



UNIVERSITY OF RIJEKA
FACULTY OF CIVIL ENGINEERING



ACADEMIC GRADUATE PROGRAMME IN

CIVIL ENGINEERING

Rijeka, July 2017

STUDY PROGRAMME AND CURRICULUM

ACADEMIC GRADUATE PROGRAMME IN CIVIL ENGINEERING

Information on the proposing party:

Faculty of Civil Engineering
Radmile Matječić 3, HR-51000 Rijeka
Phone: + 385 51 265 900
Fax: + 385 51 265 998
e-mail: dekanat@gradri.unir.hr
<http://www.gradri.unir.hr/>

CONTENTS

page

1.	INTRODUCTION	3
2.	GENERAL INFORMATION	5
2.1.	PROGRAMME NAME	5
2.2.	PARTY MANAGING AND CARRYING OUT STUDY PROGRAMMES.....	5
2.3.	PROGRAMME DURATION	5
2.4.	PROGRAMME ENTRANCE REQUIREMENTS.....	5
2.5.	COMPETENCES ACQUIRED BY THE STUDENT WITH COMPLETION OF THE STUDY PROGRAMMES	
2.6.	ACADEMIC TITLE OR DEGREE ACQUIRED ON COMPLETION OF THE PROGRAMME	5
3.	PROGRAMME DESCRIPTION.....	6
3.1.	LIST OF COMPULSORY AND OPTIONAL COURSES	6
3.1.1.	List of Compulsory and optional courses in I semester.....	6
3.1.2.	List of compulsory courses and optional courses in modules.....	7
3.1.2.1.	List of compulsory and optional courses in modules – Modules from the branch programme of Geotechnical Engineering.....	7
3.1.2.2.	List of compulsory and optional courses – Hydraulic Engineering Module	7
3.1.2.3.	List of compulsory and optional courses – Engineering Modelling of Structures Module	8
3.1.2.4.	List of compulsory and optional courses – Structures Module.....	8
3.1.2.5.	List of Compulsory and optional courses – Transportation Engineering Module	9
3.1.2.6.	List of compulsory and optional courses – Urban Engineering Module	9
3.1.2.7.	List of courses - IV semester	10
3.2.	COURSE DESCRIPTION	10
3.2.1.	Description of mandatory and optional courses.....	10
3.2.2.	Explanation of ETCS credits	97
3.2.3.	Quality assurance procedures and course (module) performance indicators.....	97
3.3.	STRUCTURE OF STUDIES, DYNAMICS OF STUDIES, STUDENT OBLIGATIONS	99
3.3.1.	Structure of studies (by semesters).....	99
3.3.1.1.	Common part of the study programme	100
3.3.1.2.	Course structure by modules	101

1. INTRODUCTION

During the implementation of the Bologna process the Faculty of Civil Engineering of the University of Rijeka plans to reform the current study programmes (academic, vocational and postgraduate programmes) in line with the principles of the Bologna Declaration, namely in accordance with the propositions of the European Credit Transfer System (ECTS). This will be performed in order to promote student mobility in the Integrated European Higher Education Area.

The Faculty of Civil Engineering of the University of Rijeka organized and started carrying out civil engineering studies as an independent institution in 1976. During a forty-six-year activity a total of 1355 **Diploma Engineers** graduated from the Academic Programme, and 1431 **Engineers** from the Vocational Programme.

In structuring the new study programmes, the Faculty has followed its experience in educating civil engineering personnel. For the purpose of integrating Croatia into the European Higher Education and Labour Area, the needs of the labour market have been considered, and the demands that will be set on prospective students, the Faculty, its staff and specialists in civil engineering, have been assessed. Consideration has been given to the fact that the Faculty of Civil Engineering in Rijeka is the only higher education institution in the greater area (the Primorsko-goranska County, the Istrian County, and the Lika-Senj County) that educates civil engineering professionals.

Due to the present-day intense activity in planning, designing and constructing the infrastructure (transportation systems, housing development, water supply systems, etc.) there is a great need for highly educated professionals in civil engineering.

It is safe to say that the trend toward an intense infrastructure construction will also continue in the years to come (during the process of approach and admission of Croatia to the European Union). In the longer term, the need to plan and design new civil engineering structures will be transformed into the need to manage, maintain and reconstruct the infrastructure systems. Therefore, part of the curriculum has also been adapted to meet this demand.

In the course of structuring the study programmes, the Faculty cooperated closely with the related Faculties of Civil Engineering in Croatia. The study programme at the undergraduate level was brought into tune, in a part of the core curriculum, with the identical programmes of the other Faculties of Civil Engineering in Croatia in order to enable student mobility, primarily, at the national level.

In the course of structuring the undergraduate and graduate programmes, the programmes of respectable foreign institutions that educate professionals of the same profile (the University of Engineering of Prague, the University of Engineering of Munich: Technische Universität München-Studienplan für Studierende des Bauingenieurwesens, Eigenossische Technische Hochschule Zürich-ETH-Abteilung für Bauingenieurwesen in Zürich), were analysed and the recommendations of the association of European Faculties of Civil Engineering (European Civil Engineering Education and Training – EUCEET) were accepted. This was performed through coordination inside the TEMPUS Project «Restructuring and Updating of Civil Engineering Curriculum» (in which the 4 Faculties of Civil Engineering from Croatia, along with international experts and scientists, were, and still are, cooperating).

The **Faculty teachers** were actively included in structuring the study programmes, and the **students** were consulted, too. The structure of the study programme was accepted at the Board of the Faculty of Civil Engineering on December 21st 2004.

The scheme adopted according to education cycles is «3+2+3», namely:

- Three-year Undergraduate Programme
- Two-year Graduate Programme
- Three-year Postgraduate Programme.

The *graduate programmes* are based on all the facts mentioned above. They are organised through the modules of the particular civil engineering branches. As compared to the current branch programmes in the final year of study (***Hydraulic, Construction and Transportation Engineering***), new scientific and practical knowledge has been applied in a particular academic branch programme by introducing new courses and modifying the curricula of the current courses.

Special consideration has been given to the fact that a certain number of Diploma Engineers and even Engineers in Civil Engineering find employment with, and perform a wide variety of jobs, for local self-government units in all three counties covered by the Faculty. Therefore, a new branch of ***Urban Engineering*** has been included in the programmes. It will train students for the jobs of planning, managing and maintaining the infrastructure systems. Due to the needs and demands noticed in the labor market and science, modules from the branches of ***Geotechnical Engineering and Engineering Modelling of Structures*** have been included, too.

The programmes offer the possibility of combining the modules from two different branches of civil engineering, thus enabling students' flexibility in creating their own study programmes and choosing from a large number of optional courses.

2. GENERAL INFORMATION

2.1. PROGRAMME NAME

The name of the programme is **Academic Graduate Programme in Civil Engineering**.

2.2. PARTY MANAGING AND CARRYING OUT STUDY PROGRAMMES

The party that manages and carries out the programme is the *Faculty of Civil Engineering of the University of Rijeka* with its basic organisation units: the Chair of Geotechnical Engineering, the Chair of Hydraulic Engineering, the Department of Computer Modelling of Materials and Structures, the Chair of Load Bearing Structures, the Chair of Technical Mechanics, the Chair of Transportation Engineering, the Chair of Construction Organization and Technology, the Chair of Architecture, the Chair of Mathematics, and the Chair of Physics and other sciences.

2.3. PROGRAMME DURATION

The duration of the Academic Graduate Programme is two (2) academic years and the student obtains a minimum of 120 ECTS credits.

2.4. PROGRAMME ENTRANCE REQUIREMENTS

The citizens of the Republic of Croatia and EU member states, foreign citizens and persons without citizenship have the right to apply for enrolment under the same conditions.

A Graduate Study Programme can be enrolled by a candidate who has completed an Academic Undergraduate Programme at the Faculty of Civil Engineering of the University of Rijeka (with a total of 180 ECTS credits) or has completed an Undergraduate Programme at some of the Faculties of Civil Engineering (with which the Faculty of Civil Engineering in Rijeka has an agreement on student mobility), or at a related Faculty of Engineering (with which the Faculty of Civil Engineering in Rijeka has an agreement on student mobility), at which the candidate has obtained 180 ECTS credits.

The selection of candidates for admission to graduate study is performed on the base of their success on the previous level of study (undergraduate) and the length of that previous study.

2.5. COMPETENCES ACQUIRED BY THE STUDENT WITH COMPLETION OF THE STUDY PROGRAMME

With completion of the *Academic Graduate Programme* the student acquires the basic competences to understand the general phenomena and problems connected with civil engineering and particularly with a specific branch of civil engineering (Geotechnical Engineering, Hydraulic Engineering, Engineering Modelling, Structures, Transportation Engineering and the interdisciplinary area of Urban Engineering). **He is able to apply general knowledge, acquire new knowledge and ideas, and draw conclusions based on science and his profession as well as to develop his scientific and applied scientific-research competences.**

He is qualified for the design, construction and maintenance of civil engineering structures and systems in terms of bearing capacity, stability, safety, environmental protection and cost.

With completion of the Graduate Programme, the student is specially qualified for understanding and solving problems in a specific branch of Civil Engineering.

During his studies, the student learns how to prepare and formulate complex civil engineering solutions in written and oral form. At the same time, he develops the ability to communicate his own ideas, analyses and conclusions, connected with specific civil engineering problems, to the professional and non-professional public.

He is able to manage a group of people preparing and executing complex civil engineering projects.

2.6. ACADEMIC TITLE OR DEGREE ACQUIRED ON COMPLETION OF THE PROGRAMME

According to the proposed study programme, the academic title or degree acquired on completion of the Academic Graduate Programme is *Master in Civil Engineering*

3. PROGRAMME DESCRIPTION

3.1. LIST OF COMPULSORY AND OPTIONAL COURSES

The Academic Graduate Programme is organized so that students enroll part of the common courses in their 1st semester, while the optional part of the programme is dependent on the branch programme that he wants to study.

The branch programme courses are organized through the modules of the specific branches of civil engineering:

- Geotechnical Engineering
- Hydraulic Engineering
- Engineering Modelling of Structures
- Structures
- Transportation Engineering
- The interdisciplinary branch of Urban Engineering

The list of Compulsory and optional courses is arranged according to the above-mentioned structure and branches from which the modules are organized.

3.1.1. List of Compulsory and optional courses in I semester

List of compulsory courses

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
1.	MK-301	Theory and Technology of Concrete	30+15+15	5.0
2.	OA-450	Project Management	30+15+15	5.0
3.	M-550	Probability Theory and Statistics	30+30+0	4.0
Optional course – Student selects one of following courses				
4.	MK-300	Numerical Modelling	30+30+0	6.0
	MK-316	Programming in Modelling	30+30+0	6.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
5.	NK-352	Concrete and Masonry Structures 1 (Modules of Structures and Engineering Modelling of Structures)	45+30+0	6.0
6.	P-501	Road Intersections and Crossroads (Transportation Engineering Module, Urban Engineering Module)	20+15+15	5.0
7.	G-217	Engineering Rock Mechanics (Modules of Geotechnical Engineering, Hydraulic Engineering and Urban Engineering)	30+30+0	5.0
8.	H-267	Computational Hydraulics (Hydraulic Engineering Module, Urban Engineering Module)	45+15+0	5.0
9.	TM-400	Theory of Elasticity (Modules of Structures and Engineering Modelling of Structures)	35+0+10	4.0
10.	G-218	Theoretical Soil Mechanics (Geotechnical Engineering Module, Urban Engineering Module)	40+15+20	6.0

3.1.2. List of compulsory courses and optional courses in modules**3.1.2.1. List of compulsory and optional courses in modules – Modules from the branch programme of Geotechnical Engineering****List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
11.	G-202	Foundation Engineering	30+15+15	5.0
12.	G-204	Soil Dynamics	30+15+0	6.0
13.	G-205	Numerical Modelling in Geotechnical Engineering	30+30+5	6.0
14.	G-209	Geotechnical Structures	30+30+5	6.0
15.	G-210	Underground Structures and Tunnels	30+30+0	6.0
16.	G-222	Slope Stability	30+30+0	6.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
17.	G-200	Environmental Protection	15+0+30	4.0
18.	G-221	Testing and Monitoring in Geotechnical Engineering	20+45+0	4.0
19.	G-214	Reinforcing Soil and Rocks	30+15+15	4.0
20.	G-207	Seepage and Consolidation of Soil	30+15+15	4.0
21.	G-219	Geohazards	20+10+15	4.0
22.	G-220	Geotechnical Engineering in Road Structures	25+20+0	4.0

3.1.2.2. List of compulsory and optional courses – Hydraulic Engineering Module**List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
23.	H-251	Water Supply and Drinking Water Treatment	30+30+0	6.0
24.	H-252	Drainage and Wastewater Treatment	30+30+0	6.0
25.	H-253	Hydraulic Structures	30+30+0	6.0
26.	H-257	Engineering Hydrology	30+30+0	6.0
27.	H-258	Hydraulic Regulations and Meliorations	30+30+0	6.0
28.	H-259	Coastal Engineering	30+15+15	6.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
29.	H-262	Experimental Hydraulics	30+30+0	4.0
30.	H-255	Water Resources Management	30+0+30	4.0
31.	H-256	Karst Hydrosystems	30+0+30	4.0
32.	H-263	Waste Management	30+10+5	4.0
33.	H-260	Hydraulic Modelling	30+30+0	4.0
34.	H-268	Computational Hydrodynamics	30+30+0	4.0
35.	H-261	Water Power Development	30+30+0	4.0

3.1.2.3. List of compulsory and optional courses – Engineering Modelling of Structures Module**List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
36.	MK-308	Structural Modelling	30+0+30	6.0
37.	MK-303	Operations Research and Linear Programming	30+0+30	6.0
38.	MK-310	Numerical Modelling in Materials Engineering	30+0+30	4.0
39.	MK-309	Finite Element Method	30+0+30	6.0
40.	MK-306	Computer Aided Design	30+0+30	4.0
41.	MK-302	Inverse Modelling in Structural Evaluation	30+0+30	6.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
42.	MK-312	Building Physics	20+0+10	2.0
43.	MK-313	Computer Modelling of Geometric Surfaces	30+0+30	4.0
44.	MK-314	Computational Durability Mechanics	30+30+0	5.0
45.	MK-315	System Engineering	15+0+15	4.0

3.1.2.4. List of compulsory and optional courses – Structures Module**List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
46.	NK-351	Steel Structures	45+30+0	6.0
47.	TM-402	Dynamics of Structures	30+6+9	4.0
48.	NK-357	Timber Structures	45+30+0	6.0
49.	NK-353	Prestressed Concrete Structures	30+15+0	4.0
50.	NK-355	Solid Bridges	30+30+0	5.0
51.	NK-366	Introduction to Composite Structures	30+15+0	4.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
52.	TM-401	Theory of Plates and Shells	24+0+6	3.0
53.	TM-405	Theory of Plasticity	24+0+6	3.0
54.	TM-404	Variational Methods	24+0+6	3.0
55.	TM-403	Stability of Structures	30+6+9	4.0
56.	NK-352	Concrete and Masonry Structures 2	30+5+10	4.0
57.	OA-463	Design of Buildings	15+30+0	4.0
58.	NK-358	Precast Concrete Structures	30+15+0	4.0
59.	NK-361	Earthquake Engineering	30+15+0	4.0
60.	NK-360	Testing of Structures	30+15+0	4.0
61.	NK-363	Reliability of Civil Engineering Structures	24+0+6	3.0
62.	NK-359	Lightweight Structures	30+20+10	5.0
63.	NK-356	Steel Bridges	30+15+0	4.0

3.1.2.5. List of Compulsory and optional courses – Transportation Engineering Module**List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
64.	P-500	Road Design	20+20+10	5.0
65.	P-503	Urban Traffic	30+30+0	6.0
66.	P-516	Traffic Engineering	30+15+15	5.0
67.	P-508	Flexible Pavement Structures	30+30+0	6.0
68.	P-509	Rigid Pavement Structures	25+10+5	4.0
69.	P-510	Roadbed Design	30+20+10	4.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
70.	P-512	Railway Design	30+15+15	5.0
71.	P-504	Traffic, Space and Environment	30+0+15	3.0
72.	P-505	Traffic Safety	30+15+0	3.0
73.	P-507	Technology of Traffic Building	30+15+0	3.0
74.	OA-462	Traffic Buildings	30+30+0	4.0
75.	P-511	Maintenance and Repair of Roads	30+15+0	3.0
76.	P-513	Airports	20+10+0	3.0
77.	OA-456	Construction Machinery and Equipment	30+30+0	4.0

3.1.2.6. List of compulsory and optional courses – Urban Engineering Module**List of compulsory courses**

	<i>Course code</i>	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
78.	OA-459	Spatial Planning	40+10+10	5.0
79.	P-514	GIS in Municipal Infrastructure Planning	30+15+15	6.0
80.	OA-460	Public Buildings and Spaces	30+0+30	6.0
81.	H-254	Urban Water Systems	30+15+15	6.0

List of optional courses

	<i>Course code</i>	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
82.	OA-457	Management in Civil Engineering	30+0+15	3.0
83.	OA-455	Investment Policy	30+15+0	5.0
84.	OA-458	Civil Engineering Regulations	30+0+0	4.0
85.	OA-461	Building Maintenance	30+15+0	4.0

3.1.2.7. List of courses - IV semester

	<i>Course code</i>	<i>Compulsory course</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
86.	DIPL.	Final Year Project	30+0+0	3.,0

In total, the programme provides 86 courses:

- **Compulsory courses: 38**

- **Optional courses: 46**

3.2. COURSE DESCRIPTION

Explanation of ECTS credits, the quality assessment and the courses delivery success are given in chapters 3.2.2. and 3.2.3. for all subjects.

3.2.1. Description of mandatory and optional courses

Course:	THEORY AND TECHNOLOGY OF CONCRETE
----------------	--

Course code: MK-301	Pre-requisites:	Hours of Active Classes: 60 lectures: 30 exercises: 15 seminars: 15
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 5.0

Course objectives	To provide fundamental understanding of structures and properties of concrete, and latest advancements in concrete mechanics and technology. Student should have information of concrete constituent materials and their effect on both fresh and hardened concrete properties.
Syllabus	Introduction to Concrete. Properties of Fresh Concrete. The Structure of Concrete. Modeling of Concrete Materials. Strength. Behaviour of Concrete under Various Stress State. Dimensional Stability. Durability. Fresh Concrete. Portland Cement. Aggregates. Admixtures. Proportioning Concrete Mixtures. Concrete at Early Ages. Progress in Concrete Technology.
Student obligations	Participation in all lectures and scheduled group laboratories. Submit a final laboratory reports. Participation in preliminary exams and final exam.
Exam	Written exam.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Ukrainczyk V.: Beton – struktura, svojstva, tehnologija, Alcor, Zagreb, 1994. 2. Muravljev M.: Osnovi teorije i tehnologije betona, Građevinska knjiga, Beograd, 2005. 3. Bjegović D., Balabanić G., Mikulić D.: Građevinski materijali – zbirka riješenih zadataka, Zagreb, 2007. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Mehta P K., Paulo J M. Monteiro: Concrete, Microstructure, Properties and Materials, McGraw Hill 2006. 2. Neville A M.: Properties of Concrete, Prentice Hall, 1995.

Course:	PROJECT MANAGEMENT
----------------	---------------------------

Course code: OA-450	Pre-requisites:	Hours of Active Classes: 60 lectures: 30 exercises: 15 seminars: 15
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 5.0

Course objectives	Acquiring basic project management knowledge and skills, especially in construction projects.
Syllabus	<ol style="list-style-type: none"> 1. Fundamental knowledge of project management 2. Basics of project management 3. Management in preliminary phases 4. Management in executional phases 5. Construction project manager 6. Team work 7. Risk management in construction projects 8. Change management 9. Human resources management 10. Quality/costs/time management 11. Management of information and communication in construction projects 12. New trends and the future of project management
Student obligations	Attending at lectures and exercises, project work, seminars.
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Radujković, M., Pienaru, A., i skupina koautora PM Toolkit, Hrvatska udruga za upravljanje projektima, Zagreb, 2004. 2. Skendrović, V., Upravljanje projektima, Građevinski fakultet Osijek, Osijek, 2002. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Burke, R., Project Management, J. Wiley, Chicester, 2003 2. IPMA Competence Baseline, Version 3.0, 2006. ili Version 4.0, 2007., International Project Management Association

Course:	NUMERICAL MODELLING
----------------	----------------------------

Course code: MK-300	Pre-requisites:	Hours of Active Classes: 60 lectures: 30 exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures exercises -	ECTS: 6.0

Course objectives	Solution of practical engineering problems in engineering modeling.
Syllabus	<p>Introduction into modeling Relationship between algorithm and programming language programming in mathematical software (e.g. "Mathcad") and in modelling languages (e.g. "Modelica") Polynomial interpolation Linear and non-linear equations Linear least squares Introduction into statistical models (e.g. "kriging") Numerical derivation and integration Introduction in differential equations Introduction in optimisation methods and inverse modelling Introduction in evolutionary algorithms and artificial intelligence</p>
Student obligations	Written tests and homework assignments
Exam	Written.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Chapra, S.C., Canale, R.P.: Numerical Methods for Engineers, McGraw Hill, 1988. 2. MathCAD 2001 user manual. 3. Kožar, Ivica: Neke subroutine od značaja za inženjerske programe, s listingom programa, FRaK, No.9, 1984., str.6-10. 4. Kožar, Ivica: Sistemi nelinearnih jednadžbi, s listingom programa, FRaK, No.7, 1983., str.36-39. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Smith, A., Hinton, E., Lewis, R.W.: Civil Engineering Systems Analysis and Design", John Wiley & Sons, 1983 2. Kožar, Ivica: Umjetna inteligencija u inženjerskoj praksi, FRaK, No.17, 1986., str.5-8.

Course:	ENGINEERING ROCK MECHANICS
----------------	-----------------------------------

Course code: G-217	Pre-requisites:	Hours of Active Classes: 60 lectures: 30 exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures exercises -	ECTS: 5.0

Course objectives	Introducing the rock mechanics principles in engineering practice. Understanding the rock and rock mass properties and pre-existing boundary conditions. Select the adequate laboratory and in-situ test to obtain the parameter values. Apply the methods of analyses for rock support design (open and underground excavations).
Syllabus	<p>Rock mass description and classification</p> <p>Tectonic deformation and weathering of rocks</p> <p>Index and physical properties of rocks</p> <p>Mechanical properties of rock and rock masses: rock strength and failure criteria; constitutive laws; shear strength of discontinuities</p> <p>Analysis and design in rock mechanics</p> <p>Excavation and stabilization principles</p> <p>Instability mechanisms in open and underground excavations</p> <p>Stabilization techniques: rock bolts and cables, shotcrete support</p> <p>Rock properties testing methods and site characterization</p> <p>Stress and stress measurements methods (in situ and induced stress)</p> <p>Rock slope stability, modes of failure, 2D and 3D analysis</p> <p>Applications of rock mechanics to foundation engineering and tunnelling</p>
Student obligations	<ul style="list-style-type: none"> - Attendance to lectures and exercises as defined by the Faculty regulations. - Two partial exams - Final exam
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Vrkljan, I., 2001., Inženjerska mehanika stijena (digitalna verzija skripti), Građevinski fakultet u Rijeci 2. Hoek, E.: Rock Engineering, A Course Notes, http://www.rocscience.com 3. Hudson, J.A. and Harrison J.P., 2000., Engineering Rock Mechanics, An introduction to the principles, Pergamon, 444 p. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Harrison, J.P., Hudson, J.P., 2000., Engineering Rock Mechanics, Illustrative Worked Exsamples, Pergamon, 506 p. 2. Mišćević, P., 2004., Uvod u inženjersku mehaniku stijena ; Sveučilište u Splitu – Građevinsko arhitektonski fakultet; Split 3. Hudson, J.A., (editor-in-chief), 1993., Comprehensive Rock Engineering, Volume 1,2,3,4 i 5 4. Bell, F.G., 1995. Engineering Geology. Blackwell Science, Cambridge.

Course:	CONCRETE AND MASONRY STRUCTURES 1	
Course code: NK-352	Pre-requisites:	Hours of Active Classes: 75 lectures: 45 exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 6.0
Course objectives	Students will acquire knowledge of the concepts and properties of various structural concrete and masonry structures and independent capability of design. This is the basis for future scientific and professional education in the field of structural concrete and masonry structures and load-bearing structures in general.	
Syllabus	<p>Concrete structures: Design of elements subjected to biaxial bending with or without axial force. Basics of rheology of concrete. Expressions for relationships between stress and strain. Stresses caused by shrinkage and long-term load. Serviceability: calculation of strains, deformations and cracks. Determination of internal force and displacements in reinforced concrete beams and frames. Design of slender elements and structures. Design and reinforcement of corbels and deep beams. Design and reinforcement of slabs without beams and flat slabs. Design of reinforced concrete walls. Beam-column joints. Plain and lightly reinforced concrete structures.</p> <p>Masonry: History, advantages and disadvantages, the basic concepts. Materials for masonry. Types and mechanical properties of masonry. Analysis and design of unreinforced masonry walls. Analysis and design of reinforced masonry members: walls, beams and wall brackets. Ceilings and lintels made of prefabricated brick elements. Prestressed masonry. Confined masonry and frames filled with masonry. Simplified calculation methods and rules for design of masonry structures.</p>	
Student obligations	Course attendance, project work, preliminary exams.	
Exam	The exam is taken in written form.	
Assessment	Course attendance, project work, preliminary exams (70%), written exam (30%).	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Course materials published on the website of the Faculty 2. Tomičić, I.: Betonske konstrukcije, DHGK, Zagreb, 1996. 3. Tomičić, I.: Priručnik za proračun armiranobetonskih konstrukcija, DHGK, Zagreb, 1993. 4. Tomičić, I.: Betonske konstrukcije – odabrana poglavlja, DHGK, Zagreb, 1996. 5. Sorić, Z.: Zidane konstrukcije I, Zagreb, 2004. 6. Rosman, R.: Stropne konstrukcije, DGKH, Zagreb, 1990. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Mosley, B.; Bungey, J.; Hulse, R.: Reinforced Concrete Design to Eurocode 2, Palgrave Macmillan, Hampshire – New York, 2007. 2. EN 1992-1-1, Eurocode 2: Design of concrete structures – Part 1-1: General rules and rules for buildings, CEN, Brussels, 2004. 3. EN 1996-1-1, Eurocode 6: Design of masonry structures – Part 1-1: General rules for reinforced and unreinforced masonry structures, CEN, Brussels, 2005. 4. Park R., Paulay T.: Reinforced Concrete Structures, John Wiley, New York, 1975. 5. Aničić D., Tomažević M.: Konstruiranje i proračun zidanih konstrukcija, Građevinski kalendar, GK Beograd, 1990-91. 6. CEB Design Manual on Cracking and Deformations, Bulletin D'Information NO 158-E, Lausanne 1985. 	

Course:	ROAD INTERSECTIONS AND CROSSROADS
----------------	--

Course code: P-501	Pre-requisites:	Hours of Active Classes: 50 lectures: 20 exercises: 15 seminars: 15
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS:

Course objectives	The main objective of this course is to educate future engineers to identify, formulate and solve engineering problems in the field of road intersections and crossroads.
Syllabus	<p>Crossroads (grade junctions):</p> <ul style="list-style-type: none"> - types ("classic" and roundabouts), characteristics, design elements, capacity determination, traffic signs and road marking <p>Intersections (up-grade - grade separated junctions and interchanges):</p> <ul style="list-style-type: none"> - types, characteristics, design elements, capacity determination, traffic signs and road marking <p>Other crossings:</p> <ul style="list-style-type: none"> - with railways, rivers, channels and other engineering structures
Student obligations	<p>Course attendance (more than 70%).</p> <p>Preliminary exams.</p> <p>Three individual seminar works ("classic" crossroads, roundabout, intersection)</p> <p>The project of concrete example (made in groups) on idea level.</p>
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Pravilnik za projektovanje putova (u pripremi) 2. A. Klemenčić: Oblikovanje cestovnih čvorišta izvan razine, Građevinski institut Zagreb, 1982 3. T. Tollazzi: Kružna raskrižja (hrvatska verzija - u tisku) 4. NORMA U.C4.050 Površinska raskrižja 5. Pravilnik o uvjetima za projektiranje i izgradnju priključaka i prilaza na javnu cestu (NN <p>Recommended:</p> <ol style="list-style-type: none"> 1. Richtlinien für die Anlage von Landstraßen (RAL) - Planfrei Knotenpunkte (RAL-K-2), 1996 2. Richtlinien für die Anlage von Landstraßen (RAL) - Plan Knotenpunkte (RAL-K-1), 1995

Course:	THEORETICAL SOIL MECHANICS
----------------	-----------------------------------

Course code: G-218	Pre-requisites:	Hours of Active Classes: 75 lectures: exercises: 15 seminars:
Course status: optional	The course consists of: lectures excercises seminars	ECTS: 6.0

Course objectives	The student is expected to acquire a basis knowledge and understanding of the nonlinear continuum mechanics. Describe a critical state concept in mechanical behaviour of real soils. Explain theoretical behaviour for different models of soils. Provide students learning experience in acceptance of theoretical models in practical aspects of soil behaviour.
Syllabus	<p>Critical state concept and mechanical behaviour of soils</p> <p>Non-linear mechanics of continuum and constitutive laws</p> <p>Multiphase continuum</p> <p>Elasticity and elastoplasticity</p> <p>Yield surface and plastic potential, isotropic strengening models</p> <p>Complex soil models: Duncan's and Chang's model, Cam-Clay, variations, multisurface yielding models, kinematic strengening models</p> <p>Ideal plasticity and limit analysis</p> <p>Practical problems</p>
Student obligations	<ul style="list-style-type: none"> - Attendance to lectures and exercises - Preparing a seminar paper. - Partial exames. - Final exam.
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Wood, D.M., Soil Behaviour and Critical State Soil Mechanics, Cambridge University Press, Cambridge, 1990, p. 462. 2. ISSMFE: Constitutive Laws of Soils, Report of ISSMFE Subcommittee on Constitutive Laws of Soils and Proceedings of Discussion Session 1A, ed.: S. Murayama, XI International Conference on Soil Mechanics and Foundation Engineering, San Francisco, Japanese Society od Soil Mechanics and Foundation Engineering, Tokyo, 1985, p. 175. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Schofield, A.N., Worth, C.P.: Critical State Soil Mechanics, McGraw-Hill Book Company, London, 1968, p. 310. 2. Desai, C. S., Siriwardane, H.J.,: Constitutive Laws for Engineering Materials with Emphasis on Geologic Materials, Prentice-Hall, In., Englewood Cliffs, New Jersey, 1984, p. 468. 3. Atkinson, J.H., Bransby, P.L.: The Mechanics of Soil - An Introduction to Critical State Soil Mechanics, McGraw-Hill Book Company (UK) Limited, London, 1978, p. 376.

Course:	FOUNDATION ENGINEERING	
Course code: G-202	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 15 seminars:
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 5.0
Course objectives	The student is expected to acquire a basic knowledge of foundation structures. The main objective of this course is to educate future engineers in foundation of analysis and develop competences in the design of different types of foundations as well as to prepare students for other applied courses.	
Syllabus	Shallow foundations, bearing capacity Shallow foundations, rigid structures Shallow foundations, elastic foundations Deep foundations, bearing capacity Deep foundations: piles and slurry walls Deep foundations, laterally loaded piles Deep foundations: caissons, pneumatic caissons and box Complex foundation structures Dynamically loaded foundations	
Student obligations	Lecture course attendance Exercise course attendance Seminar course attendance	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	Essential: 1. Nonveiller, E.: Mehanika tla i temeljenje građevina, Školska knjiga, Zagreb, p.780, 1979. 2. Bowles, J.E.: Foundation analysis and design, Mc. Graw Hill, III. Ed. Int. Student ed., New York, p 816, 1986. Recommended: 1. Naval Facilities Engineering Command: Foundation, Design Manual 7.01, Alexandria, VI, 1986.	

Course:	NUMERICAL MODELLING IN GEOTECHNICAL ENGINEERING
----------------	--

Course code: G-205	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 5
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 6.0

Course objectives	Educated future engineers in understanding of the nonlinear continuum mechanics and constitutive application laws in describe of real soil in real problem and their numerical descriptions. The student is expected to acquire a knowledge about available geotechnical software.
Syllabus	<p>Non-linear models of soil and finite element method</p> <p>Numerical modelling software: available software programs</p> <p>Input parameters</p> <p>Critical approach in problem simplification</p> <p>Critical approach in analysis of numerical results</p> <p>Numerical modelling of complex geotechnical structures: earth structures, anchored retaining structures, excavations etc.</p> <p>Rewiev of typical geotechnical problems</p>
Student obligations	<p>Lecture course attendance</p> <p>Exercise course attendance</p> <p>Seminar course attendance</p>
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Bathe, K.J.: Finite Element Procedures in Engineering Analysis, Prentice-Hall, Englewood Cliffs, New Jersey, 1984. 2. Desai, C.S., Abel, J.F.: Introduction to The Finite Element Method, A Numerical Method for Engineering Anaylisis, Van Nostrand Reinchold Company, New York, 1972, p.477. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Naylor, D.J., Pande, G.N., Sompson, B., Tabb, R.: Finite Elements in Geotechnical Engineering, Pineridge Press Ltd., Swansa (UK), 1981, p. 245. 2. Zienkiewicz, O.C.: The Finite Element Method, 3rd Edition, McGraw-Hill Book Company, NY, 1977.

Course:	GEOTECHNICAL STRUCTURES
----------------	--------------------------------

Course code: G-209	Pre-requisites: Theoretical Soil Mechanics	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 5
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 6.0

Course objectives	The student is expected to acquire a basis knowledge of reinforcing of soil and rocks. The main objective of this course is to educate future engineers in basic analysis and develop competences in designs and constructions of different types of soil and rocks reinforcing.
Syllabus	Design conditions and design method Selection of geotechnical parameters Modelling of geotechnical problems Selection of geotechnical structure Methods of numerical modelling Critical approach to analysis of numerical results Content of geotechnical design Active design approach Executing of geotechnical works Geotechnical supervising Accepting of geotechnical monitoring
Student obligations	Lecture course attendance Exercise course attendance Seminar course attendance
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Nonveiller, E.: Mehanika tla i temeljenje gradevina, Školska knjiga, Zagreb, 1979. 2. Bond, A., Harris, A.: Decoding Eurocode 7, Taylor & Francis Group, London, 2008. 3. Bowles, J.E.: Foundation analysis and design, Mc. Graw Hill, III. Ed. Int. Student ed., New York, 1986 <p>Recommended:</p> <ol style="list-style-type: none"> 1. Nicholson, D.P., Tse, C.M., Penny, C.: The Observational Method in Ground Engineering: Principles and Applications, Report 185. CIRIA, London, 1999. 2. Wood, D.M.: Geotechnical Modelling, Spon Press, London, 2004. 3. Wyllie, D.C. and Mah, C.W.: Rock Slope Engineering, Civil and Mining, 4th. Edn., Spon Press, New York, Taylor & Francis Group, 2004. 4. Stillborg, B.: Professional Users Handbook for Rock Bolting, Trans Tech Publications, Series on Rock and Soil Mechanics, Vol. 18, 2nd Edn., Clausthal-Zellerfeld, 1994

Course:	SLOPE STABILITY
----------------	------------------------

Course code: G-222	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 6.0

Course objectives	The student is expected to acquire a basic knowledge of soil and rocks slope stability. Ability to identify, formulate and solve engineering problems, accept competences for adequate approach to analyse and learn experiences in field of slope stability problems. The student is expected to acquire a knowledge of the methods of slope stability analysis.
Syllabus	Principles and definitions Landslide types and processes Investigation works Measuring and observations Strength of soil and rock mass Soil slope stability analysis Rock slope stability analysis Stabilization of soil slopes Stabilization of rock slopes Earth structures Applied software for stability analysis Special cases and materials
Student obligations	Attendance to lectures and exercises (on Faculty and on site). Preparing a seminar paper. Partial exams. Final exam.
Exam	Written and oral.
Assessment	70% during semester, 30% final exam.
Literature	Essential: 1. Nonveiller, E.: Klišenje i stabilizacija padina, Školska knjiga, Zagreb, 1987. 2. Hoek, E., Bray, J.W.: Rock Slope Engineering, 2nd. Edn., The Institute of Mining and Metallurgy, London, 527 p., 1977. Recommended: 1. Turner, A.K., Schuster, R.L.: Landslides, Investigation and Mitigation, Special report 247, Transportation Research Board, National Research Council, National Academy Press, p. 675, 1996. 2. Nonveiller, E.: Mehanika tla i temeljenje građevina, Školska knjiga, Zagreb, 1979. 3. Erisman, T.H. and Abele, G. (2001): Dynamics of Rockslides and Rockfalls. Springer-Vrelag, Berlin-Heidelberg, New York.

Course:	TESTING AND MONITORING IN GEOTECHNICAL ENGINEERING	
Course code: G-221	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 45 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0
Course objectives	Introducing the laboratory and in-situ testing methods of soil and rock in geotechnical practice. Describing the role of geotechnical instrumentation during the construction and operation phases of civil engineering projects, including embankments, dams, excavated and natural slopes, underground excavations, driving piles, and drilled shafts.	
Syllabus	Laboratory and in situ testing of soils, rock and rock masses Application of geophysical methods to the solution of geotechnical, geo-environmental and earthquake engineering problems Planing monitoring programs Monitoring methods and recommends instruments (monitoring groundwater pressure, deformations, total stress in soil, stress change in rock, temperature, stress and strain in structural members) Introducing the Eurocode 7 (ENV 1997-1:1994) General guidelines on the execution of monitoring programs <i>Examples of instrumentation</i>	
Student obligations	<ul style="list-style-type: none"> - Attendance to lectures and exercises as defined by the Faculty regulations. - Preliminary exams - Final exam 	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Vrkljan, I., 2001., Inženjerska mehanika stijena (digitalna verzija skripti). Građevinski fakultet u Rijeci 2. Dunicliff, J., 1993., Geotechnical instrumentation for monitoring field performance, John Wiley and Sons, Inc, 577 p. 3. Hudson, J.A. and Harrison J.P., 2000., Engineering Rock Mechanics, An introduction to the principles, Pergamon, 444 p. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Harrison, J.P., Hudson, J.P., 2000., Engineering Rock Mechanics, Illustrative Worked Exsamples, Pergamon, 506 p. 2. Hudson, J.A., (editor-in-chief), 1993., Comprehensive Rock Engineering, Volume 1,2,3,4 i 5 	

Course:	REINFORCING SOIL AND ROCKS	
Course code: G-214	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 15 seminars:
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 4.0
Course objectives	The student is expected to acquire a basis knowledge of reinforcing of soil and rocks. The main objective of this course is to educate future engineers in basic analysis and develop competences in designs and constructions of different types of soil and rocks reinforcing.	
Syllabus	<p>Design conditions and method selection Consolidation of soil, preparatory loading and drainage Deep compaction (vibroflotation, dynamic compaction) Reinforced embankments and geosynthetics Grouting of soil and rocks Reinforced soil and rocks (anchors and bolts) Stability and stress-strain analysis Design of reinforcing of soil and rocks Probe fields Technical conditions and regulations</p>	
Student obligations	<p>Lecture course attendance Exercise course attendance Seminar course attendance</p>	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Nonveiller, E.: Injiciranje tla, Školska knjiga, Zagreb, 1989, p. 274. 2. Koerner, R.M.: Construction and Geotechnical Methods in Foundation Engineering, McGraw -Hill Book Company, NY, 1984, p. 496. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Hobst, L., Zajic, L.: Anchoring in Rock, Developments in Geotechnical Engineering, Vol. 13, Amsterdam: Elsevier Scientific Publishing Co., 1977, p. 390. 2. Stillborg, B.: Professional Users Handbook for Rock Bolting, Trans Tech Publications, Series on Rock and Soil Mechanics, Vol. 18, 2nd Edn., Clausthal-Zellerfeld, 1994, p164. 3. Windsor, C.R., Thompson, A.G.: Terminology in Rock Reinforced Practice, Proc. 2nd North American Rock Mechanics Conference NARMS'96 – Tools and Techniques, Montreal, Eds. M. Aubertin, F. Hassani and H. Mitri, V1, Rotterdam: A. A. Balkema, 1996, pp. 225 – 232. 	

Course:	GEOHAZARDS	
Course code: G-219	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 10 seminars:
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 4.0
Course objectives	Basic understanding a connection between endodynamics and exodynamics of the Earth and geohazard phenomena, Assessment, mitigation and avoidance of geohazard, and also the influences of land-use planning and constructions works for the changing of hazard and risk level. Students will be prepared for supplementary courses in geotechnics and hydrotechnics.	
Syllabus	Introduction: hazard and risk Huge natural disaster Volcanic and seismic activity River erosion, accumulation and floods Marine erosion and accumulation Soil erosion and mass movements Hazard mapping and monitoring Assessment, mitigation and avoidance of geohazard	
Student obligations	Course attendance in accordance to University/Faculty regulations. Completed and accepted seminar paper. Preliminary exams. Final exam	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Bell, G.F. GEOLOGICAL HAZARD. Their Assessment, avoidance and mitigation. Spon Press, London-New York, 2003. 2. Bell, G.F. ENVIRONMENTAL GEOLOGY, Principles and Practice. Blackwell Science, Cambridge, 1998. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Botkin, D.B. and Keller, E.A. ENVIRONMENTAL SCIENCE, John Wiley and Sons (4. ed.), 2003. 2. Bell, G.F. ENGINEERING GEOLOGY. Blackwell, 1995. 3. van Westen, C.J., Application of geographic information systems to landslide hazard zonation. Vol. 1: Theory.- ITC Publication No. 15, Enschede, 1993. 	

Course:	GEOTECHNICAL ENGINEERING IN ROAD STRUCTURES	
Course code: G-220	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 20 seminars: 0
Course status: optional	The course consists of: lectures excercises -	ECTS: 4.0
Course objectives	The student is expected to acquire a basis knowledge of geotechnical problems in road structures. The main objective of this course is to educate future engineers in basic geotechnical problems during road construction and expected to acquire a knowledge of the methods and processes in this field of civil engineering.	
Syllabus	<p>Geotechnical investigations for road structures</p> <p>Classifications of soils and rocks in road constructions</p> <p>Soil compaction</p> <p>Earth structures</p> <p>Retaining constructions</p> <p>Slope stability</p> <p>Erosion protections</p> <p>Earth structures</p> <p>Drainage constructions</p> <p>Geotechnical aspect of pavaments constructions</p> <p>Geotechnical aspect in tunneling</p>	
Student obligations	<p>Course attendance in accordance to University/Faculty regulations.</p> <p>Preliminary exams.</p> <p>Final exam</p>	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Nonveiller, E.: Mehanika tla i temeljenje građevina, Školska knjiga, Zagreb, p.780, 1979. 2. Opći tehnički uvjeti za radove na cestama, Institut građevinarstva Hrvatske, Zagreb, 2001. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Rodrigez, A.Rico, Del Castillo, H., Sowers, G.F.: Soil Mechanics in Highway Engineering, Trans Tech publications, Clausthal Zellerfeld, p.843, 1988. 2. Nonveiller, E.: Kliženje i stabilizacija padina, Školska knjiga, Zagreb, p.204, 1987. 3. Hoek, E., Bray, J.W.: Rock Slope Engineering, 2nd. Edn., The Institute of Mining and Metallurgy, London, 527 p., 1977. 4. Hoek, E.: Rock Engineering, A Course Notes, http://www.rocscience.com, p. 313, 2000. 	

Course:	WATER SUPPLY AND DRINKING WATER TREATMENT
----------------	--

Course code: H-251	Pre-requisites: Computational Hydraulics	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures exercises -	ECTS: 6.0

Course objectives	<ul style="list-style-type: none"> - To provide that students during the course acquire the knowledge needed for solving complex engineering problems in the field of water supply and drinking water treatment. - To develop students ability for independent realization of complex tasks in the field of water supply and drinking water treatment.
Syllabus	<p>Introduction: significance of water and problems of water supply. Water sources in nature. Protection areas. Water quality indicators. Water consumers, quality and quantity requirements. Catchment structures. Water supply systems: function and design. Water reservoirs and tanks: function, volume calculation, design and construction. Pumping stations: function, power calculation and pump choice. Water supply pipes, fittings and valves. Pipelines: hydraulic calculations and construction. Hydrostatic pressure testing. Distribution network: allowed pressures, supply zones, dimensioning, construction. Connections to building plumbing. Plumbing in buildings as a final part of water supply systems. Water supply in states of emergency. Drinking water treatments. Disinfection. Desalinization.</p>
Student obligations	<ul style="list-style-type: none"> - Course attendance in accordance to University/Faculty regulations. - Completed and accepted project work before the end of the term. - Preliminary exams.
Exam	Written.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Gulić, I.: Opskrba vodom, HSGI, Zagreb, 2000. 2. Gulić, I: Kondicioniranje vode, HSGI, Zagreb, 2003. 3. Verner, S.: Aquatic Surface Chemistry, chemical process at the Particle-Waterinterface, John Wiley&Sons Inc., New York, 1987. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Vuković, Ž.: Osnove hidrotehnike (prvi dio, druga knjiga), Akvamarine, Zagreb, 1996. 2. Margeta, J.: Opskrba vodom I dio, Građevinski fakultet u Splitu, Split, 1985. 3. Steel, E. W., Mc Ghee T. J.: Water Supply and Sewerage, Mc Graw Hill Book Company, London, 1988. 4. Tedeschi, S.: Zaštita voda, HDGI, Zagreb, 1997.

Course:	WASTE MANAGEMENT	
Course code: H-263	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 10 seminars: 5
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 4.0
Course objectives	Introducing students to basic knowledge and understanding of the problems of waste in modern society, problems of waste management, methods of reduce, reuse and recycle of waste, problems of land and water contaminations by waste, understanding engineering problems in design and construction of sanitary landfills	
Syllabus	Modern civilization and waste problems Types of waste Domestic waste Hazardous waste Radiactive waste Problems of land and water contaminations Integrated waste management (reduce, reuse and recycle) Design and construction of sanitary landfills Monitoring of leachate and gas Legislative regulations The role of public in waste management	
Student obligations	<ul style="list-style-type: none"> - Attendance to lectures and exercises as defined by the faculty regulations. - Attendance to the field courses. - Preparing and delivering of a paper from seminars and presentation - Preliminary exams. 	
Exam	Written.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Milanović, Z. Deponij. ZGO-ZAGREB, Zagreb, 1992. 2. Jahić, M.: Urbani sistemi i upravljanje čvrstim otpadom. Tehnički fakultet. Bihać, 2005. 3. Jahić, M.: Sanitarne deponije. Tehnički fakultet Bihać, 2006. 4. Wilson, D.G. Handbook of Solid Waste Menagemet. Van Nostrand, New York, 1977. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Botkin, D.B.and Keller, E.A. ENVIRONMENTAL SCIENCE, John Wiley and Sons (4. ed.), 2003. 	

Course:	HYDRAULIC MODELLING	
Course code: H-260	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0
Course objectives	To provide that during the course students adopt elements of engineers foreseeing, conclusion making and tasks solving from the domain of hydrotechnical modeling Enabling students for independent realisation of tasks from the domain of hydrotechnical modeling	
Syllabus	Movements equations. Dominant forces. Stationary and non-stationary processes. Border layer. Models of border layer description. Methods of fluid movement modeling. The significance for hydrotechnical objects planning. Types and choice of the model. Physical models. Similarity law. Limitations and advantages. Stability and reliability of models. Hybrid models. Remote and close field of modeling. Other types of modeling. Biphasic models. Liquid phases. Mixed phases. Substance carrying through. Correlation analysis model-nature.	
Student obligations	<ul style="list-style-type: none"> - Attendance to lectures and exercises as defined by the faculty regulations. - Attendance to laboratory exercises. - Preparing and delivering of a program from exercises. - Preliminary exams. 	
Exam	Written and oral.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Lamb, H.: Hyhdrodinamics, Dover Publications, New York, 1945. 2. Kobus, H.: Hydraulic Modelling, German Association for Water Resources and Land Improvement, Verlag PaulParcy, Hamburg, 1980. 3. Novak, P.; Cabelka, J.: Models in Hydraulic Engineering, Physical Principles and Design Applications, Pitman Advanced Publishing Program, Boston, 1981. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Jović, V.: Uvod u modeliranje hidrauličkih procesa, Aquarius, Split, 1983. 	

Course:	COMPUTATIONAL HYDRODYNAMICS
----------------	------------------------------------

Course code: H-268	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0

Course objectives	The main objective of the course is to prepare students to use advanced software packages for modeling of turbulent fluid flow (primarily liquids). To this end, the course contains selected theoretical aspects of turbulent flows and the basics of the
Syllabus	01. teaching unit: Computational fluid dynamics 02. teaching unit: Navier–Stokes equations 03. teaching unit: Turbulence modeling 04. teaching unit: Equation for pressure field 05. teaching unit: Finite-difference methods 06. teaching unit: Theoretical basis of numerical methods 07. teaching unit: Discretization of Diffusion Equations 08. teaching unit: Discretization of Convection Equations 09. teaching unit: Fundamentals of the finite element method 10. teaching unit: Fundamentals of the finite volume method 11. teaching unit: Solving system of equations 12. teaching unit: Domain discretization 13. teaching unit: Defining the boundary and initial conditions 14. teaching unit: Visualization and validation of results
Student obligations	Students are required to regularly attend classes and independently develop the course assignments that are given according to the teaching units.
Exam	Oral exam.
Assessment	The student will be evaluated and assessed during the semester and the final exam. The total number of points that a student can achieve during the semester is 70 while the final exam gives a total of 30 points. Work throughout the semester will be evaluated and monitored through one-week consultation during which the students will present the results of last week's activities related to the making process of a seminar paper. Regularity in attendance consultation ensures continuity in the student work and the constant supervision and guidance of teachers (mentoring) ensures the
Literature	Essential: Abbott M., Basco D.: Computational Fluid Dynamics An Introduction for Engineers, John Wiley, New York, 1989. J.D. Anderson: Computational Fluid Dynamics: The Basics with Applications, McGraw Hill, 1995. Travaš V.: Rukopis predavanja iz predmeta Računarska hidrodinamika, Interna skripta, Recommended: R.W. Lewis, P. Nithiarasu, K. Seetharamu: Fundamentals of the finite element method for heat and fluid flow. John Wiley & Sons, 2004. P. Wesseling: Principles of Computational Fluid Dynamics. Springer, 2001.

Course	OPERATIONS RESEARCH AND LINEAR PROGRAMMING
---------------	---

Course code: MK-303	Pre-requisites:	Hours of Active Classes: 30		
		lectures:	exercises: 0	seminars:
Course status: compulsory	The course consists of: lectures - seminars	ECTS: 6.0		

Course objectives	The main goal of the course is to help students in making decisions through linear and nonlinear programming.
Syllabus	<p>Linear programming. The Simplex Method. Duality and sensitivity. Integer Programming. The transportation algorithm. Inventory models. Forecasting. Nonlinear programming. Multivariable optimization with and without constraints. Network Analysis. Dynamic programming. Decision theory. Markovian processes.</p>
Student obligation	Students are obliged to attend lessons.
Exam	Exam exists in seminar form.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> Martić, Lj.; Matematičke metode za ekonomske analize, NN, Zagreb, 1972. Schaum's Outline of operations Research: Bronson, R., Naadimuthu, G.; The McGraw-Hill Companis, 1997.
	<p>Recommended:</p> <ol style="list-style-type: none"> Martić, Lj.: Nelinearno programiranje, Informator, Zagreb, 1973.

Course:	COMPUTER MODELLING OF GEOMETRIC SURFACES
----------------	---

Course code: MK-313	Pre-requisites:	Hours of Active Classes: 30 lectures: 30 exercises:0 seminars:3
Course status: optional	The course consists of: lectures - seminars	ECTS: 4

Course objectives	Students will learn higher order surfaces, their properties and possibilities for their constructive elaboration, using CAD. Students will creatively apply surfaces in buildings.
Syllabus	Modelling techniques and transformation. Bezier's and spline curves. Modelling of general and ruled quadrics. Modelling of 3rd and 4th degree surfaces. Constructive processing of surfaces using CAD. Helical surfaces with the application. Conoid higher order with the application. Realistic modelling techniques, animations, light, materials.
Student obligations	- course attendance - accepted project work before the end of the term - seminars .
Exam	- written exam, - oral exam
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Babić; Gorjanc; Sliepčević; Szirovicza: Konstruktivna geometrija, IGH, Zagreb, 2004. 2. Pletenac, Lidija: Geometrijsko modeliranje u CAD-u, repertorij. 3. Priručnik za software DesignCAD (na računalu u "help"-u) <p>Recommended:</p> <ol style="list-style-type: none"> 1. Niče, dr. Vilko: Deskriptivna geometrija I i II, Školska knjiga, Zagreb, 1992. 2. Stanko Turk: Računalna grafika. Osnovi teorije i primjene, Školska knjiga, Zagreb, 1987. 3. John Vince: 3-D computer animation, Addison –Wesley Publishing Company, New York 1994 4. Alan Watt, Mark Watt: Advanced Animation and Rendering Techniques, Addison –Wesley Publishing Company, New York 1996. 5. Alan Watt, 3D Computer Graphics, Addison –Wesley , Workingham, 1993.

Course:	COMPUTATIONAL DURABILITY MECHANICS
----------------	---

Course code: MK-314	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 5.0

Course objectives	To introduce students to a number of causes and mechanisms and their interaction in the process of degradation of concrete and concrete structures, taking into account the effect of the environment as well as other loads.
Syllabus	Introduction. The mechanisms of concrete degradation. Elements of the model for durability mechanics: Rate of chemical reactions, heat generation, humidity, transport of moisture and heat, interaction between transport of moisture and heat, transport of ions, volume changes, change of strength
Student obligations	Making a computer program and presentation
Exam	Not include the final exam - 100% during the course
Assessment	Not include the final exam - 100% during the course
Literature	<p>Essential:</p> <ol style="list-style-type: none"> Meakawa, K., Chaube, R. and Kishi, T. (1999) Modeling of concrete performance –hydration, microstructure formation and mass transport, E&FN SPON, London. Ulm, F-J, Coussy, O. (2003) Mechanics and Durability of Solids, Volume I, Solid Mechanics, Prentice .. " .. . <p>Recommended:</p>

Course:	STEEL STRUCTURES	
Course code: NK-351	Pre-requisites:	Hours of Active Classes: 75 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 6.0
Course objectives	Acquired knowledge of working concepts and properties of various bearing steel structures enable the competency in independent designing of steel structures. It is also a background for further practical and scientific education in the field of steel structures and structural engineering in general.	
Syllabus	Properties of steel structures. Architecture and steel. Economic parameters of construction in steel. Design procedure – higher level. Introduction to engineering reliability. Fatigue – dimensioning. Compound compressed elements. Stability of web plates due to transverse stresses. Thin walled profile structures. Design of plate elements and plate girders. Spatial structures systems. Bearing systems of multi storey buildings. Cable structures. Details of steel structures. Theory of plasticity for steel structures: Modelling of steel structures, Analysis and dimensioning of frame systems. Classification of frames. Elastic critical load of frame for a laterally movable mode. Imperfections of frames. Methods of global elastic frame analysis. Methods of global plastic frame analysis. Analysis and classification of connections. Modelling of actions on structures. Halls with the traffic of cranes. A hall project according to the Eurocode 3. Special types of steel structures. Bearing systems of steel structures.	
Student obligations	<ol style="list-style-type: none"> 1. Working out of the detailed project of steel structure (disposition draft, static model of structure, resistance and stability of the entire structure and its elements, joint design and drafts). 2. Continuous assessment (partial exams). 	
Exam	Written exam	
Assessment	70% during semester, 30% final exam	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Androić, B., Dujmović, D., Džeba, I.: Čelične konstrukcije 1, IA Projektiranje, Zagreb, 2009. 2. Džeba, I., Androić, B., Dujmović, D.: Metalne konstrukcije 3, IA Projektiranje, Zagreb, 1998. 3. Androić, B., Dujmović, D., Džeba, I.: Metalne konstrukcije 4, IA Projektiranje, Zagreb, 2003. 4. Dujmović, D., Androić, B., Džeba, I.: Modeliranje konstrukcija prema EUROCODE 3, IA Projektiranje, Zagreb, 2004. 5. Separati predavanja nastavnika i auditornih vježbi. <p>Recommended:</p> <ol style="list-style-type: none"> 1. McKenzie, W. C. Design of Structural Steelwork. Macmillan 1998. 2. Davies, J. M.; Brown, B. A. Plastic Design. Blackwell Science 1996. 	

Course:	DYNAMICS OF STRUCTURES
----------------	-------------------------------

Course code: TM-402	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 6 seminars: 9
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0

Course objectives	The student is expected to acquire a basic knowledge and understanding of the methods of Dynamics of Structures for implementation in Earthquake Engineering, Concrete Structures, Bridges
Syllabus	<p>Single-degree-of- freedom systems: equations of motion and solutions for free and forced undamped and damped oscillations; Response to harmonic and periodic excitations; Vibration isolation; Response to ground motion; Lumped -mass and continuous-mass systems; Duhamel's integral;</p> <p>Multi-degree-of-freedom systems: equation of motions and solution methods (matrix approach); Orthogonality of modes; Shear buildings; Normal coordinates; Modal analysis; The solution of modal equation using Laplace transforms.</p>
Student obligations	Obligatory attendance to the course.
Exam	Written exam
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Čaušević, M., DINAMIKA KONSTRUKCIJA, Školska knjiga, Zagreb, 2005. 2. Čaušević, M., POTRESNO INŽENJERSTVO, Školska knjiga, Zagreb, 2001. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Chopra, A. K., DYNAMICS OF STRUCTURES – Theory and Applications to Earthquake Engineering, Second edition, Prentice Hall, New Jersey, 2001. 2. Clough, R., Penzien, J., DYNAMICS OF STRUCTURES, McGraw-Hill, New York, 1975.

Course:	TIMBER STRUCTURES	
Course code: NK-357	Pre-requisites:	Hours of Active Classes: 75 lectures: 45 exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 6.0
Course objectives	Acquired knowledge of working concepts and properties of various bearing structures of wood and wood-based materials enable the competency in independent designing of timber structures. It is also a background for further practical and scientific education in the field of timber structural engineering and structural engineering in general.	
Syllabus	Manufacturing of laminated wood. Plate wood-based elements. New materials based on wood. Glulam girders: design of standardised girders of special geometry. Glulam structures: structural design and characteristic details. Glulam reinforcement at exceeding tension capacity vertically to grains. 2D glulam systems: frame and arch girders. 3D glulam systems. Traditional and modern timber roof systems. Basics of design and construction of wooden buildings: manufacturing, frame and panel systems, details. Wooden bridges: historical and modern systems (types, design, details). Spatial concepts: domes, grid systems, hypars, fans, lattice vaults. Compound cross-sections of bending-prone timber elements. Yielding. Basics of composite wooden systems: bonding of wood with other materials, bonding wood/wood and wood/wood-based materials. Prestressing (pretensioning) in timber structures: Howe and Cruciano truss systems. Transverse prestressed systems.	
Student obligations	Working out of the detailed project of spatial timber structure (disposition draft, static model of structure, resistance and stability of the entire structure and its elements, joint design and drafts). Second signature conditions are a successful programme and a short seminar paper elaboration (chosen section of the lectures) accompanied by a public presentation with teacher-student discussion.	
Exam	Written.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Bjelanović, A., Rajčić, V.: Drvene konstrukcije prema europskim normama, Hrvatska sveučilišna naklada i Građevinski fakultet Sveučilišta u Zagrebu, Zagreb, reizdanje, 2007. 2. Separati s predavanja/auditornih vježbi (za dijelove gradiva koji nisu obuhvaćeni udžbenikom) <p>Recommended:</p> <ol style="list-style-type: none"> 1. G. Steck: "100 HOLZBAU BEISPIELE NACH DIN 1052:2004", Werner Verlag, Berlin, 2006. 2. Blass; Kreuzinger; Steck; Ehlbeck; Görlacher: "Erläuterungen zur DIN 1052: 2004-8", Beuth-Verlag GmbH, Berlin, 2005. 3. C. Scheer, M. Peter, S. Stohr; "HOLZBAU TACHENBUCH BEMESSUNGBEISPIELE NACH DIN 1052 AUSGABE 2004 10. Auflage", Ernst & Sohn, Berlin, 2004. 4. W.M.C.McKenzie & Binsheng Zhang: "Design of Structural Timber to EC5" (2nd edition), Palgrave Macmillan Limited, Hampshire, 2007. 5. EN 1995-1-1:2004 i EN 1995-1-2:2004, DIN 1052:2004: 	

Course:	PRESTRESSED CONCRETE STRUCTURES
----------------	--

Course code: NK-353	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 15 seminars: 0
Course status: compulsory	The course consists of: lectures exercises -	ECTS: 4.0

Course objectives	Acquired knowledge of working concepts and properties of various bearing structures of concrete enable the competency in independent designing of prestressed concrete structures. It is also a background for further practical and scientific education in the field of prestressed concrete structures and structural engineering in general.
Syllabus	<p>Lectures:</p> <p>Principles of prestressing. Methods of prestressing. Analysis of concrete section under working loads. Design for the serviceability limit state. Analysis and design at the ultimate limit state. Partial prestressing. Loss of prestress. Anchorage zone design.</p> <p>Practices:</p> <p>Auditor demonstration of characteristic systems according to the types and building technology.</p>
Student obligations	Practical elaboration of practices contents: working out of the major project of prestressed structure in a space concept (disposition, static structure model, resistance and stability of structure elements and the entire. Working out of programmes is adjusted to a firmly set auditor (40%) and constructive practices (60%). Second signature conditions are a successful programme.
Exam	Written and oral exam.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. J.Radić: Betonske konstrukcije-priručnik, Andris, Zagreb, 2005. 2. J.Radić: Betonske konstrukcije-riješeni primjeri, Andris, Zagreb, 2006. 3. Tomičić, I.: Betonske konstrukcije, DHGK, Zagreb, 1996. 4. Mosley W.H., Hulse R., Bungey J.H.: Reinforced concrete Design to Eurocode 2, Macmillan Press LTD, 1996. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Nilson A.H., Winter G.: Design of concrete structures, McGraw-Hill, Inc., 1987. 2. Leonhardt, V.: Vorlesungen über Massivbau, Fünfter Teil, Springer-Verlag, Berlin, Heidelberg, New York, 1979. 3. Tomičić, I.: Betonske konstrukcije – Odabrana poglavlja, DHGK, Zagreb, 1990. 4. Tomičić, I.: Priručnik za proračun armiranobetonskih konstrukcija, DHGK, Zagreb, 1993.

Course:	SOLID BRIDGES
----------------	----------------------

Course code: NK-355	Pre-requisites: Concrete and Masonry Structures	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: compulsory	The course consists of: lectures excercises -	ECTS: 5

Course objectives	Design of different concrete bridges structures, (spanning structure, their supports and equipment: bearings, expansion joints, ...). Acquire the knowledge necessary to participate in the design of concrete bridges as a basis for future scientific and practical education in the field of concrete bridges,
Syllabus	<p>Lectures:</p> <p>Bridges and their mayor components: slabs, beams, boxes, frames, arches, suspension and cable-stayed bridges.</p> <p>Methods of analysis – superstructures and substructures.</p> <p>Numerical and finite element techniques and solutions i static, dynamic, seismic, wind and blast effects.</p> <p>Analysis of prestressed concrete bridges: slab, beam and slab, in sitn multi-cell box grider, in sitn single-cell box grider bridges.</p> <p>Precast segmental box griders.</p> <p>Precast full-length box griders.</p> <p>Incrementally launched box grider bridges.</p> <p>Practices:</p> <p>Auditor demonstration of characteristic systems asording to the types and building technology.</p>
Student obligations	<p>Designing and handover of program task on the terms set out in the Implementation Programme.</p> <p>Attendance of lectures in accordance with the Regulations on studying.</p> <p>Attendance at preliminary exams.</p>
Exam	Written.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Separati s predavanja i auditornih vježbi 2. Radić, J., Mandić, A., Puž, G.: Konstruiranje mostova, Hrvatska sveučilišna naklada, Građevinski fakultet, Andris, 2005. 3. Radić, J.: Masivni mostovi, Hrvatska sveučilišna naklada, Građevinski fakultet, Andris, Zagreb, 2007. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Tonković, K.: Masivni mostovi – opća poglavlja, Školska knjiga, Zagreb, 1977. 2. Tonković, K.: Masivni mostovi – građenje, Školska knjiga, Zagreb, 1989.

Course:	INTRODUCTION TO COMPOSITE STRUCTURES	
Course code: NK-354	Pre-requisites: Steel structures	Hours of Active Classes: 45 lectures: exercises: 15 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0
Course objectives	Become familiar with the concepts and characteristics of interlock of structural systems made of materials with different physical and mechanical properties. Acquire the basic knowledge and competence in the field of design and construction of composite structures. Create a knowledge base as a foundation for continuing professional and scientific education in this area.	
Syllabus	Types and development of composite structures. Modern technical regulations. Materials: steel, concrete, reinforcement, profiled steel sheeting and connectors. The concept of effective width of concrete plate. Behaviour in positive and negative bending moment. Computational methods of internal forces and bending moment. Reliability proof for ultimate limit state and serviceability limit state. Resistance of bond with various types of Connection strength for various types of dowels. Types of composite beams, composite plates and composite columns. Dimensioning of composite beams, composite plates and composite columns, cross section resistance and the problem of beam and column buckling. Full, partial and elastic shear connection. Assurance the connection between steel and concrete parts of elements.	
Student obligations	Attendance to lectures and exercises, continuous assessment (colloquiums) and exam.	
Exam	Written exam, max 30% of the grade of the course.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential :</p> <ol style="list-style-type: none"> 1. Androić, B.; Dujmović, D.; Džeba, I.: Čelične konstrukcije 1, IA projektiranje, 2009. 2. Horvatić, D.: Spregnute konstrukcije čelik - beton, Masmedia d.o.o., Zagreb, 2003. 3. Separati s predavanja i auditornih vježbi <p>Recommended:</p> <ol style="list-style-type: none"> 1. EN 1994-1-1 - Spregnute konstrukcije od čelika i betona 2. Vayas, I.: Verbundkonstruktionen auf der Grundlage des Eurocode 4, Ernst and Sohn, 1999. 3. Specijalističke Internet stranice 4. Androić, B.; Čaušević, M.; Dujmović, D.; Džeba, I.; Markulak, D.; Peroš, B.: Čelični i spregnuti mostovi, IA projektiranje, 2006. 	

Course:	STABILITY OF STRUCTURES
----------------	--------------------------------

Course code: TM-403	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 6 seminars: 9
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0

Course objectives	The student is expected to acquire a basic knowledge and understanding of the methods of Stability of Structures for implementation in Concrete Structures, Timber Structures, Bridges
Syllabus	Static, dynamic and energy criterion of stability ; Definition of critical loading and analytical formulation of critical loading, Eigenvalues; Orthogonality; Basic assumptions and basic equations of the second order theory; The second order theory and stability of prismatic and tapered members ; Implementation of matrix approach and finite difference method; The second order theory and stability of system of members (plane frames) using the slope - deflection method; Stability of plate elements;
Student obligations	Obligatory attendance to the course.
Exam	Written exam
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> Čaušević, M., STATIKA I STABILNOST KONSTRUKCIJA – Geometrijska nelinearnost, Sveučilišni udžbenik, Školska knjiga, Zagreb, 2003. Čaušević, M., TEHNIČKA MEHANIKA - kinematika, Sveučilišni udžbenik, Školska knjiga, Zagreb, 2000. <p>Recommended:</p> <ol style="list-style-type: none"> Ghali, A.; Neville, A. STRUCTURAL ANALYSIS: A Unified Classical and Matrix Approach, E & FN SPON, An Imprint of Chapman & Hall, London, 1996. Thompson, J. M. T.; Hunt, G. W. A GENERAL THEORY OF ELASTIC STABILITY, John Wiley & Sons, London, 1973.

Course:	CONCRETE AND MASONRY STRUCTURES 2
----------------	--

Course code: NK-352	Pre-requisites:	Hours of Active Classes: 45 lectures: 30 exercises: 5 seminars: 10
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 4.0

Course objectives	Students will acquire new and improve their already acquired knowledge about the rules of structural design, calculation and building of concrete and masonry structures so as to be able to independently design and participate in the design of reinforced concrete and masonry structures of all degrees of complexity. The acquired knowledge is also the basis for future technical and scientific education in the field of structural concrete construction and load-
Syllabus	Design and construction of concrete elements and structures using strut and tie models. Reinforced concrete structure of high-strength concrete. Construction of fiber reinforced concrete. Construction of ferrocement. Analysis of concrete structures according to theory of plasticity. Engineering Structures: tanks and water towers, bunkers, silos. Shell-like structures: shells, tents and corrugated structures. Strengthening and repair of concrete structures. Concrete Structural exposed to fire action. The durability of concrete structures: in general and the marine environment. Stress-strain diagrams of reinforcing steel and confined concrete. Structural design and detailing of reinforcement concrete piers of buildings and bridges for resistance to earthquake. Design of reinforced concrete walls in seismic prone regions. Analysis and design of masonry buildings for resistant to earthquake. Architectural heritage. Strengthening and repair of masonry buildings. Stone masonry.
Student obligations	Course attendance, seminars, preliminary exams.
Exam	The exam is taken in written form.
Assessment	Course attendance, seminars and preliminary exams (70%), written exam (30%).
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Course materials published on the website of the Faculty 2. Tomičić, I.: Betonske konstrukcije, DHGK, Zagreb, 1996. 3. Tomičić, I.: Priručnik za proračun armiranobetonskih konstrukcija, DHGK, Zagreb, 1993. 4. Tomičić, I.: Betonske konstrukcije - odabrana poglavlja, Zagreb, 1996. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Guide to Good Practice: Steel Fibre Concrete, German Society for Concrete and Construction Tehnology, Berlin, 2007. 2. Purkiss, J.A.: Fire Safety Engineering Design of Structures, Second Edition, Butterworth-Heinemann, Oxford, 2007. 3. Tomažević, M.: Earthquake-Resistant Design of Masonry Buildings, Imperial College Press, London, 1999. 4. EN 1992-1-2, Eurocode 2: Design of concrete structures - Part 1-2: General rules - Structural fire design, CEN, Bruxelles, 2004. 5. EN 1998-1, Eurocode 8: Design of structures for earthquake resistance – Part : General rules, Seismic actions and rules for buildings, CEN, Bruxelles, 2004. 6. Schlaich, J.; Schäfer, K.: Konstruieren im Stahlbetonbau, Beton-Kalender 1993, Teil 2, Ernst & Sohn, Berlin, 1993.,str. 327-486. 7. Crnković, B.; Šarić, Li.: Građenje prirodnim kamenom, Institut građevinarstva Hrvatske,

Course:	DESIGN OF BUILDINGS	
Course code: OA-463	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0
Course objectives	Inform students about the methodology of planning and qualify them for reading and elaborating the planning documentation.	
Syllabus	<p>Elements of historical development. Theoretical basis for evaluating an architectural work. Approach to planning, analysis of a location, programme, orientation, physics of a building. From a regional plan to an executional project.</p> <p>Technical conditions of building, standards, regulations, fire and conservation protection, safety at work.</p> <p>Function, construction, design for residential and public buildings.</p> <p>Staircases and elevators, installations, heating, cooling and ventilation.</p> <p>Modern facades and roof frames.</p> <p>Construction as the basis of formation - public buildings for special purposes, halls, big sheds, stadiums, theatres, airports.</p>	
Student obligations	<p>Course attendance</p> <p>Visits to building-sites and theme exhibitions</p> <p>Project work: Based on the assigned general design, a part of the executional project of a small public building or a part of it.</p>	
Exam	none	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Neufert, E.: Arhitektonsko projektiranje, IGH Zagreb 2002. 2. Proizvodni programi građevinske opreme 3. Planovi i projekti izvedenih rješenja. <p>Recommended:</p> <ol style="list-style-type: none"> 1. G. Knežević, I. Kordiš: Stambene i javne zgrade, tehnička knjiga, Zagreb 2. Encyclopaedia of 20th Century Architecture, Thames and Hudson 1989. 3. H. Pearman: Contemporary World Architecture, Phaidon 1998. 4. R. Fisher: New Structures, New York, London 1964. 5. T. Herzog: Pneumatic Structures, C.L.Staples, London 1977. 6. I. Tonković: Priča o građenju, Tehnička knjiga, Zagreb 	

Course:	RELIABILITY OF CIVIL ENGINEERING STRUCTURES		
Course code: NK-363	Pre-requisites:		Hours of Active Classes: 30 lectures: 24 exercises: 0 seminars: 6
Course status: optional	The course consists of: lectures - seminars		ECTS: 3.0
Course objectives	The student is expected to acquire a basic knowledge and understanding the meaning and application of reliability engineering in the field of civil engineering structures.		
Syllabus	Reliability engineering – the significance of the term. Definitions and fundamental concepts. Analysis and evaluation of structural damages. Hazards in construction and other risks. Recognizing hazards and planning measures for their removal. Data collection and analysis of structures. Stochastic modeling of structural response, action and resistance. Base variables and models. Reliability of members. Fundamental problem of limit state equation. A detailed problem of limit state equation. Dependability of reliability index and yielding probability. System reliability. Reliability proof with partial factors – European norms.		
Student obligations	1. Continuous assessment (preliminary exams). 2. Working out of a seminar (chosen section of the lectures and recommended topics) and public presentation with teacher-student discussion.		
Exam	Written exam, max 30% of the grade of the course.		
Assessment	70% during semester; 30% final exam		
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Androić, B.; Dujmović, D.; Džeba, I. Metalne konstrukcije 4. Zagreb : IA Projektiranje 2003. 2. Androić, B., Dujmović, D., Džeba, I.: Inženjerstvo pouzdanosti 1, IA Projektiranje, Zagreb, 2006. 3. Separati s predavanja <p>Recommended:</p> <ol style="list-style-type: none"> 1. Ditlevsen, O.; Madsen, H.O.: Structural reliability methods, Wiley, 1996. 2. Milčić, V.; Peroš, B.: Uvod u teoriju sigurnosti nosivih konstrukcija, Građevinski fakultet Sveučilišta u Splitu, Split, 2003. 		

Course:	LIGHTWEIGHT STRUCTURES
----------------	-------------------------------

Course code: NK-367	Pre-requisites: Timber Structures, Steel Structures	Hours of Active Classes: 60 lectures: exercises: 20 seminars:
Course status: optional	The course consists of: lectures excercises seminars	ECTS: 5.0

Course objectives	Acquisition of the basic knowledge and competence on spatial concepts of lightweight structures, the application of theoretical basis in modeling procedures and analysis of such systems, the design and technology of the execution of various spatial systems made of wood and/or metals, as well as the design and execution of aluminum structures and curtain walls. Created knowledge serves as a background for a further practical and scientific education in these fields
Syllabus	Geodesic domes: geometry, structural system, sheeting, connections and joint details, assembly, modeling. Pneumatic structures: pneumatic balloons and cushions, pneumatic beams, arches and discs, modeling. Lightweight membrane structures: structural types, ways of membrane stabilization, supporting and modeling. Synergetic Structures: behaviour principles at overtaking of external actions, control systems (load-bearing capacity and stability regulation) and monitoring. Tensional integrity systems: light spatial structures, integrated systems of tension and compression elements. Spatial concepts of timber structures: (beam grids and solid web beams, trusses, radial frames), latticed and vaulted domes, geodesic domes, latticed vaults and ribbed shell vaults, shells and thin shell structures, membrane structures, suspended and tensegrity systems), hyperbolic paraboloid shells. Structural design of aluminum structures in accordance to EC9. Lightweight aluminum systems. Panel curtain walls - aluminum / glass façade systems. Examples of constructed lightweight aluminum
Student obligations	According to the curriculum and the implementation programme of the course – preparation, presentation and discussion of seminar paper, preparation and presentation of the programme task (preliminary project level), written partial tests, written final exam
Exam	Written
Assessment	70% during semester; 30% final exam
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Žagar, Z. Drvene konstrukcije I i II, Pretei d.o.o., Zagreb, 2002./03. 2. Lecture notes. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Fuller, B.: Sinergetics, McMillan Publ. Co. Inc., New York, 1975. 2. Mathys, P.I., Jing, T.F.: Floating Saddle Connections for Georgia Dome, USA, SEI Journal, Vol. 4., No. 3, 1994. 3. Motro, R.: Tensegrity Systems and Geodesic Dome, Space Structure Jnrl, Special Issue on Geodesic Forms, Vol. 5., No. 3&4, 1990. 4. Internet pages

Course:	ROAD DESIGN	
Course code: P-500	Pre-requisites:	Hours of Active Classes: 50 lectures: 20 exercises: 20 seminars: 10
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 5.0
Course objectives	With successfully acquired matter, students are expected to have theoretical and practical knowledge required for road designing. They are trained for computer aided road design by itself.	
Syllabus	<p>1. Theory of road design: methodology of road design horizontal and vertical alignment of road; cross sections of road stopping sight distance and passing sight distance methods of surfaces determination and mass haul diagrams alternative solutions and selection of optimal solution</p> <p>2. Computer aided road design (based on road building standards) – digital terrain models – horizontal and vertical alignment of road designed by computer – elaboration of cross-sections – calculation of volume of road troop.</p>	
Student obligations	<ul style="list-style-type: none"> – attendance lectures, exercises and seminars (more than 70%) – seminar work – partial exams – road project made by computer and its presentation – accepted project work before the end of term or before specified date 	
Exam	Written and oral.	
Assessment	70% during semester, 30%final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Priručnik za računalni program koji se koristi u nastavi 2. Pravilnik o osnovnim uvjetima kojima javne ceste izvan naselja i njihovi elementi moraju udovoljavati sa stajališta sigurnosti prometa (NN br. 110/2001 g.) <p>Recommended:</p> <ol style="list-style-type: none"> 1. H. Lorenz, Trassierung und Gestaltung von Strassen und Autobahnen, Bauverlag GMBH, Wiesbaden und Berlin, 1970. g. 2. Geometric Design Guide for Canadian Roads, part 1, 1999. 	

Course:	TRAFFIC ENGINEERING	
Course code: P-516	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 15 seminars:
Course status: compulsory	The course consists of: lectures excercises seminars	ECTS: 5.0
Course objectives	Introducing with the relation between transport offers and demands, tecnicks of flow menagement on highways and intersections Definitions between possible solutions and finding optimisations Character of traffic planning and Modal split	
Syllabus	<ol style="list-style-type: none"> 1. The problem of traffic; relationship between traffic supply and demand. 2. Planning of traffic; planning levels. The relationship of individual and public transport. Researching of traffic. Traffic load, variations. Traffic forecasts. 3. Movement of vehicles and traffic safety. Traffic flows; managing traffic flows. The traffic network; resistances on the network. Theory of sequence of vehicles and time gaps. 4. Traffic on sections of roads. Safety, capacity (level of service), economy, the ambience. Sizing of roads. 5. Conflicts of traffic flows. Intersections and junctions. The principles of traffic regulation. Traffic characteristics of types of intersections; design of the intersection. 6. Standard traffic signalisation; horizontal, vertical, dynamic. Signal light; mode; Phase Plan in time and space. Traffic lights coordination; line, network. 7. Signboards and non-standard traffic signs; transport equipment. 8. Stationing of the vehicle; relevant vehicle; parking plan, technology of the parking lot. 9. Capacity of roads and intersections. 	
Student obligations	<ul style="list-style-type: none"> - Project work - Individual assignments - Seminar paper - Wrtnen exam 	
Exam	Written.	
Assessment	70% during semester, 30% final exam-	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Cerovac, V.: Tehnika i sigurnost prometa; Fakultet prometnih znanosti, Zagreb 2001. 2. Padjen, J.: Prostorno-prometno planiranje, Informator Zagreb 3. Legac, I. i ostali, Gradske prometnice, Sveučilište u Zagrebu, Zagreb, 2011. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Građevni godišnjak '96; Legac., I.: Planerske i prometnotehni 2. Ceste i mostovi, Časopis Društva za ceste Via Vita 3. Suvremeni promet – journal 4. Zakon o sigurnosti prometa na cestama, HAK-Usluge d.o.o., Zagreb 2004. 	

Course:	RIGID PAVEMENT STRUCTURES
----------------	----------------------------------

Course code: P-509	Pre-requisites: Theory and Technology of Concrete	Hours of Active Classes: 40 lectures: exercises: 10 seminars: 5
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 4.0

Course objectives	The course provides students with a broad overview of rigid-concrete road design and construction and understanding of mechanistic behavior of rigid pavements.
Syllabus	<ul style="list-style-type: none"> – Concrete road history – Subgrades and subbase materials – Types of concrete pavements – Traffic loading – Stress and strain calculation for traffic and thermal loading – Concrete pavements for highways – Concrete industrial pavements – Basics of airport pavements, methods for calculation – Building of concrete pavements – Distresses and maintenance of concrete pavements
Student obligations	<ul style="list-style-type: none"> – accepted project work until specified date, oral preliminary exam
Exam	Written and oral exam
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Babić, B. and Prager, A.: Design of Road Pavement (original in Croatian), Građevni godišnjak, HSGI, Zagreb, 1997. 2. Babić, B.: Design of Pavement Structures (original in Croatian), HGDI, Zagreb, 1997. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Huang, Y. H., Pavement Analysis and Design, Prentice Hall, New Jersey, 1993. 2. Croney, P., Croney, D., The Design of Road Pavements, MacGraw-Hill, 1997. 3. http://www.faa.gov/ 4. AASHTO Guide for Design of Pavement Structures 1993, Published by the American Association of State Highway and Transportation Officials, 1986 & 1993, Washington, D.C. USA

Course:	ROADBED DESIGN	
Course code: P-510	Pre-requisites: Road Design	Hours of Active Classes: 60 lectures: exercises: 20 seminars:
Course status: compulsory	The course consists of: lectures exercises seminars	ECTS: 5.0
Course objectives	The student is expected to develop problem solving skills in the area of roadbed structures design and to be able to calculate associated earthworks, produce and analyse mass haul diagrams.	
Syllabus	<ul style="list-style-type: none"> – Cross sections of roads, railways, airports – Preliminary researches (hydrological, geological, geotechnical researches) – Soil classifications for roads – Drainage issues in road design – Frost action – Preliminary works in road building process – Design and building of cuts – Design and building of embankments – Technics for reinforcement of low-bearing soils – Geotextiles in road building: design and construction – Cut and fill balance, mass haul diagrams 	
Student obligations	<ul style="list-style-type: none"> – accepted project work and seminar before the end of the term or before specified date – attendance to the construction site visits 	
Exam	Written and oral exam	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Korlaet, Ž., Uvod u projektiranje i građenje cesta, Sveučilište u Zagrebu, Zagreb, 1995. 2. Opći tehnički uvjeti za radove na cestama, IGH Zagreb, Zagreb, 2001. <ul style="list-style-type: none"> – Knjiga I : Opće odredbe i pripremni radovi – Knjiga II : Zemljani radovi, odvodnja, potporni i obložni zidovi – Knjiga III : Kolnička konstrukcija <p>Recommended:</p> <ol style="list-style-type: none"> 1. Rodriguez, A.Rico, Del Castillo, H., Sowers, G.F.: Soil Mechanics in Highway Engineering, Trans Tech publications, Clausthal Zellerfeld, p.843, 1988. 	

Course:	RAILWAY DESIGN
----------------	-----------------------

Course code: P-512	Pre-requisites:	Hours of Active Classes: 60 lectures: 30 exercises: 15 seminars: 15
Course status: optional	The course consists of: lectures exercises -	ECTS: 5.0

Course objectives	With successfully acquired matter, student is expected to have basic knowledge about track bed structure and track substructure; student is qualified to design the same.
Syllabus	<ul style="list-style-type: none"> – Railway like a mean of transportation – Historic overview of railway and development – Classification of railway lines and trains – Cross section of railway – Track bed structure and track substructure – Track construction, rails and sleepers – Calculation of stresses; dimensioning of rails, sleepers, ballast and formation level – Railway line design – Rail route design, null-line alignment , technical elements – Railway project elements: situation, longitudinal section, cross sections, technical descriptio – Railway maintaining and reconstruction – Railway stations – Track device: switch, turntable, rail expansion joint
Student obligations	<ul style="list-style-type: none"> – accepted project work before specified date
Exam	Written and oral exam
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Marušić, D., Projektiranje i građenje željezničkih pruga, GF Split, Split, 1994 2. Pollak, B., Željeznički gornji stroj, FGZ, Zagreb, 1982 <p>Recommended:</p>

Course:	TECHNOLOGY OF TRAFFIC BUILDING	
Course code: P-507	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 15 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 3.0
Course objectives	Traffic objects planning in space/city, traffic design, interior traffic technology and work on dimensions subjects and spaces Definitions of possible solutions and optimal solution traffic technology in traffic objects	
Syllabus	Traffic approach to traffic objects Traffic objects: garages, parking buildings, service objects, terminals of public transport Main principle of planning and location elements Traffic and traffic forecast; traffic demands Functional aspects Types; possible solutions Traffic objects - Main principles of its design Dimension work and capacities Subjects in traffic equipment Traffic technology and way of use	
Student obligations	Active comments and opinions on lectures. Seminar work. Solutions of traffic technology on special traffic object. Work in groups. Presentation of work. Exam in writing form.	
Exam	Written and oral exam	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> Benigar, M.: Prometne zgrade – Prometno-funkcionalni temeljni principi planiranja i projektiranja; Suvremeni promet Časopis HZDP, god. 22 (2002) Br. 6 (458-464) Benigar, M., Deluka-Tibljaš, A.: Garažno-parkirni objekti – Temeljni principi planiranja i prometni zahtjevi projektiranja; Suvremeni promet, Časopis HZDP, god. 23 (2003) Br.3-4 (204-210) Tehničar - Građevinski priručnik 4 - Poglavlja: 3. Putevi, 4. Saobraćaj u gradovima; Građevinska knjiga, Beograd 1978. Vučić, R.V.: Javni gradski prevoz - Sistemi i tehnika, Naučna knjiga Beograd 1987. <p>Recommended:</p> <ol style="list-style-type: none"> Suvremeni promet, Časopis Hrvatskog znanstvenog društva za promet Zagreb Tehničar - Građevinski priručnik 5 - Poglavlja: 1. Putevi, 2. Gradske saobraćajnice, Naučna knjiga Beograd 1987. 	

Course:	TRAFFIC BUILDINGS	
Course code: OA-462	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0
Course objectives	Inform students about the methodology of planning and qualify them for reading and possibly elaborating the planning documentation.	
Syllabus	<p>A city and traffic, historical review of the development, traffic buildings in an urban environment and outside of it.</p> <p>From a regional plan to an executional project.</p> <p>Individual and collective garages, public garage-parking facilities, ramped and mechanized.</p> <p>Petrol stations, typology, function, construction, formation.</p> <p>Service centres, function, construction, formation.</p> <p>Public transportation stations, taxi stations.</p> <p>Bus stations and terminals.</p> <p>Train stations and terminals.</p> <p>Truck terminals.</p> <p>Construction as the basis of formation in planning airport buildings.</p> <p>Waterfront- ferry terminals.</p>	
Student obligations	<p>Course attendance</p> <p>Visits to building-sites and theme exhibitions</p> <p>Project work: Based on the general design of a concrete assignment, a segment of a traffic building, part of the general design and executional project should be elaborated.</p>	
Exam	Written and oral exam	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Neufert, E.: Arhitektonsko projektiranje, IGH Zagreb 2002. 2. Magaš, O.: Skice za predavanja, skripte. 3. Production-programmes for building equipment. 4. Plans and projects of executional solutions. <p>Recommended:</p> <ol style="list-style-type: none"> 1. A. Gregory, The Golden Age of Travel, London 1991/98. 2. F.A. Cerver, The Architecture of Stations and Terminals, New York 1997. 3. R. Fisher, New Structures, New York, London 1964. 4. Herzog, T.: Pneumatic Structures, C.I.Staples, London 1977. 	

Course:	MAINTENANCE AND REPAIR OF ROADS	
Course code: P-511	Pre-requisites: Road Design	Hours of Active Classes: 45 lectures: exercises: 15 seminars: 0
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 3.0
Course objectives	The main objective of this course is to educate future engineers about the systematic road maintenance and repair, because those activities are of particular importance for comfortable, economical and safer road transportation. Students will be learned about fundamental facts on technical principles of maintenance, repair and rehabilitation of roads.	
Syllabus	Introduction in maintenance. Assessment of road condition (cracking, evenness, rutting, skid resistance, deflection). Visual-sensitive assessment. Pavement assessment based on technical measurements. Routine and periodic maintenance. Basis for planning of maintenance. Maintenance of asphalt pavement: simpler maintenance measure (emulsion spraying, sprinkling with chippings, repair by asphalt mixtures, cracking repair, milling, etc.); more complex measures of maintenance and repair (surface treatment, micro-surfacing cold or hot applied, profile repair - reshape, repave, remix, asphalt reuse). Maintenance of concrete pavements: simpler maintenance measure (joint and crack sealing, repair of slab edge, repair of surface defects); more complex maintenance measures (slab consolidation, subsequent placement of dowels/anchors, slab replacement). Maintenance of drainage facilities. Pavement rehabilitation (strengthening; reconstruction). Road pavement recycling.	
Student obligations	Course and exercises attendance. Elaboration and delivery of programmes with the pavement structure calculation. Seminar - work on visual-sensitive assessment of road condition as well as application of the distress identification manual.	
Exam	Written exam. Oral exam. Passing the written exam is a precondition for taking the oral exam.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Sršen, M.: Road Maintenance (orig. in Croatian), Građevni godišnjak, HSGI, Zagreb, 2000 2. Sršen, M.: Introduction of Modern Equipment for Assessment of Road Condition - Croatian and International Experiences (orig. in Croatian), Građevni godišnjak, HSGI, Zagreb, 1999 3. Strategic Highway Research Program /SHRP-P-308/: Distress Identification Guide, National Academy of Sciences, Washington, DC, USA, 1993 <p>Recommended:</p> <ol style="list-style-type: none"> 1. Straube, E. und Beckedahl, H.: Strassenbau und Strassenerhaltung, 4. neubearbeitete Auflage, Erich Schmidt Verlag GmbH & Co, Berlin, 1997 2. Babić, B. i Horvat, Z.: Construction and Maintenance of Pavement Structures, University of Zagreb, 1984 3. Schweizer Norm, Beilage, SN 640 925, Schadenkatalog, VSS, Zurich, 1991 	

Course:	AIRPORTS	
Course code: P-513	Pre-requisites:	Hours of Active Classes: 30 lectures: exercises: 10 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 3.0
Course objectives	The student is expected to develop problem solving skills in the area of projecting airport traffic areas and designing airport pavements.	
Syllabus	<p>History of landing and aviation Airport system Airport classification and reference code Airport layout plan: components and geometry Signing and lighting of airports Obstacle free zone Traffic loading on airport pavements, Airplane classification Flexible pavement design methods for airports Rigid pavement design methods for airports Maintenance and reconstruction of airports</p>	
Student obligations	Accepted project work until specified date, oral preliminary exam	
Exam	Written exam. Oral exam. Passing the written exam is a precondition for taking the oral exam.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Pavlin, S., "Airports I" (original in Croatian), Fakultet prometnih znanosti, Zagreb, 2002. 2. Horvat, Z., "Airports I" (original in Croatian), Građevinski institut Zagreb, Zagreb, 1990. 3. http://www.icao.int/ 4. http://www.faa.gov/ <p>Recommended:</p> <ol style="list-style-type: none"> 1. Babić, B. and Prager, A.: Design of Road Pavement (original in Croatian), Građevni godišnjak, HSGI, Zagreb, 1997. 2. Babić, B.: Design of Pavement Structures (original in Croatian), HGDI, Zagreb, 1997. 	

Course:	CONSTRUCTION MACHINERY AND EQUIPMENT
----------------	---

Course code: OA-456	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 30 seminars: 0
Course status: optional	The course consists of: lectures exercises -	ECTS: 4.0

Course objectives	The objective of this course is acquiring the knowledge required to plan machine work costs and time, as well as to plan machine work.
Syllabus	<ol style="list-style-type: none"> 1. Choice and work planning of construction machines 2. The efficiency of construction machines and the means of transport 3. Costs of machine work in construction 4. Reliability and effectiveness 5. Construction machines in use conditions
Student obligations	Course attendance. Project work
Exam	Written and oral exam.
Assessment	70% during semester, 30% final exam.
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Slunjski, E.: Strojevi u građevinarstvu, HDGI, Zagreb, 1998. 2. www.grad.hr-djelatnici-dr.sci. Zdravko Linarić-Dokumenti raspoloživi za download- <ul style="list-style-type: none"> - Učinak građevinskih strojeva - Troškovi strojnog rada u građenju - Izbor strojeva i planiranje strojnog rada u građenju <p>Recommended:</p> <ol style="list-style-type: none"> 1. Bučar, G: Tesarski, armirački i betonski radovi na gradilištu, Građevinski fakultet J.J. Strossmayera, Osijek, 1997. 2. Trbojević, B. : Građevinske mašine, Beograd, 1985.

Course:	SPATIAL PLANNING
----------------	-------------------------

Course code: OA-459	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 10 seminars:
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 5.0

Course objectives	Enable students to appropriately, from the position of civil engineers, can work on solving spatial planning problems and related issues and participate in the development of spatial planning documentation.
Syllabus	<p>Basic concepts, definitions, terminology and the genesis of urban planning, spatial planning and space design.</p> <p>Spatial Plans: characteristics, types, components, methodology of development, adoption and implementation. The laws and regulations and institutions involved in the process of adoption and implementation of plans.</p> <p>The history of cities and urban planning. Geographical, functional and other factors in the development and life of cities and regions.</p> <p>Analysis, planning (protection and restoration) of contents in the area: housing, labor, industry, leisure and free spaces, greenery and parks, transportation and other infrastructure systems, tourism, nature, agriculture and rural areas, cultural and historical heritage, centers etc.</p> <p>Methods and techniques for planning and decision making: theory and implementation.</p> <p>International aspects of space planning, especially in the European Union.</p> <p>Basic social, economic and environmental components of spatial planning.</p> <p>Examples of finished spatial plans, discussion.</p>
Student obligations	Course attendance, preparation of seminar paper /project work.
Exam	Written and oral.
Assessment	70% during semester, 30% final exam
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Priručni materijal za kolegij izrađen od nositelja kolegija. 2. Marinović-Uzelac, A.: Prostorno planiranje. - Zagreb: Dom i svijet, 2001. 3. Milić, B.: Razvoj gradova kroz stoljeća I (1994), II (1994) i III (2002) - Zagreb: Školska knjiga. 4. Marinović-Uzelac, A.: Naselja, gradovi i prostori. - Zagreb: Tehnička knjiga, 1986. 5. Zakoni i propisi u svezi prostornog planiranja i prostornog uređenja i građenja. - Zagreb: Narodne novine RH. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Prinz, D.: Staedtebau. - Stuttgart: Kohlhammer, 1988. i 1992. 2. Mumford, L.: Grad u historiji. - Zagreb: Naprijed, 1968. 3. Šćitaroci, M.-O.: Hrvatska parkovna baština. - Zagreb: Školska knjiga, 1992. 4. Marinović-Uzelac, A.: Teorija namjene površina u urbanizmu. - Zagreb: Tehnička knjiga, 1989. 5. Meise, J., Volwahren, A.: Stadt- und Regionalplanung. - Vieweg und Sohn, 1980. 6. Marinović-Uzelac, A.: Socijalni prostor grada. - Zagreb: SN Liber, 1986. 7. Maksimović, B.: Urbanizam. - Beograd: Naučna knjiga, 1980.

Course:	GIS IN MUNICIPAL INFRASTRUCTURE PLANNING	
Course code: P-514	Pre-requisites:	Hours of Active Classes: 60 lectures: exercises: 15 seminars:
Course status: optional	The course consists of: lectures exercises seminars	ECTS: 6.0
Course objectives	<p>Learning the concept of GIS and its application.</p> <p>Preparation of students to deal with the basic tasks of database management of municipal infrastructure using GIS.</p> <p>Preparation for solving planning tasks in the field of municipal infrastructure using GIS.</p>	
Syllabus	<p>The theory of spatial data modeling. Systems for managing databases. Base communal data.</p> <p>Geographic Information Systems (GIS): history, types of systems and types of data, components.</p> <p>Spatial data. Vector (point, line, polygon) and raster data.</p> <p>Modeling database, types of logical models. Relational and object-oriented data models.</p> <p>Software for spatial data processing: introduction and application.</p> <p>The role of digital surveying plan in creation of land-information system.</p> <p>Application of GIS in planning and management of communal infrastructure. Themed registers of urban utility facilities: roads, water, sewage, public, industrial and residential buildings, power lines.</p> <p><i>Analysis of the data in the GIS</i></p>	
Student obligations	<p>Course attendance according to Faculty regulations.</p> <p>Preparation and delivery of assignments from exercises.</p> <p>Preparation and delivery of seminar work.</p>	
Exam	Written and oral.	
Assessment	70% during semester and 30% final exam.	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. pripremni materijali za predavanja i vježbe 2. web stranice s materijalima - uputama za korištenje pojedinih programa <p>Recommended:</p> <ol style="list-style-type: none"> 1. Brukner, M., Olujić, M. Tomanić, S.: GIZIS - metodološka studija. INA-INFO, 1992. 2. Bohnam-Carter, G.F.: Geographic Information Systems For Geoscientists, Pergamon, 1994 3. Meijerink, A. M. J. et al: Introduction to the Use of Geographic Information Systems for Practical Hydrology: IHP-IV M 2.3, ITC, Enschede, 1994. 4. Molenaar, M. An introduction to the theory object modeling for GIS. Taylor & Francis, 1998. 	

Course:	INVESTMENT POLICY	
Course code: OA-455	Pre-requisites:	Hours of Active Classes: 45 lectures: exercises: 15 seminars: 0
Course status: compulsory	The course consists of: lectures exercises -	ECTS: 5.0
Course objectives	The objective of this course is to acquire basic knowledge from the area of company investment policy.	
Syllabus	<p>Company investment policy Investment program, factors and analysis of conditions Investment decision Financing sources Investment dynamics Cost analysis Calculations in market business. Relation between calculation and risk in the processes of construction. Cost planning. Cost control. Investment efficiency. Investment project evaluation. Cost-benefit analysis.</p>	
Student obligations	Attendance at the course according to the Faculty regulations Active participation in lectures and exercises Producing an autonomous work as a pre-requisite for taking the exam	
Exam	Written and oral exam.	
Assessment	Preliminary exams, course attendance (70%), written exam (30%).	
Literature	<p>Essential:</p> <ol style="list-style-type: none"> 1. Žaja, M., Investicijska politika I, Fakultet građevinskih znanosti, Zagreb, 1991. 2. Bendeković, J., Planiranje investicijskih projekata, knjiga I-IV, Ekonomski institut, Zagreb, 1993. 3. Lončarić, R., Organizacija izvedbe graditeljskih projekata, HGDI, Zagreb, 1995. <p>Recommended:</p> <ol style="list-style-type: none"> 1. Skendrović, V., Izvođenje investicijskih radova u inozemstvu, Građevinski institut, Zagreb, 1983. 2. Francis, J.C., Investment, Analysis and Management, McGraw-Hill International Editions, New York, 1987. 	

Course:	CIVIL ENGINEERING REGULATIONS	
Course code: OA-458	Pre-requisites:	Hours of Active Classes: 30 lectures: 30 exercises: seminars: 0
Course status: optional	The course consists of: lectures - -	ECTS: 4.0
Course objectives	The aim of the course is to provide the students, future civil engineers, with the knowledge of basic legal notions, categories, institutes and law relationships in civil engineering in a broader sense.	
Syllabus	Introduction to law: notions, categories, institutes, legal relationships. Regulations on civil engineering. Commercial companies in the industry of construction materials, projects and construction. Relationship with the State. Procedures. Control. Inspections. Individual legal acts. Court procedures.	
Student obligations	Seminar paper, preliminary exam, exam	
Exam	Written and oral exam.	
Assessment	70% during semester, 30% final exam.	
Literature	<p>Essential:</p> <p>1. UČUR, Marinko. Građevinska regulativa, Građevinski fakultet, Rijeka, 2004; Ustav RH, Zakon o gradnji.</p> <p>Recommended:</p> <p>1. Zakon o obveznim odnosima; Zakon o vlasništvu i drugim stvarnim pravima; Zakon o radu; Zakon o zaštiti na radu; Pravilnici po Zakonu o gradnji.</p>	

Course:	FINAL YEAR PROJECT	
Course code: DIPL	Pre-requisites: The exam can be undertaken only after all other course exams have been passed	Hours of Active Classes: lectures: exercises: seminars:
Course status: mandatory	The course consists of: - - -	ECTS: 30.0
Course objectives	A successfully passed final thesis exam is proof that the student has been taught throughout the studies to independently analyze, research, solve and present a solution of a complex civil engineering problem. The student is capable of producing the final thesis by respecting the positive technical regulations and scientific knowledge in a specific civil engineering field.	
Syllabus	<p>The student writes the graduation thesis during the planned 120 hours of active teaching at the Faculty and a total effort of maximum 30 ECTS credits. The graduate thesis can be both a practical and a theoretical topic related by its contents to civil engineering and to the offered courses. The student chooses the graduation thesis topic and the committee for awarding the graduation thesis gives consent during the III. semester or at the latest by the beginning of the IV. semester of the academic year in question.</p> <p>A part of the graduation thesis can be carried out as a field work - practical teaching (a total of up to 15 ECTS credits).</p> <p>The graduation thesis can be based on:</p> <ul style="list-style-type: none"> • creating a civil engineering structure or construction computer model • numerical modeling of materials and processes in materials • an analysis of a more complex mechanical problem which requires additional theoretical processing and presentation of an analytical or a numerical solution procedure • static and dynamic analysis (calculation) of concrete, metal and wooden structures • creating studies related to water management • an analysis of geotechnical structure project solutions • a project and project analysis related to urban areas (transportation projects, spatial and spatial planning studies, water management structures in urban areas) • other topics related to design, analysis and construction of more complex civil engineering structures and systems. <p>When writing the graduation thesis the student actively cooperates with his teacher-mentor</p>	
Student obligations	<p>The student must submit the written graduation thesis (in the draft version) to the teacher-mentor as a prerequisite for obtaining the second signature.</p> <p>The student must submit the final thesis (in the final written version) to the teacher and the student administration office (2 copies) 7 (seven) work days prior to the approximate thesis presentation date.</p> <p>The thesis presentation dates are published by the student administration office within the</p>	
Exam	<p>The exam is conducted in the oral form, as a public thesis presentation.</p> <p>The oral exam is assessed by the committee of at least three members-teachers, one of who is the mentor. If required, the committee can ask the candidate questions related to the</p>	
Assessment	75% graduation thesis + 25% presentation	
Literature	<p>Essential: Depending on the subject</p> <p>Recommended: Depending on the subject</p>	

3.2.2. Explanation of ETCS credits

The number of hours of active classes for all the proposed courses has been calculated on the basis of the assumed average duration of one term of 15 (fifteen) weeks (the average duration of the academic year is 30 weeks). The programme includes three regular examination periods of 4 (four) weeks each. The proposed duration of the academic year is a total of 42 working weeks: 2x15 weeks of classes and 3x4 weeks of examination periods.

During the academic year the student gains a minimum of 60 ECTS credits for all the proposed programmes.

In view of the above mentioned, the calculation of the number of hours that make one ECTS credit would be: $1 \text{ ECTS} = 42 \text{ (weeks)} \times 40 \text{ (working hours per week)} / 60 \text{ ECTS} = 1.680 \text{ hours} / 60 \text{ ECTS} = 28 \text{ hours}$.

1 ECTS CREDIT is equivalent to 28 hours of the student's study load

The number of ECTS credits allocated to the particular courses has been calculated on the basis of the complexity of the course teaching material (syllabus) and the general and specific obligations the student has to fulfill in connection with the course:

- the general obligations include an estimate of: the time needed to attend classes, tutorials, prepare exams, take exams, as well as of the quantity of literature he uses to prepare the exam.
- specific obligations include an estimate of the time needed for: preliminary exams, project work, seminar work, laboratory practice, fieldwork, visiting construction sites etc.

The course load coefficient is determined in proportion to the course share in the workload of the particular term so that the student gains 30 ECTS credits per term.

3.2.3. Quality assurance procedures and course (module) performance indicators

The performance of all the courses will be continuously monitored by different procedures of evaluation and self-evaluation of teachers and students.

The evaluation of the teachers and teaching activities will be carried out by the course lecturers (teachers) and will be organized by the Faculty body responsible for monitoring and identifying actions needed for the improvement of quality of the programme.

Different procedures and methods for monitoring and evaluating the quality of the teaching activities and the course performance will be used:

- **conducting research and opinion polls among students on all the aspects of teaching:**
 - **regular course delivery and organization of the teaching process**
 - **literature**
 - **methods for improvement of teaching**
 - **exams**
 - **syllabus and methodology of delivery**
 - **student / teacher relations and collaboration**
 - **work load – ECTS CREDITS**
- **publishing the results of research and opinion polls**
- **analysing the exam results (pass rate, transparency, objectivity and the like).**

The quality of the teaching performance of the particular courses will be evaluated twice during the term: for the first time 3-4 weeks after the beginning of the classes and for the second time during the last week the classes are taken. The results of the first evaluation may improve the teaching activities in the current term.

All research and questionnaires will be conducted on forms prepared in advance, in which the teachers will be able to adapt the questions to the course curriculum, methodology and other specific demands that the course has to meet.

The course lecturer will, independently and/or in coordination with the responsible persons at the Faculty, work out the plan of measure

3.3. STRUCTURE OF STUDIES, DYNAMICS OF STUDIES, STUDENT OBLIGATIONS

3.3.1. Structure of studies (by semesters)

The graduate study curriculum consists of compulsory and optional part. The student creates the study program by selecting the modules from a specific civil engineering field. By selecting the modules from the same or two different civil engineering fields the student selects course of studies – the specialization within the civil engineering branch.

In the I. semester the student enrolls into four (4) compulsory courses and two (2) optional ones. The selection of the courses is determined by the selected modules.

The courses organized through modules are attended by the student during the II. and the III. semester while the IV. semester is dedicated to writing the graduation thesis and, if required, practical teaching classes. (See Table in Appendix).

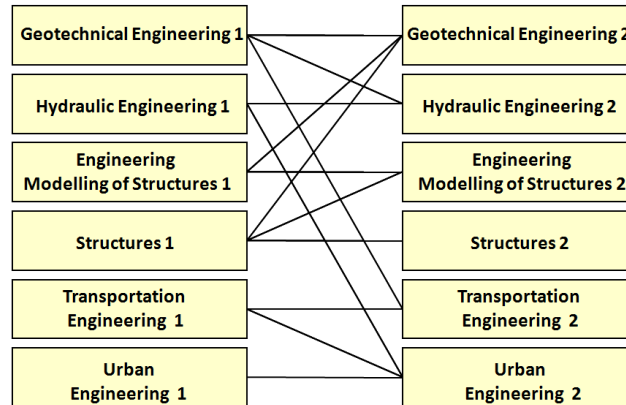
The modules consist of compulsory and optional part and each module enabled the student to acquire a minimum of 30 ECTS credits. All modules offer 3 obligatory and several elective courses.

I Semester	II Semester	III Semester	IV Semester
Common graduate study programme: 4 (four) compulsory courses 2 (two) optional courses depending from enrolled module - branch	COMPULSORY COURSES 1. MODUL (Geotechnical Engineering, Hydraulic Engineering, Engineering Modelling of Structures, Transportation Engineering, Urban Engineering)	COMPULSORY AND OPTIONAL COURSES 2. MODUL (Geotechnical Engineering, Hydraulic Engineering, Engineering Modelling of Structures, Transportation Engineering, Urban Engineering)	FINAL YEAR PROJECT (15-30 ECTS) FIELD WORK – practical teaching (0-15 ECTS)
30 ECTS	30 ECTS	30 ECTS	30 ECTS

POSSIBLE MODULE COMBINATIONS AND COURSE OF STUDY CREATION

For module creation see the attached table.

Scheme: Possible combinations of modules



By enrolling into two modules of the same field of study the student enrolls into the particular branch of study as follows:

- branch Geotechnical Engineering,
- branch Hydraulic Engineering,
- branch Engineering Modelling of Structures,
- branch Structures,
- branch Transportation Engineering,
- branch Urban Engineering

The student can also enroll into modules of two different fields of study and thereby enroll into one of the following branches of study:

- Geotechnical Engineering – Hydraulic Engineering,
- Geotechnical Engineering – Transportation Engineering,
- Hydraulic Engineering – Urban Engineering,
- Structures – Engineering Modelling of Structures,
- Structures – Geotechnical Engineering,
- Engineering Modelling of Structures – Geotechnical Engineering,
- Transportation Engineering – Urban Engineering.

The structure of modules with compulsory and optional courses is shown in 3.3.1.2.

3.3.1.1. Common part of the study programme

I Semester

COMPULSORY COURSES:

	<i>Compulsory courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
1.	Probability Theory and Statistics	30+30+0	4
2.	Theory and Technology of Concrete	30+15+15	5
3.	Project Management	30+15+15	5
Optional courses of group I - Student selects one of the following two courses			
4.	Numerical Modelling	30+30+0	6
	Programming in Modelling	30+30+0	6

OPTIONAL – COMPULSORY COURSES 1. SEMESTER:

Student selects 2 courses depending the branch or module combinations.

	<i>Optional courses</i>	<i>Hours of active classes (L+E+S)</i>	<i>ECTS</i>
1.	Computational Hydraulics	45+15+0	5
2.	Engineering Rock Mechanics	30+30+0	5
3.	Road Intersections and Crossroads	20+15+15	5
4.	Concrete and Masonry Structures 1	45+30+0	6
5.	Theory of Elasticity	35+0+10	4
6.	Theoretical Soil Mechanics	40+15+20	6

By enrolling into a branch of study the student is to enroll into the optional course as follows:

- Structures / Engineering Modelling of Structures: Concrete and Masonry Structures, Theory of Elasticity
- Hydraulic Engineering: Computational Hydraulics, Engineering Rock Mechanics
- Geotechnical Engineering: Theoretical Soil Mechanics, Engineering Rock Mechanics
- Transportation Engineering: Road Design, Engineering Rock Mechanics
- Urban Engineering: Road Design, Computational Hydraulics, Theoretical Soil Mechanics

If the student has enrolled the branch consisting of 2 modules, he selects the first of the offered courses of the particular module as the optional ones. By enrolling into the module he is required to enroll into one of the optional courses of each module as follows:

- Structures / Engineering Modelling of Structures: Concrete and Masonry Structures
- Hydraulic Engineering: Computational Hydraulics
- Geotechnical Engineering: Theoretical Soil Mechanics
- Transportation Engineering: Road Design
- Urban Engineering: Engineering Rock Mechanics

3.3.1.2. Course structure by modules

The student acquires a minimum of 30 ECTS credits per semester.

The list of all offered modules and courses which includes ECTS credit distribution is shown below.

Besides the courses which are closely related to the particular module field, optional courses of other modules – fields of civil engineering are offered in each module in order to offer the students the possibility of a flexible study program creation.

In consultation with the Vice Dean for teaching and students and course lecturer a student can be as an exception permitted to, in the quota of optional courses, enroll and take the exam of a course on graduate studies outside the courses offered on the branch / module if it is justified. In this case, students get ECTS points within the planned 120 credits.

The Committee for academic evaluation and validation of the study period may permit to a student, during the study, the enrollment of optional courses on the other faculties/departments of the University of Rijeka within the list of University common courses up to 6 ECTS.

MODULE – BRANCH GEOTECHNICAL ENGINEERING

Geotechnical Engineering Module 1:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Foundation Engineering	30+15+15	5
2.	Soil Dynamics	30+15+0	6
3.	Numerical Modelling in Geotechnical Engineering	30+30+5	6
	OPTIONAL COURSES		13
	TOTAL		30

Geotechnical Engineering Module 2:
GEOTECHNICAL ENGINEERING

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Geotechnical Structures	30+30+5	6
2.	Underground Structures and	30+30+0	6
3.	Slope Stability	30+30+0	6
	OPTIONAL COURSES		12
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Environmental Protection	15+0+30	4
2.	Testing and Monitoring in Geotechnical Engineering	20+45+0	4
3.	Reinforcing Soil and Rocks	30+15+15	4
4.	<i>Waste Management*</i>	<i>30+10+5</i>	<i>4</i>
5.	<i>Operations Research and Linear Programming *</i>	<i>30+0+30</i>	<i>6</i>
6.	<i>Hydraulic Structures*</i>	<i>30+30+0</i>	<i>6</i>

**Optional courses of other fields (modules)*

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Seepage and Consolidation of Soil	30+15+15	4
2.	Geohazards	20+10+15	4
3.	Geotechnical Engineering in Road Structures	25+20+0	4
4.	<i>Coastal Engineering*</i>	<i>30+15+15</i>	<i>6</i>
5.	<i>Earthquake Engineering*</i>	<i>30+15+0</i>	<i>4</i>
6.	<i>Civil Engineering Regulations*</i>	<i>30+0+0</i>	<i>4</i>

MODULE – BRANCH HYDRAULIC ENGINEERING

Hydraulic Engineering Module 1:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Water Supply and Drinking Water	30+30+0	6
2.	Drainage and Wastewater Treatment	30+30+0	6
3.	Hydraulic Structures	30+30+0	6
	OPTIONAL COURSES		12
	TOTAL		30

Hydraulic Engineering Module 2:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Engineering Hydrology	30+30+0	6
2.	Hydraulic Regulations and	30+30+0	6
3.	Coastal Engineering	30+15+15	6
	OPTIONAL COURSES		12
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1	Experimental Hydraulics	30+30+0	4
2	Water Resources Management	30+0+30	4
3	Karst Hydrosystems	30+0+30	4
4	Waste Management	30+10+5	4
5	<i>Operations Research and Linear Programming *</i>	<i>30+0+30</i>	<i>6</i>

**Optional courses of other fields (modules)*

	OPTIONAL COURSES	(L+E+S)	ECTS
1	Hydraulic Modelling	30+30+0	4
2	Computational Hydrodynamics	30+30+0	4
3	Water Power Development	30+30+0	4
4	<i>Seepage and Consolidation of Soil*</i>	<i>30+15+15</i>	<i>4</i>
5	<i>Underground Structures and Tunnels*</i>	<i>30+30+0</i>	<i>6</i>
6	<i>Slope Stability*</i>	<i>30+30+0</i>	<i>6</i>
7	<i>Geohazards*</i>	<i>20+10+15</i>	<i>4</i>
8	<i>Civil Engineering Regulations*</i>	<i>30+0+0</i>	<i>4</i>

MODULE – BRANCH ENGINEERING MODELLING OF STRUCTURES MODULE

Engineering Modelling of Structures Module 1:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Structural Modelling	30+0+30	6
2.	Operations Research and Linear	30+0+30	6
3.	Numerical Modelling in Materials	30+0+30	4
	OPTIONAL COURSES		14
	TOTAL		30

Engineering Modelling of Structures Module 2:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Finite Element Method	30+0+30	6
2.	Computer Aided Design	30+0+30	4
3.	Inverse Modelling in Structural	30+0+30	6
	OPTIONAL COURSES		14
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Building Physics	20+0+10	2
2.	<i>Dynamics of Structures*</i>	30+6+9	4
3.	<i>Stability of Structures*</i>	30+6+9	4
4.	<i>Variational Methods*</i>	24+0+6	3
5.	<i>Theory of Plates and Shells*</i>	24+0+6	3
6.	<i>Theory of Plasticity*</i>	24+0+6	3
7.	<i>Testing of Structures*</i>	30+15+0	4

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Computer Modelling of Geometric Surfaces	30+0+30	4
2.	Computational Durability Mechanics	30+30+0	5
3.	System Engineering	15+0+15	4
4.	<i>Lightweight Structures*</i>	30+20+10	5
5.	<i>Earthquake Engineering*</i>	30+15+0	4
6.	<i>Hydraulic Modelling*</i>	30+30+0	4

*Optional courses of other fields (modules)

MODULE – BRANCH STRUCTURES

Structures Module 1:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Steel Structures	45+30+0	6
2.	Dynamics of Structures	30+6+9	4
3.	Timber Structures	45+30+0	6
	OPTIONAL COURSES		14
	TOTAL		30

Structures Module 2:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Prestressed Concrete Structures	30+15+0	4
2.	Solid Bridges	30+30+0	5
3.	Introduction to Composite Structures	30+15+0	4
	OPTIONAL COURSES		17
	TOTAL		30

	OPTIONAL COURSES – GROUP 1	(L+E+S)	ECTS
1.	Theory of Plates and Shells	24+0+6	3
2.	Theory of Plasticity	24+0+6	3
3.	Variational Methods	24+0+6	3
4.	Stability of Structures	30+15+0	4
	OPTIONAL COURSES – GROUP 2	(L+E+S)	ECTS
5.	Concrete and Masonry Structures 2	30+5+10	4
6.	Testing of Structures	30+15+0	4
7.	Design of Buildings	15+30+0	4
8.	<i>Foundation Engineering*</i>	30+15+15	5

	OPTIONAL COURSES – GROUP 1	(L+E+S)	ECTS
1.	Precast Concrete Structures	30+10+5	4
2.	Earthquake Engineering	30+15+0	4
3.	Steel Bridges	30+15+0	4
4.	Lightweight Structures	30+20+10	5
5.	Reliability of Civil Engineering Structures	24+0+6	3
	OPTIONAL COURSES – GROUP 2	(L+E+S)	ECTS
6.	<i>Geotechnical Structures*</i>	30+30+5	6
7.	<i>Finite Element Method* (MK-304)</i>	30+0+30	6
8.	<i>Coastal Engineering* (H-264)</i>	30+15+15	6

*Optional courses of other fields (modules)

MODULE – BRANCH TRANSPORTATION ENGINEERING

Transportation Engineering Module 1:
TRAFFIC AND ROAD DESIGN

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Road Design	20+20+10	5
2.	Urban Traffic	30+30+0	6
3.	Traffic Engineering	30+15+15	5
	OPTIONAL COURSES		14
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1	Railway Design	30+15+15	5
2	Traffic, Space and Environment	30+0+15	3
3	Traffic Safety	30+15+0	3
4	Technology of Traffic Building	30+15+0	3
5	Traffic Buildings	30+30+0	4
6	Operations Research and Linear Programming*	30+0+30	6
7	Spatial Planning*	40+10+10	5
8	Reinforcing Soil and Rocks	30+15+15	4
9	Technology of land transportation**		

*Optional courses of other fields (modules)

** Courses students can enroll at the Faculty of Maritime Studies University of Rijeka

Transportation Engineering Module 2:
PAVEMENT STRUCTURES

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Flexible Pavement Structures	30+30+0	6
2.	Rigid Pavement Structures	25+10+5	4
3.	Roadbed Design	30+20+10	5
	OPTIONAL COURSES		15
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1	Maintenance and Repair of Roads	30+15+0	3
2	Airports	20+10+0	3
3	Construction Machinery and	30+30+0	4
4	Civil Engineering Regulations*	30+0+0	4
5	Underground Structures and Tunnels*	30+30+0	6
6	Geotechnical Engineering in Road Structures*	25+20+0	4
7	Finite Element Method*	30+0+30	6

MODULE – BRANCH URBAN ENGINEERING – Interdisciplinary module

Urban Engineering Module 1:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	Spatial Planning	40+10+10	5
2.	Waste Management*	30+10+5	4
3.	Urban Traffic*	30+30+0	6
	OPTIONAL COURSES		15
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Management in Civil Engineering	30+0+15	3
2.	Investment Policy	30+15+0	3
3.	Foundation Engineering**	30+15+15	6
4.	Traffic Engineering**	30+15+15	5
5.	Traffic Buildings**	30+30+0	5
6.	Traffic, Space and Environment **	30+0+15	3
7.	Road Design**	20+20+10	5
8.	Water Supply and Drinking Water	30+30+0	6
9.	Water Resources Management**	30+0+30	4
10.	Operations Research and Linear Programming**	30+0+30	6
11.	Drainage and Wastewater Treatment**	30+30+0	6

Urban Engineering Module 2:

	COMPULSORY COURSES	(L+E+S)	ECTS
1.	GIS in Municipal Infrastructure Planning	30+15+15	6
2.	Public Buildings and Spaces	30+0+30	6
3.	Urban Water Systems	30+15+15	6
	OPTIONAL COURSES		12
	TOTAL		30

	OPTIONAL COURSES	(L+E+S)	ECTS
1.	Civil Engineering Regulations	30+0+0	4
2.	Building Maintenance	30+15+0	4
3.	Geotechnical Structures*	30+30+5	6
4.	Underground Structures and	30+30+0	6
5.	Geohazards**	20+10+15	4
6.	Engineering Hydrology*	30+30+0	6
7.	Hydraulic Regulations and	30+30+0	6
8.	Maintenance and Repair of Roads *	30+15+05	3
9.	Flexible Pavement Structures *	30+30+0	6
10.	Coastal Engineering	30+15+15	6

* *Compulsory courses of other fields (modules)*

** *Optional courses of other fields (modules)*

The student that selects the modul Urban Engineering can select courses up tp 5 ECTS load at the graduate studies of the Faculty of Economics branch Economy of Sustainable Development and Economy of Public Sector.

IV Semester

In the final (IV) semester student prepares the Final Year Project:

	COURSE	ECTS
1.	FIELD WORK – practical teaching	0-15
2.	FINAL YEAR PROJECT	15-30

Writing the thesis during the semester with the individual cooperation with the mentor who, as a rule, is the holder of the course whose contents are related to the selected topic. Field work - practical teaching can be planned as a part of creating the graduation thesis – final year project. Student load with field work - practical teaching can be up to 15 ECTS credits.

During the studies the student can enroll into any course which is taught at the graduate studies if he assesses that enrolling into additional courses will not interfere with study dynamics. All successfully completed additional courses will be entered into student diploma supplement.