.**

During his/her studies the student develops the ability to communicate and inform the interested experts and the public about the problems and solutions connected with the civil engineering profession. He is able, upon analysis, to form an opinion on specific civil engineering issues from the viewpoint of the profession and social usefulness, for example environmental protection.

He is qualified for structural designs in concrete, timber and steelwork and for taking part in planning and designing hydraulic and transportation systems and structures.

He is qualified for independent design of simpler structures or components of complex structures, construction management and supervision of the construction of simpler civil engineering structures and building construction.

The knowledge and competences the student acquires with completion of the Academic Undergraduate Programme are sufficient to attend an Academic Graduate Programme and a Specialisation Programme at the Faculty of Civil Engineering (the proposing party) as well as to attend the same or similar programmes at other Faculties of Civil Engineering in the Republic of Croatia. The acquired fundamental knowledge enables the student to attend graduate programmes of other related engineering programmes.

### 2.6. ACADEMIC TITLE OR DEGREE ACQUIRED ON COMPLETION OF THE PROGRAMME

According to the proposed study programme, the academic title or degree acquired on completion of the Academic Undergraduate Programme is *Bachelor (baccalaureus) of science in civil engineering (univ. bacc. ing. aedif.)*

### 3. PROGRAMME DESCRIPTION

#### 3.1. LIST OF MANDATORY AND OPTIONAL COURSES FOR THE PROPOSED UNDERGRADUATE STUDY PROGRAMME IN CIVIL ENGINEERING

##### List of mandatory courses

	<b>Course code</b>	<b>Mandatory Course</b>	<b>Hours of active classes (L+E+S)</b>	<b>ECTS</b>
1.	M-178	Linear Algebra	30+30+0	6.0
2.	M-183	Mathematical Analysis I	45+45+0	7.5
3.	TM-147	Mechanics I	30+30+0	5.5
4.	M-179	Computers and Information Science	30+25+5	4.0
5.	M-180	Constructive Geometry	45+15+30	6.0
6.	FD-198	Physics	45+15+0	4.5
7.	TM-145	Strength of Materials I	30+30+0	5.5
8.	TM-148	Mechanics II	30+30+0	5.5
9.	P-164	Geodesy	30+15+0	3.5
10.	OA-157	Civil Engineering Structures	30+15+0	4.0
11.	FD-195	The English Language	30+0+30	3.5
12.	FD-196	The German Language	30+0+30	3.5
13.	FD-793	Physical Training and Health Culture	0+30+0	1.0
14.	M-181	Mathematical Analysis II	45+45+0	7.5
15.	TM-146	Strength of Materials II	30+30+0	5.5
16.	G-104	Applied Geology	30+5+0	3.0
17.	TM-150	Structural Mechanics I	45+30+0	6.5
18.	MK-123	Structure and Characteristics of Materials	30+0+0	2.5
19.	H-117	Hydrology	30+15+0	3.0
20.	G-106	Soil and Rock Mechanics	45+20+10	5.5
21.	TM-149	Structural Mechanics II	45+30+0	6.5
22.	H-115	Fluid Mechanics	30+30+0	5.5
23.	P-165	Introduction to Road Design	30+30+0	4.5
24.	MK-124	Engineering Materials	30+30+0	5.0
25.	NK-135	Basics of Concrete Structures	45+30+0	6.0
26.	NK-136	Introduction to Steel Structures	30+30+0	5.0
27.	H-118	Introduction to Hydraulic Engineering	30+30+0	5.0
28.	OA-147	Construction Management and Technology	45+30+0	6.0
29.	G-107	Geotechnical Engineering	45+30+0	6.0
30.	OA-148	Construction Economics	30+15+0	4.0
31.	OA-149	Fieldwork	0+30+0	3.0
32.	ZR-PRED	Final Year Project	0+0+30	5.0

For students some sports and recreational activities coordinated through the course Physical Training and Health Culture are organized.

**List of Optional Courses**

	<b>Course Code</b>	<b>Optional Course</b>	<b>Hours of Active Classes (L+E+S)</b>	<b>ECTS</b>
33.	M-182	Engineering Geometry	10+0+20	3.0
34.	M-184	Computer Applications	10+10+10	3.0
35.	M-177	Introduction to Programming	10+20+0	3.0
36.	FD-193	Communication Skills	15+15+0	2.0
37.	FD-199	Introduction to Language Culture	15+15+0	2.0
38.	OA-154	Construction History	15+0+15	2.0
39.	FD-197	Building and Constructing English	10+10+5	2.0
40.	OA-144	Introduction to Spatial Planning	30+0+15	3.0
41.	OA-143	Building Design	15+30+0	3.0
42.	MK-122	Introduction to Building Physics	20+0+10	2.0
43.	G-108	Environmental Protection	15+0+15	2.0
44.	OA-155	Management in Civil Engineering	30+0+15	3.0
45.	OA-156	Civil Engineering Regulations	30+0+0	3.0
46.	NK-134	Bridges	30+15+15	5.0
47.	NK-137	Introduction to Timber Structures	30+30+0	5.0
48.	H-119	Introduction to Coastal Engineering	30+30+0	5.0
49.	H-114	Water Resources and Systems	30+0+30	5.0
50.	P-167	Urban Roads and Intersections	30+30+0	5.0
51.	P-163	Railway Design	45+15+0	5.0

**3.2. COURSE DESCRIPTION**

Explanation of ECTS credits, the quality assessment and the courses delivery success are given in chapters 3.2.2. and 3.2.3. for all subjects.

**3.2.1. Description of mandatory and optional courses****Student assessment**

Note <sup>(1)</sup> – Article 43 of Decision of Amendments of Regulations on Studies from May 3<sup>rd</sup> 2005 (Class: 003-01/05-01/07, Reg. No.: 2170-57-01-05-8) from November 6<sup>th</sup> 2007

Assessment within the European Credit Transfer System

- (1) Student accomplishment in each course is assessed with ECTS grading scale in percentage from 0 to 100%, whereat for the passing grade at the undergraduate studies a student must not score less than 40% and at graduate studies less than 50%.
- (2) Student evaluation and assessment for each course (module) is during classes and at the final exam as follows:
  - total percentage of student accomplishment during classes (attendance, partial exams, preliminary exams and other activities defined by the study program) makes up to 70% of the grade and
  - total percentage of student accomplishment at the final exam makes up to 30% of the grade.

Note <sup>(2)</sup> – Article 43a, paragraph 3 of Decision of Amendments of Regulations on Studies from May 3<sup>rd</sup> 2005 (Class: 003-01/05-01/07, Reg. No.: 2170-57-01-05-8) from November 6<sup>th</sup> 2007

- (3) The students attending courses where a numerical grade is not awarded, as defined by the study program, are given by the professors the allotment “all the requirements met” if they have scored 40 or more credits at the university undergraduate studies or 50 or more credits at university postgraduate studies.

- Enrollment into courses taught in the second and the subsequent study years is defined by Article 34 of Amendments of Regulations on Studies of University of Rijeka or by study prerequisites pursuant to article e.3.2.1 of this study program.







<b>Course:</b>	<b>MECHANICS I</b>	
<b>Course code:</b> TM-147	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                      exercises                      -	<b>ECTS:</b>   5.5
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>1. To understand the laws of rigid-body statics under the action of 2D and 3D central and general force systems.</li> <li>2. To learn how to apply these laws in order to determine the reactions and cross-sectional forces and moments in simple beam-like structures.</li> <li>3. To acquire the necessary skills for the courses Mechanics 2 and Strength of Materials.</li> </ol>	
<b>Syllabus</b>	<p>Basic concepts of Mechanics. Vectors and vector spaces. 2D and 3D central force systems. Equilibrium of the central force system; equilibrium of the material particle. 2D and 3D general force systems. The moment of force. Parallel forces. Force couple. Reduction of a system to the force and moment at a given point. Equilibrium of the general force system; equilibrium of a rigid body. Basic types of structures. Supports and reactions. Trusses and forces in truss members. Beams. Constant distributed load. Cross-sectional forces and their diagrams. Statically determinate and indeterminate systems. Beams and frames with hinges and diagrams of cross-sectional forces in such structures. Relations between the cross-sectional forces and the maximum bending moment. Coulomb's friction. Introduction to the principle of virtual work.</p>	
<b>Student obligations</b>	Understanding of the course material is periodically checked via preliminary exams, the results of which are being added to the results of the written exam.	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Andrejev, V.: Mehanika -- 1. dio: Statika, Tehnička knjiga, Zagreb, 1968.</li> <li>2. Damić, V.: Statika, Hrvatska sveučilišna naklada, Zagreb, 1999 (953-169-045 6)</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Beer, F.P.; Johnston, E.R., Jr.: Vector Mechanics for Engineers – Statics, McGraw-Hill, Singapore , 1990 (0-07-100454-8)</li> <li>2. Pytel, A.; Kiusalaas, J.: Engineering Mechanics – Statics, Harper Collins, New York, 1996 (0-673-99870-3)</li> <li>3. McLean, W.G.; Nelson, E.W.: Engineering Mechanics (Schaum's Outline Series), McGraw-Hill, New York, 1962 (07-044812-4)</li> <li>4. Stanek, M.; Turk, G.: Statika I, Univerza v Ljubljani, Fakulteta za gradbeništvo in geodezijo, Ljubljana, 1996 (961-6167-07-3)</li> <li>5. Matejiček, F. Semenski, D, Vnučec, Z. Uvod u statiku sa zbirkom zadataka, Golden marketing – Tehnička knjiga, Zagreb, 2005 (953-6168-88-X)</li> </ol>	

<b>Course:</b>	<b>COMPUTERS AND INFORMATION SCIENCE</b>	
<b>Course code:</b> M-179	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 30    exercises: 25    seminars: 5
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                      exercises                      seminars	<b>ECTS:</b>   4.5
<b>Course objectives</b>	The course gives a systematic overview of some important fields of computer and information science, students gain the ability to use networked computers autonomously as the tools to solve engineering problems	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- history of computers</li> <li>- computer architecture</li> <li>- computer operating systems - definition, basic functions, comparison of operating systems, computer networks</li> <li>- computer communications and network services - local and global networks, Internet</li> <li>- Universal software tools in Windows environment (text processor, spread sheet, presentation software)</li> <li>- programming languages - machine languages, assemblers, high level languages, compilers, algorithm, program documentation, HTML, JAVA</li> <li>- software packages for engineers</li> <li>- computers in civil engineering: present state of and future trends</li> </ul> <p>Exercises: practical work on computers, the examples relating to the teaching materials are presented</p>	
<b>Student obligations</b>	All of the given tasks on the computer and seminar must be made.	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. course materials presented on the web site <a href="http://www.gradri.hr/~informatika">www.gradri.hr/~informatika</a></li> <li>2. the relevant web site addresses presented on the course web site</li> <li>3. Grundler, Darko: Primijenjeno računarstvo, Graphis, Zagreb, 2000</li> <li>4. Čerić, V.; Varga, M. i dr.: Poslovno računarstvo, Znak, Zagreb 1998.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Blissmer, Robert H.: Introducing computers. John Wiley &amp; Sons, Inc., 1996</li> </ol>	

<b>Course:</b>	<b>CONSTRUCTIVE GEOMETRY</b>		
<b>Course code:</b> M-180	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 90 lectures: 45    exercises: 15    seminars: 30	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                    excercises                    seminars	<b>ECTS:</b>   6.0	
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>- to develop space perception ability</li> <li>- to learn fundamental principles of computer graphics in 3D and descriptive geometry</li> <li>- to develop constructive problem solving skills in 3D and representing in projections</li> <li>- to introduce geometrical thinking and creative approach to the use of CAD in 3D</li> <li>- to acquire fundamental principles of geometric computer modelling</li> </ul>		
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- introduction to visual communication; basic elements in geometry and graphics</li> <li>- Monge's-projection and descriptive geometry; use in CAD-systems</li> <li>- additional views in classic and CAD technology: metric and position-problem solving, the use of 3D computer graphic</li> <li>- geometric transformations</li> <li>- conics - properties and use</li> <li>- rotating 2D objects (plane figure) in 3D space (use of affine transformation and CAD)</li> <li>- geometric forms of solids; regular polyhedra, 3D- primitives in CAD</li> <li>- irregular solids. Tangent plane.</li> <li>- axonometry, use in CAD</li> <li>- solid -cutting plane. Intersections of line and solid.</li> <li>- basic of solid-intersections and Boolean operations on 3D primitives</li> <li>- basics of quoted projections; terrains</li> </ul>		
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- course attendance</li> <li>- active collaboration - seminars</li> <li>- accepted project work before the end of the term</li> </ul>		
<b>Exam</b>	Written and oral exam. Part of the exam can be taken using the computer.		
<b>Assessment <sup>(1)</sup></b>	Seminar, presentation of seminar, programme work and preliminary exams (70%), written exam (30%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Pletenac, Lidija: Konstruktivna geometrija u CAD-u, elektronički udžbenik-skripta</li> <li>2. Niče, dr. Vilko: Deskriptivna geometrija I i II, Školska knjiga, Zagreb, 1992.</li> <li>3. Babić; Gorjanc; Slepčević; Szivovicza: Konstruktivna geometrija, IGH, Zagreb, 2000.</li> <li>4. Internet stranice <a href="http://master.grad.hr/nastava/geometrija/">http://master.grad.hr/nastava/geometrija/</a>    <a href="http://gradri.hr/~pletenac/">http://gradri.hr/~pletenac/</a></li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Brauner, Kickingner: Geometrija u graditeljstvu, Školska knjiga, Zagreb, 1980. (prevele Kurilj, Hajsig)</li> <li>2. Giering, Dr. Osvald; Seybold, Dr. Hans: Konstruktive Ingenieurgeometrie, Carl Hanser Verlag, München, Wien, 1987.</li> <li>3. Hohenberg, Fritz: Konstruktive Geometrie in der Technik, Wien, 1961.</li> <li>4. Pal, Imre: Nacrtna geometrija u anaglifskim slikama, Tehnička knjiga, Zagreb, 1966. (preveo Dr. Niče)</li> <li>5. Priručnik za DesignCAD (on line)</li> </ol>		

<b>Course:</b>	<b>PHYSICS</b>	
<b>Course code:</b> FD-198	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 45    exercises: 15    seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                      exercises                      -	<b>ECTS:</b>  4.5
<b>Course objectives</b>	The main goal of the course is to help understanding in basic physical laws in which the knowledge of computer use will be required.	
<b>Syllabus</b>	Idea of space and time. Basic forces in nature. Mechanical oscillations. Harmonic, damped and enforced oscillator. Internal energy and heat. Thermodynamical laws. Entropy. Surface phenomena. Capillarity. Diffusion. Elastic waves. Sounds. Solid deformation. Elastic and plastic properties. Hook's law. Torsion. Electric and magnetic interaction. Electromagnetic waves and nature of light. Law of heat radiation. Periodic system of elements. Radioactivity. Molecular forces. Crystal lattice.	
<b>Student obligations</b>	Students are obliged to attend lessons and take preliminary exams.	
<b>Exam</b>	The exam is written in which, apart from solving problems, the knowledge of theory is required.	
<b>Assessment</b> <sup>(1)</sup>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<b>Essential:</b> 1. Kilić, S.: Fizika I, Fakultet građevinskih znanosti u Splitu, 1986. 2. Cindro, N.: Fizika II, Školska knjiga, Zagreb, 1984.  <b>Recommended:</b> 1. Cindro, N. Fizika I, Školska knjiga, Zagreb, 1981.	

<b>Course:</b>	<b>STRENGTH OF MATERIALS I</b>	
<b>Course code:</b> TM-145	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 5.5
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>To understand the physical meaning of stresses and strains and their role in uniaxial and simple states of equilibrium and kinematics of deformable media.</li> <li>To learn how to solve such problems in mechanics of deformable media where uniaxial or simple stress states take place.</li> <li>To acquire necessary skills for the courses Strength of Materials 2, Structural Mechanics 1, Materials 1, Steel Structures, Concrete Structures and Timber Structures.</li> </ol>	
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>Uniaxial stress-strain state. Linear elasticity.</li> <li>Governing equations of elasticity (equilibrium, kinematic, constitutive). Bar problems.</li> <li>Pure bending. Geometric properties of cross-sections.</li> <li>Force-induced bending. 3D bending.</li> <li>Bending due to axial force.</li> <li>Bernoulli's theory of beams.</li> <li>Differential equation of deformation of a bent beam.</li> <li>Beam on elastic foundation.</li> <li>Mohr's analogy.</li> <li>Pure shear. Design of bolts and rivets.</li> <li>Pure torsion. Statically indeterminate torsion problems.</li> <li>Introduction to geometric non-linearity. Stability of equilibrium states.</li> <li>Buckling.</li> <li>Introduction to material non-linearity.</li> <li>Elastic-plastic bending.</li> </ol>	
<b>Student obligations</b>	Understanding of the course material is periodically checked via preliminary exams, the results of which are added to the results of the written exam.	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>Šimić, V. Otpornost materijala 1 i 2, Školska knjiga, Zagreb, 1992, 2002</li> <li>Brnić, J, Turkalj, G. Nauka o čvrstoći 1 i 2, Tehnički fakultet Sveučilišta u Rijeci, 2004, 2006</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>Alfirević, I. Nauka o čvrstoći I, Tehnička knjiga, Zagreb, 1995</li> <li>Bazjanac, D. Nauka o čvrstoći, Tehnička knjiga, Zagreb, 1973</li> <li>Rašković, D. Otpornost materijala, Građevinska knjiga, Beograd, 1985</li> <li>Timošenko, S. Otpornost materijala 1 i 2, Građevinska knjiga, Beograd, 1972, 1966</li> <li>Brčić, V. Otpornost materijala, Građevinska knjiga, Beograd, 1982</li> <li>Stanek, M.; Turk, G.: Osnove mehanike trdnih teles, Univerza v Ljubljani, Fakulteta za gradbeništvo in geodezijo, Ljubljana, 2003</li> <li>Beer, F.P, Johnston, E.R. Mechanics of materials, McGraw-Hill, London, 1992</li> <li>Benham, P.P, Crawford, R.J. Mechanics of engineering materials, Longman, Harlow, 1988</li> </ol>	

<b>Course:</b>	<b>MECHANICS II</b>	
<b>Course code:</b> TM-148	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 5.5
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>1. To understand Newton's laws of dynamics in cases of motion of particles and rigid bodies.</li> <li>2. To learn fundamental principles of Lagrange's analytical dynamics.</li> <li>3. To learn how to apply these principles to simple problems of engineering dynamics and theory of oscillation.</li> <li>4. To acquire necessary skills as a pre-requisite for the course Hydromechanics.</li> </ol>	
<b>Syllabus</b>	<p>Newton's laws of dynamics. Equations of motion. Kinematics of a particle. Position, velocity and acceleration as vectors. Kinematics of curvilinear motion. Choice of the observer and the co-ordinate system. Dynamics of curvilinear motion of the material particle. Central force system. Impulse of the force and momentum. Angular momentum. Work and power. Laws of dynamics as applied to rigid bodies. Euler's equations and moments of inertia. 2D motion of the rigid body. Angular momentum around a principal axis of inertia. 3D motion of the rigid body. Euler's angles and rotation of the Earth. Free and forced undamped and damped oscillations of the material particle. Dynamics of the systems of material particles. Eigenvalue problem. Principle of virtual work in dynamics. Action integral and Hamilton's principle. Lagrange's equations and their application to the systems of concentrated masses and springs. Introduction to the dynamics of deformable bodies. Cauchy's equations of motion.</p>	
<b>Student obligations</b>	Understanding of the course material is periodically checked via three preliminary exams, the results of which are being added to the results of the written exam.	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. M. Krpan, A. Franulović, M. Butković, R. Žigulić, S. Braut, Dinamika – Teorija i primjena, Sveučilište u Rijeci, Tehnički fakultet, Rijeka, 2001.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Beer, F.P.; Johnston, E.R., Jr.: Vector Mechanics for Engineers – Dynamics, McGraw-Hill, Singapore, 1990 (0-07-100455-6)</li> <li>2. Pytel, A.; Kiusalaas, J.: Engineering Mechanics – Dynamics, Harper Collins, New York, 1996</li> <li>3. Čaušević, M.: Tehnička mehanika -- Kinematika, Školska knjiga, Zagreb.</li> <li>4. Kiričenko, A.: Tehnička mehanika -- II dio: Kinematika, Sveučilišta u Osijeku i Zagrebu.</li> <li>5. Kiričenko, A.: Tehnička mehanika -- III dio: Dinamika, Sveučilište u Zagrebu</li> <li>6. Jecić, S.: Mehanika II -- Kinematika i dinamika, Tehnička knjiga, Zagreb</li> </ol>	





<b>Course:</b>	<b>CIVIL ENGINEERING STRUCTURES</b>
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<b>Course code:</b> OA-157	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 45 lectures: 30 exercises: 15 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                      exercises                      -	<b>ECTS:</b> 4.0

<b>Course objectives</b>	Development of general and specific knowledge in the field of design and construction of buildings.
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Project descriptive documentation, detailed drawings</li> <li>2. Foundations</li> <li>3. Hidro and thermo isolations</li> <li>4. Walls of stone, brick, composite walls</li> <li>5. Floors (concrete, wood, iron)</li> <li>6. Roofs of wood, concrete, prefabricated</li> <li>7. Doors and windows</li> <li>8. Elements of final sistemation works</li> </ol>
<b>Student obligations</b>	Attendance to the course has to be in accordance to the University/Faculty regulations. Practical - project work.
<b>Exam</b>	Written and oral exam
<b>Assessment <sup>(1)</sup></b>	<ul style="list-style-type: none"> <li>- Active participation in class, making of programme and preliminary exams (70%),</li> <li>- Written and oral exam (30%).</li> </ul>
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Đ.Peulić: Konstruktivni elementi zgrada I i II, Tehnička knjiga Zagreb, 2003.</li> <li>2. Neufert: Elementi arhitektonskog projektiranja, Golden marketing, Zagreb 2002.</li> <li>3. M.Mitag: Građevinske konstrukcije</li> <li>4. Proizvodni programi građevinske opreme</li> <li>5. Katalog detalja za studente pripremljen kao skripte.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Novi proizvodni programi, izvor: internet..</li> </ol>

<b>Course:</b>	<b>THE ENGLISH LANGUAGE</b>		
<b>Course code:</b> FD-195	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 0 seminars: 30	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures - seminars	<b>ECTS:</b> 3.5	
<b>Course objectives</b>	The student is expected to develop communicative competence, namely the ability to understand and produce English in speech and writing.		
<b>Syllabus</b>	<p>Grammar themes (the general grammar rules of the English language, the grammar structures specific to the language of the engineering profession and the similarities and differences in grammar structures between English and Croatian) at the levels of:</p> <ul style="list-style-type: none"> <li>- word-formation</li> <li>- morphology (parts of speech, morphological changes)</li> <li>- syntax (sentence types, sentence elements, word order; use and sequence of tenses; active-passive relation; infinitive and participle clauses).</li> </ul> <p>Lexical themes:</p> <ul style="list-style-type: none"> <li>- general vocabulary</li> <li>- technical and vocational terminology (mathematics, information technology, geodesy, construction materials, building construction, soil mechanics, foundations, transportation engineering, bridges, tunnels, hydraulic works).</li> </ul>		
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- Attendance to the course as defined by the Faculty regulations.</li> <li>- Two written tests and one oral test. The scores obtained at the tests are added together (each written test is worth 30% and the oral test 40% scores). The condition for obtaining credits is 40% of total points</li> </ul>		
<b>Exam</b>	none		
<b>Assessment <sup>(1)</sup></b>	Activity in class, homework, preliminary exams (100%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Texts used in lectures and exercises</li> <li>2. Any grammar of English language</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Prager, A.: Trojezični građevinski rječnik, Zagreb: Masmedia, 2003.</li> <li>2. Thomson / Martinet vježbenica gramatičkih struktura. OUP, 1999.</li> <li>3. Bujas, Ž.: Veliki englesko-hrvatski rječnik, Zagreb: Nakladni zavod Globus, 1999.</li> <li>4. Bujas, Ž.: Veliki hrvatsko-engleski rječnik, Zagreb: Nakladni zavod Globus, 1999.</li> </ol>		



<b>Course:</b>	<b>PHYSICAL TRAINING AND HEALTH CULTURE</b>
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<b>Course code:</b> FD-793	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b>		
<b>Course status:</b> optional	<b>The course consists of:</b> - exercises -	lectures:	exercises:	seminars:
		<b>ECTS:</b>		
				1.0

<b>Course objectives</b>	Objective of the Course is to provide by physical training such an educational which will stimulate student's curiosity, improve their intellectual development and prepare them for their professional competence. Physical training develops their abilities to be successful in various scientific fields.
<b>Syllabus</b>	Group or individual exercises (fitness, tennis, swimming, climbing etc), but depending on the material and financial possibilities of the Faculty to provide necessary and adequate means.
<b>Student obligations</b>	Presence to the activities to be recorded by lecturer's signature
<b>Exam</b>	Not applicable
<b>Assessment (2)</b>	Not applicable
<b>Literature</b>	<p><b>Essential:</b> Not obligatory</p> <p><b>Recommended:</b> Literature related to the sports specified in Syllabus</p>



<b>Course:</b>	<b>STRENGTH OF MATERIALS II</b>		
<b>Course code:</b> TM-146	<b>Pre-requisites:</b> Strength of Materials I	<b>Hours of Active Classes:</b> 60 lectures: 30    exercises: 30    seminars: 0	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                    exercises                    -	<b>ECTS:</b>  5.5	
<b>Course objectives</b>	<ol style="list-style-type: none"> <li>To understand tensorial character of stress and strain and behaviour of a linear elastic material in 2D and 3D states of stress and strain</li> <li>To learn how to solve 2D and 3D problems in mechanics of deformable media.</li> <li>To acquire necessary skills for the courses, Structural Mechanics 2, Soil and rock mechanics, Fluid mechanics, Steel Structures, Concrete Structures and Timber Structures.</li> </ol>		
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>Introduction to 2D and 3D stress states. Stress vector.</li> <li>Equilibrium equations. Stress tensor.</li> <li>Principal stresses. Mohr's circle.</li> <li>Kinematic equations. Strain tensor.</li> <li>Constitutive equations. Linear elastic material.</li> <li>Shear stresses in beams.</li> <li>General state of stress in beams.</li> <li>Timoshenko's theory of beams.</li> <li>Saint Venant's torsion. Torsion of non-circular cross-sections.</li> <li>Shear stresses in thin-walled cross-sections. Shear centre.</li> <li>Strain energy. Maxwell and Betti theorems.</li> <li>Castigliano's theorems.</li> <li>Yield stress.</li> <li>Equivalent stress according to different theories.</li> <li>Yield-state design.</li> </ol>		
<b>Student obligations</b>	Understanding of the course material is periodically checked via preliminary exams, the results of which are added to the results of the written exam.		
<b>Exam</b>	Written exam.		
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>Šimić, V. Otpornost materijala 1 i 2, Školska knjiga, Zagreb, 1992, 2002</li> <li>Brnić, J, Turkalj, G. Nauka o čvrstoći 1 i 2, Tehnički fakultet Sveučilišta u Rijeci, 2004, 2006</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>Alfirević, I. Nauka o čvrstoći I, Tehnička knjiga, Zagreb, 1995</li> <li>Bazjanac, D. Nauka o čvrstoći, Tehnička knjiga, Zagreb, 1973</li> <li>Rašković, D. Otpornost materijala, Građevinska knjiga, Beograd, 1985</li> <li>Timošenko, S. Otpornost materijala 1 i 2, Građevinska knjiga, Beograd, 1972, 1966</li> <li>Brčić, V. Otpornost materijala, Građevinska knjiga, Beograd, 1982</li> <li>Srpčić, S.: Mehanika trdnih teles, Univerza v Ljubljani, Fakulteta za gradbeništvo in geodezijo, Ljubljana, 2003</li> <li>Beer, F.P, Johnston, E.R. Mechanics of materials, McGraw-Hill, London, 1992</li> <li>Benham, P.P, Crawford, R.J. Mechanics of engineering materials, Longman, Harlow, 1988</li> </ol>		





<b>Course:</b>	<b>STRUCTURAL MECHANICS I</b>	
<b>Course code:</b> TM-150	<b>Pre-requisites:</b> Mechanics I	<b>Hours of Active Classes:</b> 75 lectures: 45 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 6.5
<b>Course objectives</b>	At the end of the course unit the student is expected to be able to prepare static calculation of line statically determinate constructions of engineering structures under unmovable and movable loads.	
<b>Syllabus</b>	Types of structures. Types of loads. Concept of structure. Kinematic and static stability of structures. Equations of statics. Principles of virtual work, minimum potential energy, superposition, symmetry and antisymmetry. Application of static methods for the calculation of various statically determinate constructions: simply supported beam, cantilever beam, overhanging beams, combined beams (Gerber's beams), indirectly loaded girders, frames. Plane and space trusses: types of trusses and calculation methods (methods of joints, methods of sections, method of changing bars). Three-hinged systems. Supported and reinforced beams. Application of kinematic methods for the calculation of statically determinate constructions. Influential functions and influential lines. Use of influential lines. Determination of influential lines on the simple and complex girders. Procedures of determination of displacements in statically determinate constructions. Method of the unit load.	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- course attendance: min. 70% hours of lectures and exercises</li> <li>- preliminary exams: obligatory</li> <li>- accepted project work before the oral exam</li> </ul>	
<b>Exam</b>	Written exam and oral exam.	
<b>Assessment</b> <sup>(1)</sup>	Preliminary exams, project work, lectures' attendance (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Simović, V.: Građevna statika I, Građevinski institut, Zagreb, 1988.</li> <li>2. Kozulić, V.: Separati s predavanja (WEB stranica predmeta)</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Werner, H.: Tehnička mehanika, Građevinski fakultet, Zagreb, 1986.</li> <li>2. Timošenko, S.; Jang, D.H.: Statika inženjerskih konstrukcija, Građevinska knjiga, Beograd, 1956.</li> <li>3. Đurić, M.: Statika konstrukcija, Građevinska knjiga, Beograd, 1979.</li> <li>4. Wagner, W.; Erhof, G.: Praktična građevinska statika I, Građevinska knjiga, Beograd, 1979.</li> <li>5. Prokofjev, I. P.: Teorija konstrukcija I, Građevinska knjiga, Beograd, 1966.</li> </ol>	





<b>Course:</b>	<b>SOIL AND ROCK MECHANICS</b>		
<b>Course code:</b> G-106	<b>Pre-requisites:</b> Inscribed Applied Geology	<b>Hours of Active Classes:</b> 75 lectures: 45    exercises: 20    seminars: 10	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                      exercises                      seminars	<b>ECTS:</b>   5.5	
<b>Course objectives</b>	The student is expected to acquire a basis knowledge and understanding of the behaviour of soils and rocks. Enable to identify and classify soils and rocks, learn fundamental principles of strength, deformability and others properties of soils and rocks. Prepare students for Geotechnical Engineering and others applied courses.		
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Physical and mechanical properties of soils and rocks</li> <li>2. Classifications and indentifications of soils and rocks</li> <li>3. Laboratory and in situ testings of soils and rocks</li> <li>4. Water in soils and rock masses</li> <li>5. Stregth of soils, rocks and rock masses</li> <li>6. Stress in soils and rock masses</li> <li>7. Bearing capacity of soils and rock masses</li> <li>8. Deformability of soils, rocks and rock masses</li> <li>9. Consolidation in soils</li> <li>10. Lateral earth pressure</li> </ol>		
<b>Student obligations</b>	Lecture course attendance Exercise course attendance Seminar course attendance		
<b>Exam</b>	Written and oral exam. Positively marked written exam is a condition for the oral exam. Written exam consist of theoretical and numerical part.		
<b>Assessment <sup>(1)</sup></b>	Preliminary exams, seminar (70%), written exam (30%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Arbanas, Ž.: Mehanika tla, Građevinski fakultet Sveučilišta u Rijeci, Neautorizirana predavanja, Rijeka, 2005.</li> <li>2. Virkljan, I. Inženjerska mehanika stijena. Interna skripta građevinskog fakulteta u Rijeci, 2002.</li> <li>3. Nonveiller, E.: Mehanika tla i temeljenje građevina, Školska knjiga, Zagreb, p.780, 1979.</li> <li>4. Hoek, E.: Rock Engineering, A Course Notes, <a href="http://www.rocscience.com">http://www.rocscience.com</a>, p. 313, 2000.</li> <li>5. Bieniawski, Z.T.: Engineering Rock Mass Classification, New York: John Wiley &amp; Sons, p. 251, 1989.</li> <li>6. Vrkljan, I., Inženjerska mehanika stijena, interna skripta Građevinskog fakulteta u Rijeci, 2002.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Verruijt, A.: Soil Mechanics, Delft University of Technology, 2001.</li> <li>2. Naval Facilities Engineering Command: Soil Mechanics, Design Manual 7.01, Alexandria, VI, 1986.</li> </ol>		

<b>Course:</b>	<b>STRUCTURAL MECHANICS II</b>	
<b>Course code:</b> TM-149	<b>Pre-requisites:</b> Inscribed Structural Mechanics I	<b>Hours of Active Classes:</b> 75 lectures: 45 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 6.5
<b>Course objectives</b>	At the end of the course unit the student is expected to acquire a basis theoretical knowledge and practical methods of calculation of statically indeterminate constructions of engineering structures under the static loads.	
<b>Syllabus</b>	<p>Methods for analysis of statically indeterminate constructions. Differential equations of elastic line. Energetic principles.</p> <p>Force method. Equations of continuity. Flexibility matrix. Centre of elastic displacement. Influence of coercive displacements. Influence of temperature changes. Calculation of statically indeterminate trusses. Determination of influential functions by the force method.</p> <p>Displacement method. Stiffness matrix. Condensation of the local stiffness matrix. Forces on fixed ends of the beam. Vector of equivalent load. Equations of the constructional system. Boundary conditions. Forming of the stiffness matrix of the constructional system. Calculation of various statically indeterminate constructions by the displacement method: orthogonal frames, symmetric girders, space structures, grid structures. Determination of the influential functions by the displacement method.</p> <p>Engineering displacement method. Movable and unmovable constructional systems.</p>	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- course attendance: min. 70% hours of lectures and exercises</li> <li>- preliminary exams: obligatory</li> <li>- accepted project work before the oral exam</li> </ul>	
<b>Exam</b>	Written exam and oral exam.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Anđelić, M.: Statics of indeterminate line structures, DHGK, Zagreb 1993.</li> <li>2. Wagner, W.; Erhof, G.: Practical structural analysis III, 1981.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Livesley, R.K.: Matrix Methods of Structural Analysis, 1975.</li> <li>2. Đurić, M.: Statika konstrukcija, 1979.</li> <li>3. Solovjev, Đ.: Statika konstrukcija (II dio), Veselin Masleša, Sarajevo, 1956.</li> <li>4. A. Ghali, A.M. Neville and T.G. Brown, Structural analysis. A Unified Classical and Matrix Approach, Spon Press, London and New York, 2003.</li> <li>5. R. Guldan, «Okrvirne konstrukcije i kontinualni nosači», Građevinska knjiga, Beograd, 1952.</li> <li>6. S. Timošenko, D.H.Jang, «Statika inženjerskih konstrukcija», Građevinska knjiga, Beograd, 1956.</li> <li>7. D. Solovljev, «Statika konstrukcija, statički neodređeni sistemi», Veselin Masleša, Sarajevo, 1956.</li> <li>8. I.P. Prokofjev, «Teorija konstrukcija II», Građevinska knjiga, Beograd, 1960.</li> <li>9. K. Beyer, «Statika armiranih betonskih konstrukcija, Građevinska knjiga, Beograd, 1963.</li> </ol>	



<b>Course:</b>	<b>INTRODUCTION TO ROAD DESIGN</b>	
<b>Course code:</b> P-165	<b>Pre-requisites:</b> Geodesy	<b>Hours of Active Classes:</b> 60 lectures: 30    exercises: 30    seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures                    exercises                    -	<b>ECTS:</b>   4.5
<b>Course objectives</b>	The student is expected to become familiar with basic design of roads in rural areas and it's elements.	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- History of road design and construction</li> <li>- Road classification</li> <li>- Basic elements in road design and constructions</li> <li>- Traffic loading</li> <li>- Theory of vehicle</li> <li>- Horizontal elements in road design, elements of horizontal road line</li> <li>- Vertical elements in road design</li> <li>- Road cross-sections</li> <li>- Basis of flexible pavement design (standards)</li> <li>- Materials for construction of road subbase and pavement</li> <li>- Basis of road drainage</li> <li>- Basis of road intersections</li> </ul>	
<b>Student obligations</b>	- accepted project work (project for road in rural area) until specified date, oral preliminary exam	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Project work, preliminary exams, seminar work (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Korlaet, Ž.: Uvod u projektiranje i građenje cesta, Sveučilište u Zagrebu, Zagreb, 1995.</li> <li>2. Dragčević, V., Korlaet, Ž.: Osnove projektiranja cesta, Sveučilište u Zagrebu Građevinski fakultet, Zagreb</li> <li>3. Pravilnik o osnovnim uvjetima kojima javne ceste izvan naselja i njihovi elementi moraju udovoljavati sa stajališta sigurnosti prometa, Narodne novine br.110/01</li> <li>4. Žnideršić, B., Priručnik za iskolčavanje kružnih krivina, Građevinska knjiga, 1972.</li> <li>5. Žnideršić, B., Priručnik za obilježavanje prijelaznice oblika klotoide pravokutnim koordinatama, Građevinska knjiga, 1972.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Prvi Hrvatski kongres o cestama 1995, Zbornik priopćenja, Hrvatsko društvo za ceste-Via Vita, Opatija 1995</li> <li>2. Drugi Hrvatski kongres o cestama 1999, Zbornik priopćenja, Hrvatsko društvo za ceste-Via Vita, Cavtat 1999</li> <li>3. Treći Hrvatski kongres o cestama 2003, Zbornik priopćenja, Hrvatsko društvo za ceste-Via Vita, Trogir 2003.</li> </ol>	





<b>Course:</b>	<b>BASICS OF CONCRETE STRUCTURES</b>		
<b>Course code:</b> NK-135	<b>Pre-requisites:</b> Strength of Materials I, Structural Analysis II	<b>Hours of Active Classes:</b> 75 lectures: 45 exercises: 30 seminars: 0	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b>  6.0	
<b>Course objectives</b>	Students will acquire basic knowledge of the properties of the constitutive materials, the rules of design and construction of concrete structures. Students will be able to design simple concrete structures, to assist in the design of complex structures and to participate in the building of concrete structures. The acquired knowledge is also the basis for future technical and scientific education in the field of concrete structures and load-bearing structures in general.		
<b>Syllabus</b>	Generally of concrete structures. Properties of concrete and reinforcing steel. Condition of joint action of concrete and rebar. Bond, anchorage and continuing reinforcement. Shaping reinforcement. Design properties of materials. Minimum and maximum reinforcement areas. Design of rectangular and T-sections exposed to bending. Short elements subjected to compressive axial force with or without uniaxial bending. Elements subjected to tensile axial force with or without uniaxial bending. Local compressive stresses. Elements subjected to shear. Elements subjected to torsion. Design of slabs for punching. The effects of second order in the slender compression members at nominal curvature method. Limit states: Control of cracking without direct calculation and cases when the deflection calculation can be omitted. Design and structural principles of the basic reinforced structural elements: beams, slabs, columns, walls, corbels and deep beams. Floor structures. Reinforced concrete stairs. Reinforced concrete foundation. Frame structures. The basic principles of reinforced concrete building structures. The basic concepts of prestressed concrete.		
<b>Student obligations</b>	Course attendance, project work, preliminary exams.		
<b>Exam</b>	The exam is taken in written form.		
<b>Assessment</b> <sup>(1)</sup>	Course attendance, project work, preliminary exams (70%), written exam (30%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Materijali s predavanja i vježbi (objavljeni na web stranici predmeta)</li> <li>2. Tomičić, I.: Betonske konstrukcije, DHGK, Zagreb, 1996.</li> <li>3. Tomičić, I.: Priručnik za proračun armiranobetonskih konstrukcija, DHGK, Zagreb, 1993.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. EN 1992-1-1, Eurocode 2: Design of concrete structures – Part 1-1: General rules and rules for buildings, CEN, Brussels, 2004.</li> <li>2. Zilch, K.; Zehetmaier, G.: Bemessung in konstruktiven Betonbau nach DIN 1045-1 und DIN EN 1992-1-1, Springer-Verlag, Berlin – Heidelberg, 2006.</li> <li>3. Mosley, B.; Bungey, J.; Hulse, R.: Reinforced Concrete Design to Eurocode 2, Palgrave Macmillan, Hampshire – New York, 2007.</li> <li>4. Martin, L.A.; Purkiss, J.A.: Concrete Design to EN 1992, Butterworth-Heinemann, Oxford - London, 2006.</li> <li>5. Rosman, R.: Stropne konstrukcije, DGKH, Zagreb, 1990.</li> </ol>		





<b>Course:</b>	<b>CONSTRUCTION MANAGEMENT AND TECHNOLOGY</b>	
<b>Course code:</b> OA-147	<b>Pre-requisites:</b> Structure and Characteristics of Materials	<b>Hours of Active Classes:</b> 75 lectures: 45 exercises: 30 seminars: 0
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 6.0
<b>Course objectives</b>	Acquiring technological and organisational knowledge and skills required to manage and lead construction.	
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Construction technics and technology</li> <li>2. Earthworks technology</li> <li>3. Technology of ready-mixed concrete and mortar</li> <li>4. Steel bending works technology</li> <li>5. Transports – cargo lifting and transfer</li> <li>6. Scaffolds and formworks</li> <li>7. Technology of asphalt works</li> <li>8. Introduction to construction organisation</li> <li>9. System and project, the basics of project management</li> <li>10. Design of construction organisation</li> <li>11. Organisation of construction processes</li> <li>12. Site organisation</li> <li>13. Construction planning</li> <li>14. Organisation of participants in building process;</li> <li>15. Safety at work</li> </ol>	
<b>Student obligations</b>	Attendance to the course according to the Faculty regulations Accepted project work before the end of the term	
<b>Exam</b>	The exam is taken in written and oral form.	
<b>Assessment <sup>(1)</sup></b>	Project work, preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Car-Pušić, D.: Organizacija i tehnologija građenja, 2004. (unreviewed course materials for internal use)</li> <li>2. Lončarić, R.: Organizacija izvedbe graditeljskih projekata</li> <li>3. Slunjski, E.: Strojevi u građevinarstvu, HDGI, Zagreb, 1998.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Bučar G.: Tesarski, armirački i betonski radovi na gradilištu, Građevinski fakultet J.J. Strossmayera, Osijek, 1997.</li> <li>2. Trbojević, B.: Građevinske mašine, Beograd, 1985.</li> <li>3. Trbojević, B.: Organizacija građevinskih radova, Naučna knjiga, Beograd, 1992.</li> <li>4. www.grad.hr.-djelatnici-dr.sci.Zdravko Linarić-Dokumenti raspoloživi za download-</li> <li>5. Leksikon osnovne građevinske mehanizacije</li> <li>6. Učinak građevinskih strojeva</li> <li>7. Postrojenja za proizvodnju gradiva, I dio-Droblane, Tvornice betona(betonare), Asf. baze</li> </ol>	

<b>Course:</b>	<b>GEOTECHNICAL ENGINEERING</b>		
<b>Course code:</b> G-107	<b>Pre-requisites:</b> Soil and Rocks Mechanics	<b>Hours of Active Classes:</b> 75 lectures: 45 exercises: 30 seminars: 0	
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures exercises seminars	<b>ECTS:</b>  6.0	
<b>Course objectives</b>	The student is expected to acquire a basis knowledge of geotechnical engineering. The main objective of this course is to educate future engineers in basic geotechnical analysis and develop competences in design of foundations and other geotechnical structures. Prepare students for others applied courses.		
<b>Syllabus</b>	<p>Spread foundations          Deep foundations: piles and slurry walls          Deep foundations: caissons, pneumatic caissons and box          Retaining constructions          Sheet-pile walls          Slope stability: triggering mechanisms and stability analysis          Slope stability: stabilization of slopes          Earth structures          Construction methods of tunnel, shafts and underground structures          Underground excavation instability mechanisms          Stabilization principles of the underground excavation</p>		
<b>Student obligations</b>	Lecture course attendance. Exercise course attendance. Seminar course attendance.		
<b>Exam</b>	Written and oral exam.		
<b>Assessment <sup>(1)</sup></b>	Preliminary exams, seminar work (70%), written exam (30%).		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>Arbanas, Ž.: Temeljenje I, Građevinski fakultet Sveučilišta u Rijeci, Neautorizirana predavanja, Rijeka, 2005.</li> <li>Nonveiller, E.: Mehanika tla i temeljenje građevina, Školska knjiga, Zagreb, p.780, 1979.</li> <li>Bowles, J.E.: Foundation analysis and design, Mc. Graw Hill, III. Ed. Int. Student ed., New York, p 816, 1986.</li> <li>Vrkljan, I., Podzemne građevine i tuneli, interna skripta Građevinskog fakulteta u Rijeci, 2002.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>Nonveiller, E.: Kličenje i stabilizacija padina, Školska knjiga, Zagreb, p.204, 1987.</li> <li>Naval Facilities Engineering Command: Foundation, Design Manual 7.01, Alexandria, VI, 1986.</li> <li>Hoek, E., Bray, J.W.: Rock Slope Engineering, 2nd. Edn., The Institute of Mining and Metallurgy, London, p. 527., 1977.</li> <li>Hoek, E., Brown, E.T.: Underground Excavations in Rock, Istitution of Mining and Metallurgy, London, 1980.</li> <li>Bowles, J.E.: Foundation analysis and design, Mc. Graw Hill, III. Ed. Int. Student ed., New York, p 816, 1986.</li> </ol>		











<b>Course:</b>	<b>COMPUTER APPLICATIONS</b>	
<b>Course code:</b> M-184	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 10    exercises: 10    seminars: 10
<b>Course status:</b> optional	<b>The course consists of:</b> lectures                    exercises                    seminars	<b>ECTS:</b>   3.0
<b>Course objectives</b>	The student learns to use the software tool for CAD and engineering drafting (Autocad)	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>— Explanation of CAD, CAE , CAM, CAAD, steps in computer design, the examples of CAD tools for civil engineering and architecture, difference between vector and bitmap computer images</li> <li>— Coordinate systems, types of commands, 2D drafting in Autocad</li> <li>— Geographical information system: definition of GIS, area of application, attribute and spatial data</li> <li>— Data organization. Databases. File organization</li> </ul>	
<b>Student obligations</b>	Accepted computer assignments until specified date and one seminar work	
<b>Exam</b>	none	
<b>Assessment (1)</b>	Activity in class, assignments and seminars (100%)	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. course materials presented on the web site <a href="http://www.gradri.hr/~informatika">www.gradri.hr/~informatika</a></li> <li>2. the relevant web site addresses presented on the course web site</li> <li>3. manuals related to the software presented during the lessons- literature is regularly renewed</li> </ol> <p><b>Recommended:</b></p> <ul style="list-style-type: none"> <li>- Stated at <a href="http://www.gradri.hr/?rijeka=class1,123">http://www.gradri.hr/?rijeka=class1,123</a></li> </ul>	

<b>Course:</b>	<b>INTRODUCTION TO PROGRAMMING</b>
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<b>Course code:</b> M-177	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 10 exercises: 20 seminars: 0
<b>Course status:</b> optional	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 3.0

<b>Course objectives</b>	The goal of the course is to achieve an overview of information technologies which can be used in the professional field. The student will learn how to approach and solve specified problem with a computer. The student will learn to create simple VBA programs in Excel and will get familiar with databases.
<b>Syllabus</b>	Programming, program languages and their classification, specialized languages (DSL), script languages, compilers and interpreters, algorithms, steps in programming: from defining a program to application maintenance, object oriented programming, VBA – Visual Basic for Applications, VBA for Excel
<b>Student obligations</b>	Accepted computer assignments until specified date and one seminar work
<b>Exam</b>	none
<b>Assessment (1)</b>	Activity in class, assignments and seminars (100%)
<b>Literature</b>	<p><b>Essential:</b></p> <p><b>Recommended:</b> 1. J. Walkenbach: Excel 2007 Power Programming with VBA, Wiley</p>

<b>Course:</b>	<b>COMMUNICATION SKILLS</b>		
<b>Course code:</b> FD-193	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 15 exercises: 15 seminars: 0	
<b>Course status:</b> optional	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b>  2.0	
<b>Course objectives</b>	The course goal is to provide understanding of fundamental knowledge about interpersonal communication, about verbal and nonverbal communication, and to enhance skills at interpersonal communication.		
<b>Syllabus</b>	<ol style="list-style-type: none"> <li>1. Effective communication: Components and process. Communication Types. Communication barriers. Cultural influences.</li> <li>2. Verbal communication: Language, Meaning. Message clarity. Language formality. Gender differences in communication.</li> <li>3. Nonverbal communication: Types of nonverbal communication. Functions. Nonverbal expressivity and sensitivity. Verbal and nonverbal contradiction. Self-presentation.</li> <li>4. Communication skills: <ul style="list-style-type: none"> <li>- Listening. Importance of listening. Components. Active listening techniques.</li> <li>- Conflict and negotiation. Types of conflict. Causes and consequences. Conflict resolution.</li> <li>- Assertiveness: What is assertiveness. Causes of nonassertiveness. Special techniques of assertive communication.</li> <li>- Communication in the workplace: Interview. Communication in organisation. Communication climate. Communication in work teams. Leadership. Public communication.</li> </ul> </li> </ol>		
<b>Student obligations</b>	Students must be active and participate in class activities.		
<b>Exam</b>	none		
<b>Assessment <sup>(1)</sup></b>	Activity in class, course attendance (100%)		
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Adubato, S., Foy DiGeronimo, T. (2004). Govorite iz srca. Alinea, Zagreb.2004</li> <li>2. Breakwell, G.M. (2001). Vještine vođenja intervjua. Jastrebarsko, Naklada Slap.</li> <li>3. Miljković, D., Rijavec, M. (1999). Menedžerske vještine 1, IEP, Zagreb.</li> <li>4. Miljković, D., Rijavec, M. (2002). Menedžerske vještine 3, IEP, Zagreb.</li> <li>5. Breakwell, G.M. (2001). Vještine vođenja intervjua. Jastrebarsko, Naklada Slap.</li> <li>6. Tannen, D. (1998). Ti to baš ne razumiješ, Zagreb, Izvori.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Adler, R.B., Rodman, G. (2000). Understanding Human Communication, Harcourt, Forth Worth.</li> <li>2. Fox, R. (2001). Poslovna komunikacija. Hrvatska sveučilišna naklada, Zagreb.</li> <li>3. Knapp, M., Hall, J.A. (2002). Nonverbal Communication k in Human Interaction, Wadsworth, Belmont.</li> <li>4. Trenholm, S., Jensen, A. (2000). Interpersonal Communication, (4. izd.), Wadsworth, Belmont.</li> <li>5. Verderber, K.S., Verderber, R.F. (2001). Inter-Act. Interpersonal Communication Concepts, Skills, and Contexts, 9th ed., Wadsworth, Belmont.</li> </ol>		



<b>Course:</b>	<b>CONSTRUCTION HISTORY</b>	
<b>Course code:</b> OA-154	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 15 exercises: 0 seminars: 15
<b>Course status:</b> optional	<b>The course consists of:</b> lectures - seminars	<b>ECTS:</b> 2.0
<b>Course objectives</b>	Inform students about the historical development of architectural constructions for a better understanding of modern constructional solutions. Expand the knowledge of modern construction possibilities.	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- Prehistory- megalithic menhir, dolmen (Space concept), archetypal hut, column, beam, bearing.</li> <li>- Egypt, Mesopotamia, stone, brick, tectonics, stereotonic structures, statics authority.</li> <li>- Greece, beauty canon, ideal proportion (Proportional concept), module. Temple, theatre.</li> <li>- Antique Rome, arch, tunnel vault, colonnade, arcade, dome, engineering constructions.</li> <li>- Byzantine dome on pendentives.</li> <li>- Middle Ages, retardation, fortification, basilica as the typology of a new focus of interest.</li> <li>- Gothic structuralism, ribs, vaults, supports, perpendicular and floral Gothic.</li> <li>- Renaissance and baroque renewal of the antique model, renaissance dome.</li> <li>- Engineering constructions of the 19th century, steel, glass, concrete, world exhibitions, train stations, halls, suspension bridges. Art Nouveau at the turn of the century, Constructivism, Futurism, Modernism of the 20th century.</li> <li>- Postmodernism, Deconstructivism, High-tech, space shell, grid, suspended and pneumatic constructions.</li> </ul>	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- Course attendance</li> <li>- Visits to sites and theme exhibitions</li> <li>- Seminar work</li> </ul>	
<b>Exam</b>	none	
<b>Assessment <sup>(1)</sup></b>	Course attendance, seminars (100%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Palinić, Nana: Povijest konstrukcija, sažetak predavanja, Rijeka 2007.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Matejčić, Radmila: Kako čitati grad, ICR Rijeka, 3. dopunjeno izdanje Rijeka 1990.</li> <li>2. Milić, Bruno: Razvoj grada kroz stoljeća I, II i III, Školska knjiga Zagreb 1990-2004.</li> <li>3. Arhitektura historicizma u Rijeci, više autora, MMSU, Rijeka 2001.</li> <li>4. Arhitektura secesije u Rijeci, MGR, više autora, Rijeka 1998.</li> <li>5. Moderna arhitektura Rijeke, MGR, više autora, Rijeka 1996.</li> </ol>	

<b>Course:</b>	<b>BUILDING AND CONSTRUCTING ENGLISH</b>	
<b>Course code:</b> FD-197	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 15 exercises: 10 seminars: 5
<b>Course status:</b> optional	<b>The course consists of:</b> lectures                      excercises                      seminars	<b>ECTS:</b>   2.0
<b>Course objectives</b>	Language competence perfection in written and oral form, drawing of reports and papers in English.	
<b>Syllabus</b>	<p>Grammar section (specific grammar patterns):</p> <ul style="list-style-type: none"> <li>- Grammar constructions typical for ESP, their application in written forms</li> </ul> <p>Language section (general vocabulary, vocational and profession-related terminology):</p> <ul style="list-style-type: none"> <li>- Vocabulary extension in relation to specific Civil Engineering fields</li> <li>- Idioms and phrases used in everyday communication whose literal meaning is related to Civil Engineering</li> <li>- Writing a CV, business correspondence, job applications</li> </ul>	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>- Attendance to the course as defined by the Faculty regulations.</li> <li>- Two written tests and one oral test. The scores obtained at the tests are added together (each written test is worth 30% and the oral test 40% scores). The condition for obtaining credits is 40% of total points</li> </ul>	
<b>Exam</b>	none	
<b>Assessment <sup>(1)</sup></b>	Course attendance, activity in class, seminars (100%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ul style="list-style-type: none"> <li>- Texts used in lectures and exercises</li> <li>- Any grammar of English language</li> </ul> <p><b>Recommended:</b></p> <ul style="list-style-type: none"> <li>- A. Prager: Trojezični građevinski rječnik, Masmedia, 2003.</li> </ul>	





<b>Course:</b>	<b>BUILDING DESIGN</b>	
<b>Course code:</b> OA-143	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 45 lectures: 15 exercises: 30 seminars: 0
<b>Course status:</b> optional	<b>The course consists of:</b> lectures exercises -	<b>ECTS:</b> 3.0
<b>Course objectives</b>	Inform students about the methodology of planning and qualify them for reading and elaborating the planning documentation.	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>– Elements of historical development. Theoretical basis for evaluating an architectural work.</li> <li>– Approach to planning, analysis of a location, programme, orientation, physics of a building.</li> <li>– From a regional plan to an executional project.</li> <li>– Technical conditions of building, standards, regulations, fire and conservation protection, safety at work.</li> <li>– Function, construction, design for residential and public buildings.</li> <li>– Staircases and elevators, installations, heating, cooling and ventilation.</li> <li>– Modern facades and roof frames.</li> <li>– Konstruktion as the basis of formation - public buildings for special purposes, halls, big sheds, stadiums, theatres, airports.</li> </ul>	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>– Course attendance</li> <li>– Visits to building-sites and theme exhibitions</li> <li>– Project work: Based on the assigned general design, a part of the executional project of a small public building or a part of it.</li> </ul>	
<b>Exam</b>	none	
<b>Assessment</b> <sup>(1)</sup>	Class attendance and activity, project work, preliminary exams (100%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Knežević, G., Kordiš, I.: Stambene i javne zgrade, Tehnička knjiga, Zagreb 1987.</li> <li>2. Neufert, E: Elementi arhitektonskog projektiranja, Golden Marketing, Zagreb 2002.</li> <li>3. Vrkljan, Z.: Oprema građevnih nacrti, Zagreb 1965.</li> <li>4. Palinić, N. : Osnove projektiranja I, skripta (u izradi)</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Knežević, G.: Višestambene zgrade, Tehnička knjiga, Zagreb 1984.</li> <li>2. Magaš, O: Skice za predavanja, skripta, Rijeka 1987.</li> </ol>	

<b>Course:</b>	<b>INTRODUCTION TO BUILDING PHYSICS</b>
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<b>Course code:</b> MK-122	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 20 exercises: 0 seminars: 10
<b>Course status:</b> optional	<b>The course consists of:</b> lectures - seminars	<b>ECTS:</b> 2.0

<b>Course objectives</b>	Enabling student to independently solve practical engineering problems from the field of the course.
<b>Syllabus</b>	Introduction. Modelling of fundamental equations in diffusion and heat transfer. Modelling of Helmholtz wave equation. Computer programs for Assessment of heat and sound resistance in buildings.
<b>Student obligations</b>	Course attendance, project work on PC.
<b>Exam</b>	none
<b>Assessment</b> <sup>(1)</sup>	Preliminary exams, tasks (100%).
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Kožar, Ivica: Kompjuterski programi, Građevni godišnjak 1997, str.565-574.</li> <li>2. Chapra, S.C., Canale, R.P.: Numerical Methods for Engineers, McGraw Hill, 1988.</li> <li>3. MathCAD 2001 user manual.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Gertis, K., Mehra, S-R., Veres, E., Kießl, K.: Bauphysikalische Aufgabensammlung mit Lösungen, Teubner, Stuttgart, 1996.</li> <li>2. Ožbolt, J., Kožar, I., Elgehausen, R., and Periškić, G., (2005). "Instationäres 3D Thermo-mechanisches Modell für Beton," Beton und Stahlbetonbau, in press (to be published in January, 2005).</li> </ol>

<b>Course:</b>	<b>ENVIRONMENTAL PROTECTION</b>	
<b>Course code:</b> G-108	<b>Pre-requisites:</b>	<b>Hours of Active Classes:</b> 30 lectures: 15 exercises: 0 seminars: 15
<b>Course status:</b> optional	<b>The course consists of:</b> lectures - seminars	<b>ECTS:</b> 2.0
<b>Course objectives</b>	Preparing students for basic understanding of global ecosystem, importance of biological diversity and biogeochemical cycles, basic principles of environmental protection and possible negative impact of construction works. Students will be prepared for supplementary courses: Geohazards, Traffic and environment and Waste management.	
<b>Syllabus</b>	<p>Basic principles of environmental protection, Biological diversity and biogeochemical cycles Global ecosystem: interaction of geosphere, hydrosphere, atmosphere, biosphere. Human activity and environmental change Climatic changes Air pollution and Pollution of surface water and groundwater Pollution of seas and oceans Pollution of soil Construction works and environmental protection Nature protection in Republic of Croatia Environmental protection in Republic of Croatia Planning for sustainable future</p>	
<b>Student obligations</b>	Course attendance One seminar during term of course	
<b>Exam</b>	none	
<b>Assessment</b> <sup>(1)</sup>	Preliminary exams, seminars (100%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Benac, Č. ZAŠTITA OKOLIŠA ZA STUDENTE GRADITELJSTVA. Građevinski fakultet Sveučilišta u Rijeci, 2004. www.gradri.hr</li> <li>2. Glavač, V., UVOD U GLOBALNU EKOLOGIJU. Hrvatska sveučilišna naknada, Ministarstvo zaštite okoliša i prostornog uređenja, Pučko otvoreno učilište-Zagreb. Zagreb, 2001.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Springer, P.O., ed., EKOLOŠKI LEKSIKON. Ministarstvo zaštite okoliša i prostornog uređenja, Barbat, Zagreb. Zagreb, 2001.</li> <li>2. Botkin, D.B. and Keller, E.A. ENVIRONMENTAL SCIENCE, John Wiley and Sons (4. ed.), 2003</li> </ol>	





<b>Course:</b>	<b>BRIDGES</b>	
<b>Course code:</b> NK-134	<b>Pre-requisites:</b> Engineering Materials	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 15 seminars: 15
<b>Course status:</b> mandatory	<b>The course consists of:</b> lectures - seminars	<b>ECTS:</b> 5.0
<b>Course objectives</b>	The student is expected to acquire a basic knowledge and understanding of bridge building.	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- History of bridge construction; general information on bridges; bridge types; elements of bridge disposition; traffic conditions and external effects</li> <li>- Load carrying bridge structures; Substructure; Bridge equipment</li> <li>- Elements of bridge design</li> <li>- Bridge construction; Maintenance of bridges; Safety standards for bridges</li> <li>- Bridges under extreme conditions; Achievements and future developments in bridge construction</li> </ul>	
<b>Student obligations</b>	Attendance to the course has to be in accordance to the Faculty regulations. It is compulsory to attend an organized visit to the bridge building sites.	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Preliminary exams, project work seminar (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Štimac, I.: Skripta s predavnjima</li> <li>2. Radić, J.: Mostovi, Dom i svijet, Zagreb, 2002.</li> <li>3. Tonković, K.: Oblikovanje mostova, Tehnička knjiga, Zagreb, 1985.</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Šram, S.: Gradnja mostova, Golden marketing, Zagreb, 2002.</li> <li>2. Tonković, K.: Mostovi u izvanrednim okolnostima, Školska knjiga, Zagreb, 1989.</li> </ol>	







<b>Course:</b>	<b>WATER RESOURCES AND SYSTEMS</b>	
<b>Course code:</b> H-114	<b>Pre-requisites:</b> Hydraulic Structures	<b>Hours of Active Classes:</b> 60 lectures: 30 exercises: 0 seminars: 30
<b>Course status:</b> compulsory	<b>The course consists of:</b> lectures exercises seminars	<b>ECTS:</b>  5
<b>Course objectives</b>	<ul style="list-style-type: none"> <li>– Developing students comprehension about problems related to protection and use of water resources, and related water management infrastructure systems,</li> <li>– Preparation of students for solving simpler tasks in the domain of planning and management of water resources and infrastructure systems</li> </ul>	
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>– The dynamics of the hydrological cycle in the natural and anthropogenically changed environments.</li> <li>– Typology and analysis of the basic characteristics of water resources - springs, streams, lakes, underground aquifers.</li> <li>– Water resources in karst, coastal karst, the problems of salination of water resources.</li> <li>– External and storm water - high water problems, flooding and solutions. Structural and non-structural protection measures. Simulation modeling of reservoirs.</li> <li>– Regulation of watercourses and their revitalization. Aquatic systems and recreation.</li> <li>– Groundwater in urban areas and associated problems in building.</li> <li>– The sea as an urban spatial content and recipients of the wastewater.</li> <li>– Municipal water infrastructure - water supply systems, drainage systems (waste water and storm water), systems for supply of lower quality water. Functional analysis and organization.</li> <li>– Waste water treatment methods for water reuse.</li> <li>– Ambient value of water resources. Protected areas. Water resources management.</li> <li>– Analyzing examples of water resources and systems in the local area - field work with demonstration of measurements of water quantity and quality.</li> </ul>	
<b>Student obligations</b>	<ul style="list-style-type: none"> <li>– Course attendance in accordance to University/Faculty regulations.</li> <li>– Fieldwork attendance</li> <li>– Writing and presenting a paper.</li> </ul>	
<b>Exam</b>	The exam is taken in written form.	
<b>Assessment <sup>(1)</sup></b>	Course attendance, seminar, preliminary exams (70%), written exam (30%).	
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Margeta, J.: Osnove gospodarenja vodama. GF Split, 1992.</li> <li>2. Tedeschi, S.: Zaštita voda. HDGI, Zagreb, 1997.</li> <li>3. Bonacci, O.: Karst hydrology, Springer Verlag, 1987.</li> <li>4. Rubinić, J: Materijal s predavanja (na web stranici predmetnog kolegija)</li> </ol> <p><b>Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Bonacci, O., Roje-Bonacci,T: Posebnosti krških vodonosnika, Građevinski godišnjak 03-04, Hrvatski savez Građevinskih inženjera, Zagreb, 2004.</li> <li>2. Bonacci, O.: Ekohidrologija vodnih resursa i otvorenih vodotoka, GA Split i IGI, Zagreb, 2003.</li> <li>3. Margeta, J.; Azzopardi, E.; Iacovides, I.: Smjernice za integracijski pristup razvoju, gospodarenju i korištenju vodnih resursa, PPA, Split, 1999.</li> <li>4. Linsley, R.K.; Franzini, J.B.; Freyberg, D.L.: Water Resources Engineering, 4/e, McGraw-Hill Book Comp.Inc., New York, 1992.</li> </ol>	



<b>Course:</b>	<b>RAILWAY ENGINEERING</b>
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<b>Course code:</b> P-163	<b>Pre-requisites:</b> Introduction to Road Design	<b>Hours of Active Classes:</b> 60 lectures: 45    excercises: 15    seminars: 0
<b>Course status:</b> optional	<b>The course consists of:</b> lectures                    excercises                    -	<b>ECTS:</b>   5.0

<b>Course objectives</b>	Student is trained to participate in railway elaboration and construction process on track bed structure and track substructure.
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>-Railway like a mean of transportation</li> <li>-Historic overview of railway and development</li> <li>-Classification of railway lines and trains</li> <li>-Cross section of railway</li> <li>-Track bed structure and track substructure</li> <li>-Track construction, rails and sleepers</li> <li>-Calculation of stresses; dimensioning of rails, sleepers, ballast and formation level</li> <li>-Basis of rail route design; railway project elements</li> <li>-Railway maintaining and reconstruction</li> <li>-Railway stations</li> <li>-Track device: switch, turntable, rail expansion joint</li> </ul>
<b>Student obligations</b>	-accepted project work before specified date, preliminary exam
<b>Exam</b>	Written and oral exam.
<b>Assessment <sup>(1)</sup></b>	Project work, preliminary exams (70%), written exam (30%).
<b>Literature</b>	<p><b>Essential:</b></p> <ol style="list-style-type: none"> <li>1. Marušić, D., Projektiranje i građenje željezničkih pruga, GF Split, Split, 1994</li> <li>2. Pollak, B., Željeznički gornji stroj, FGZ, Zagreb, 1982</li> </ol> <p><b>Recommended:</b></p>

### 3.2.2. Explanation of ETCS credits

The number of hours of active classes for all the proposed courses has been calculated on the basis of the assumed average duration of one term of 15 (fifteen) weeks (the average duration of the academic year is 30 weeks). The programme includes three regular examination periods of 4 (four) weeks each.

The proposed duration of the academic year is a total of 42 working weeks: 2x15 weeks of classes and 3x4 weeks of examination periods.

During the academic year the student gains a minimum of 60 ECTS credits for all the proposed programmes.

In view of the above mentioned, the calculation of the number of hours that make one ECTS credit would be: 1 ECTS = 42 (weeks) X 40 (working hours per week) / 60 ECTS = 1.680 hours / 60 ECTS = 28 hours.

**1 ECTS CREDIT is equivalent to 28 hours of the student's study load**

**The number of ECTS credits allocated to the particular courses** has been calculated on the basis of the complexity of the course teaching material (syllabus) and the general and specific obligations the student has to fulfill in connection with the course:

- the general obligations include an estimate of: the time needed to attend classes, tutorials, prepare exams, take exams, as well as of the quantity of literature he uses to prepare the exam.
- specific obligations include an estimate of the time needed for: preliminary exams, project work, seminar work, laboratory practice, fieldwork, visiting construction sites etc.

**The course load coefficient is determined in proportion to the course share in the workload of the particular term** so that the student gains 30 ECTS credits per term.

### 3.2.3. Quality assurance procedures and course (module) performance indicators

The performance of all the courses will be continuously monitored by different procedures of evaluation and self-evaluation of teachers and students.

The evaluation of the teachers and teaching activities will be carried out by the course lecturers (teachers) and will be organized by the Faculty body responsible for monitoring and identifying actions needed for the improvement of quality of the programme.

**Different procedures and methods for monitoring and evaluating the quality of the teaching activities and the course performance will be used:**

- **conducting research and opinion polls among students on all the aspects of teaching:**
  - **regular course delivery and organization of the teaching process**
  - **literature**
  - **methods for improvement of teaching**
  - **exams**
  - **syllabus and methodology of delivery**
  - **student / teacher relations and collaboration**
  - **work load – ETCS CREDITS**
- **publishing the results of research and opinion polls**
- **analysing the exam results (pass rate, transparency, objectivity and the like).**

The quality of the teaching performance of the particular courses will be evaluated twice during the term: for the first time 3-4 weeks after the beginning of the classes and for the second time during the last week the classes are taken. The results of the first evaluation may improve the teaching activities in the current term.

All research and questionnaires will be conducted on forms prepared in advance, in which the teachers will be able to adapt the questions to the course curriculum, methodology and other specific demands that the course has to meet.

The course lecturer will, independently and/or in coordination with the responsible persons at the Faculty, work out the plan of measures for better learning results in a particular course.

### 3.3. STUDY STRUCTURE

- In the first year of study a student enrolls in courses according to the program as follows:

	<b>COURSE</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
1	Linear Algebra	30+30+0	Exam	6,0	<b>1<sup>st</sup> winter</b>
2	Mathematical Analysis I	45+45+0	Exam	7,5	
3	Mechanics I	30+30+0	Exam	5,5	
4	Computers and Information Science	30+25+5	Exam	4,5	
5	Constructive Geometry	45+15+30	Exam	6,0	
<b>Total</b>		<b>360</b>		<b>30,0</b>	
1	Physics	45+15+0	Exam	4,5	<b>2<sup>nd</sup> summer</b>
2	Strength of Materials I	30+30+0	Exam	5,5	
3	Mechanics II	30+30+0	Exam	5,5	
4	Geodesy	30+15+0	Exam	3,5	
5	Civil Engineering Structures	30+15+0	Exam	4,0	
6	Foreign Language	30+0+30	Preliminary exam	3,5	
7	Optional course of group I	30	Preliminary exam	3,0	
<b>Total</b>		<b>360</b>		<b>30,0</b>	

Sport and recreational activities coordinated through the Physical Training and Health Culture (1.0 ECTS) will be organized for students.

- Foreign Language: student chooses one of the offered languages.

	<b>FOREIGN LANGUAGE</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
1	The English Language	30+0+30	Preliminary exam	3,0	<b>2<sup>nd</sup> summer</b>
2	The German Language				

- Enrollment in the second and subsequent years of study is defined in Article 34 Decision of Amendments of Regulations on Studies at the University of Rijeka and Prerequisites under Section 3.3.2.1. of this study program.

	<b>MANDATORY COURSE</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
1.	Mathematical Analysis II	45+45+0	Exam	7,5	<b>winter</b>
2.	Strength of Materials II	30+30+0	Exam	5,5	
3.	Applied Geology	30+5+0	Exam	3,0	
4.	Structural Mechanics I	45+30+0	Exam	6,5	
5.	Structure and Characteristics of Materials	30+0+0	Exam	2,5	
6.	Hydrology	30+15+0	Exam	3,0	
7.	Basics of Concrete Structures	45+30+0	Exam	6,0	
8.	Introduction to Steel Structures	30+30+0	Exam	5,0	
9.	Introduction to Hydraulic Engineering	30+30+0	Exam	5,0	
10.	Construction Management and Technology	45+30+0	Exam	6,0	
11.	Geotechnical Engineering	45+30+0	Exam	6,0	

	<b>MANDATORY COURSE</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
12.	Soil and Rock Mechanics	45+20+10	Exam	5,5	<b>summer</b>
13.	Structural Mechanics II	45+30+0	Exam	6,5	
14.	Fluid Mechanics	30+30+0	Exam	5,5	
15.	Introduction to Road Design	30+30+0	Exam	4,5	
16.	Engineering Materials	30+30+0	Exam	5,0	
17.	Construction Economics	30+15+0	Exam	4,0	
18.	Fieldwork	0+30+0	Preliminary exam	3,0	
19.	Final Year Project	0+0+30	Exam	5,0	

- Elective Courses Groups I-V: the student chooses one of the courses offered within each group of courses, summer or winter semester. The student is required to choose one elective subject from the elective course groups I-V.

<b>Group</b>	<b>ELECTIVE COURSES</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
<b>I</b>	Engineering Geometry	10+0+20	Preliminary exam	3,0	<b>summer</b>
	Computer Applications	10+10+10			
	Introduction to Programming	10+20+0			
<b>II</b>	Communication Skills	15+15+0	Preliminary exam	2,0	<b>winter</b>
	Introduction to Language Culture	15+15+0			
	Construction History	15+0+15			
	Building and Constructing English	15+10+5			
<b>III</b>	Introduction to Spatial Planning	30+0+15	Preliminary exam	3,0	<b>summer</b>
	Building Design	15+30+0			
<b>IV</b>	Introduction to Building Physics	20+0+10	Preliminary exam	2,0	<b>winter</b>
	Environmental Protection	15+0+15			
<b>V</b>	Management in Civil Engineering	30+0+15	Exam	3,0	<b>summer</b>
	Civil Engineering Regulations	30+0+0			

- Elective Course Group VI: student chooses 3 of the offered 6 courses:

<b>Group</b>	<b>ELECTIVE COURSES</b>	<b>Hours of active classes (L+E+S)</b>	<b>Exam / Preliminary exam</b>	<b>ECTS</b>	<b>Semester</b>
<b>VI</b>	Bridges	30+15+15	Exam	5,0	<b>summer</b>
	Introduction to Timber Structures	30+30+0			
	Introduction to Coastal Engineering	30+30+0			
	Water Resources and Systems	30+0+30			
	Urban Roads and Intersections	30+30+0			
	Railway Design	45+15+0			

### 3.3.1 Study Dynamics

Study Dynamics is pursuant to article 3.3

### 3.3.2 Student Requirements

Student requirements are defined by valid regulations, especially by Regulations on Studies of University of Rijeka and its Amendments and course curricula defined by the study program (article 3.2.1 Course Description). Specific requirements are defined in the Regulation on studies of the Faculty of Civil Engineering of University of Rijeka.

#### 3.3.2.1 Enrollment requirements for the subsequent academic year

Student requirements are defined by valid regulations, especially by Regulations on Studies of University of Rijeka and its Amendments and course curricula defined by the study program. Specific requirements are defined in the Regulation on studies of the Faculty of Civil Engineering of University of Rijeka.

#### 3.3.2.2. Pre-requisites for courses enrolment

	<i>Course Code</i>	<i>COURSE</i>	<i>PRE-REQUISITES (PASSED EXAM)</i>
1.	M-181	Mathematical Analysis II	Mathematical Analysis I (M-183)
2.	TM-146	Strength of Materials II	Strength of Materials I (TM-145)
3.	G-104	Applied Geology	Constructive Geometry (M-180)
4.	TM-149	Structural Mechanics I	Mechanics I (TM-147)
5.	G-106	Soil and Rock Mechanics	inscribed Applied Geology * (G-104)
6.	TM-149	Structural Mechanics II	Inscribed Structural Mechanics I* (TM-150)
7.	H-115	Fluid Mechanics	Mechanics II (TM-148)
8.	P-165	Introduction to Road Design	Geodesy (P-164)
9.	MK-124	Engineering Materials	Physics (FD-198)
10.	NK-135	Basics of Concrete Structures	Strength of Materials I, Structural Mechanics II
11.	NK-136	Introduction to Steel Structures	Structural Mechanics I (TM-150)
12.	H-118	Introduction to Hydraulic Engineering	Fluid Mechanics (H-115)
13.	OA-147	Construction Management and Technology	Structure and Characteristics of Materials (MK-123)
14.	G-107	Geotechnical Engineering	Soil and Rock Mechanics (G-106)
15.	OA-148	Construction Economics	inscribed Construction Management and Technology *
16.	OA-149	Fieldwork	achieved 120 ECTS *
17.	ZR-PRED	Final Year Project	achieved 120 ECTS *
18.	NK-134	Bridges	Engineering Materials (TM-148)
19.	NK-137	Introduction to Timber Structures	Strength of Materials II (TM-146)
20.	H-119	Introduction to Coastal Engineering	Hydrology (H-117)
21.	H-114	Water Resources and Systems	Hydrology (H-117)
22.	P-167	Urban Roads and Intersections	Introduction to Road Design (P-165)
23.	P-163	Railway Design	Introduction to Road Design (P-165)

### 3.4. LIST OF COURSES THE STUDENTS CAN ENROLL INTO AT OTHER COURSES OF STUDY

Students are allowed to enroll into other courses taught at other courses of study at the Faculty of Civil Engineering in Rijeka or another high education institution. The earned ECTS credits will be accepted pursuant to article 3.6 of this study program.

Committee for Academic Evaluation and Evaluation of Study Duration can allow the student to take the elective course from the list of offered courses carrying up to 5 ECTS credits at another faculty of University of Rijeka.

### 3.5. LIST OF COURSES THAT CAN BE OFFERED IN FOREIGN LANGUAGE

	<i>Course Code</i>	<i>COURSE</i>	<b>Foreign language in which the course can be offered</b>
1.	M-178	Linear Algebra	English Language, Italian Language
2.	M-183	Mathematical Analysis I	English Language, Italian Language
3.	TM-147	Mechanics I	English Language
4.	TM-148	Mechanics II	English Language
5.	TM-145	Strength of Materials I	English Language
6.	TM-146	Strength of Materials II	English Language
7.	H-117	Hydrology	English Language
8.	H-119	Introduction to Coastal Engineering	English Language, Italian Language
9.	OA-154	Construction History	English Language, Italian Language
10.	OA-157	Civil Engineering Structures	English Language, Italian Language
11.	MK-122	Introduction to Building Physics	English Language, Italian Language

### 3.6. CRITERIA AND CONDITIONS FOR TRANSCRIPTION OF ECTS

ECTS credits that the student acquires with enrollment of courses at another faculty of University of Rijeka or any other University during this study, which are not the same as this study courses, will be registered in student's Diploma supplement.

For transcription of the ECTS acquired on identical courses (the difference in the content of up to 30%) at civil engineering faculties in Croatia (at universities of Zagreb, Split and Osijek), institutions of higher education at the University of Rijeka and those faculties with which the university has signed a cooperation agreement does not require special decisions.

Recognition of exams is regulated by Regulation on studies of the Faculty of Civil Engineering of University of Rijeka.

### 3.7. COMPLETION OF THE STUDY

Study is completed successfully passed all the programs prescribed exam, satisfied all other obligations to the studio and writing and oral exam (public presentation) final work to the supervisor. It is preferable that other teachers and students attend the final exam (presentation).

### 3.8. CONDITIONS FOR CONTINUATION OF THE STUDY FOR STUDENTS WHO INTERRUPTED THE STUDY

Students who interrupted the undergraduate university degree study can re-enter within the next five (5) academic years. By re-entering they accept all changes of the program made during their absence from the study. All passed exams and completed courses which are identical to those under the current program are recognised.